

# UJANI MAJULI KHERKATIA COLLEGE



## STUDENT SATISFACTION SURVEY 2024–25

Prepared By  
Internal Quality Assurance Cell (IQAC)  
UMK College, Majuli

## **CERTIFICATE**

This is to certify that the Student Satisfaction Survey (SSS) for the Academic Session 2024–25 was conducted by the Internal Quality Assurance Cell (IQAC) of Ujani Majuli Kherkatia College in accordance with the guidelines prescribed by NAAC. The survey was carried out through a structured online questionnaire to obtain students' feedback on various aspects of the institution, including the teaching-learning process, mentoring system, student support services, infrastructure, administrative facilities, and overall educational experience. The report has been prepared on the basis of 66 valid responses received from students and presents a comprehensive analysis of their perceptions and levels of satisfaction. The findings of the survey have been carefully examined and interpreted to identify institutional strengths, areas requiring improvement, and opportunities for quality enhancement. The recommendations emerging from the survey will serve as valuable inputs for institutional planning, policy formulation, and continuous quality improvement initiatives undertaken by the college.

## **1. INTRODUCTION**

The Student Satisfaction Survey (SSS) for the academic session 2024–25 was conducted by the Internal Quality Assurance Cell (IQAC) of Ujani Majuli Kherkatia College to evaluate students' perceptions and levels of satisfaction regarding various aspects of institutional functioning. The survey focused on key areas such as the teaching-learning process, faculty performance, mentoring and support services, infrastructure, administrative efficiency, and the overall educational experience provided by the institution. A total of 66 valid responses were received through an online questionnaire. The feedback collected offers valuable insights into the strengths of the institution as well as areas requiring further improvement, thereby serving as an important tool for quality enhancement, institutional planning, and continuous academic development.

## **2. OBJECTIVES**

- Assess student satisfaction with teaching-learning.
- Evaluate mentoring and support services.
- Identify strengths and areas for improvement.
- Support quality enhancement initiatives.

## **3. METHODOLOGY**

The survey was administered through Google Forms. Responses were compiled and analysed using percentage distribution and descriptive interpretation.

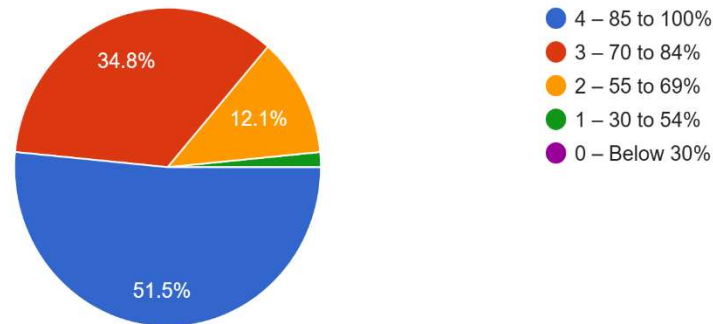
## **4. ANALYSIS OF STUDENTS RESPONSE**

The analysis of the Student Satisfaction Survey (SSS) 2024–25 is based on the responses received from 66 students of Ujani Majuli Kherkatia College. The survey covered various dimensions of institutional functioning, including syllabus completion, teacher preparedness, communication skills, teaching methodology, evaluation practices, mentoring support, student participation, infrastructure, library services, administrative support, and overall student experience. Each of the 29 questions was carefully analyzed using percentage distribution and graphical representations to understand students' perceptions and levels of satisfaction. The findings reveal that the majority of students expressed positive opinions regarding the teaching-learning process, faculty commitment, mentoring system, academic support services, and institutional facilities. The responses also highlight certain areas where

further improvement can enhance the overall educational experience. The following section presents a detailed question-wise analysis and interpretation of the survey findings, providing valuable insights for institutional quality enhancement and future planning.

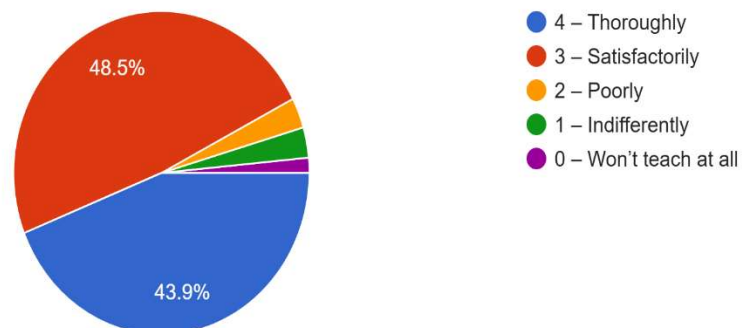
### 1. How much of the syllabus was covered in the class?

66 responses



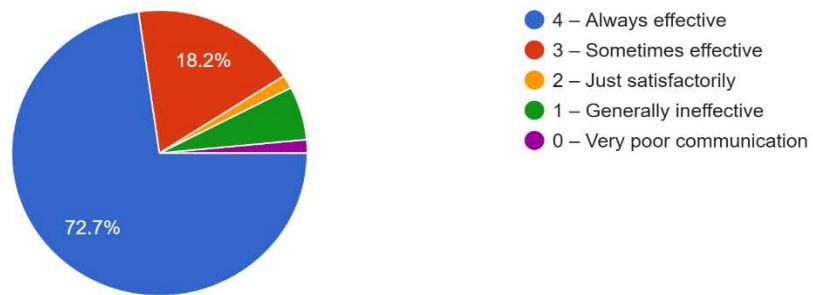
### 2. How well did the teachers prepare for the classes?

66 responses



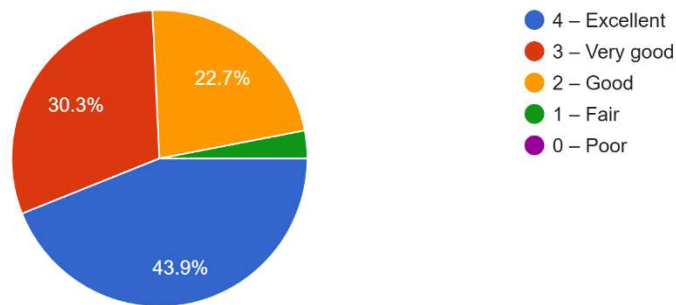
### 3. How well were the teachers able to communicate?

66 responses



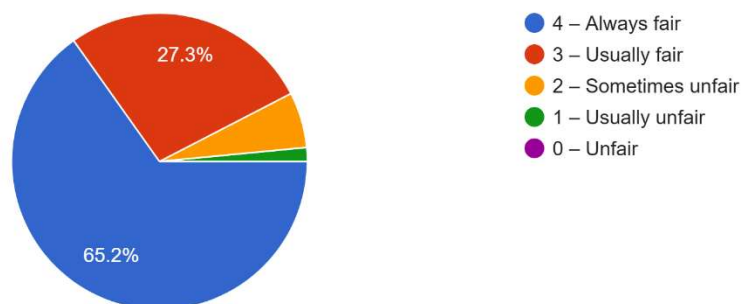
### 4. The teacher's approach to teaching can best be described as

66 responses



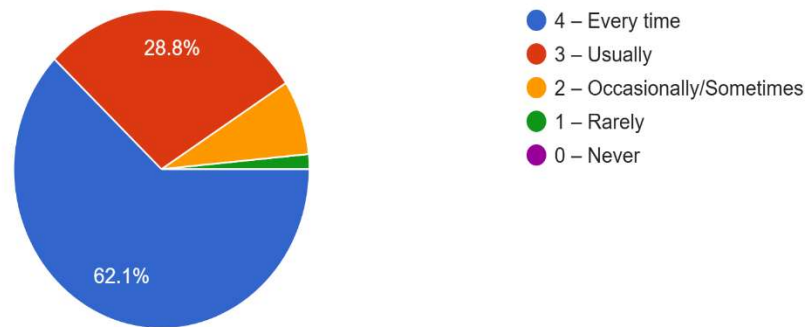
### 5. Fairness of the internal evaluation process by the teachers

66 responses



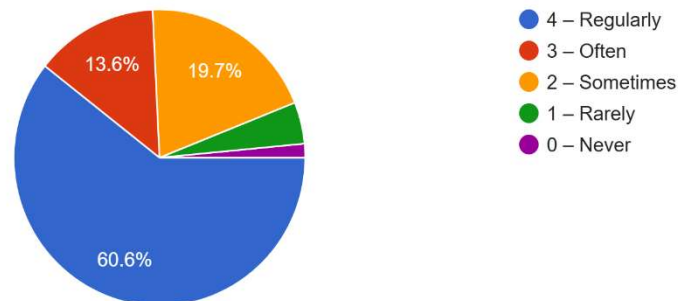
6. Was your performance in assignments discussed with you?

66 responses



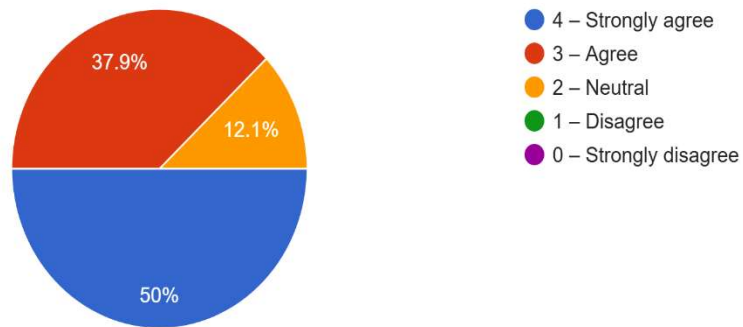
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

66 responses



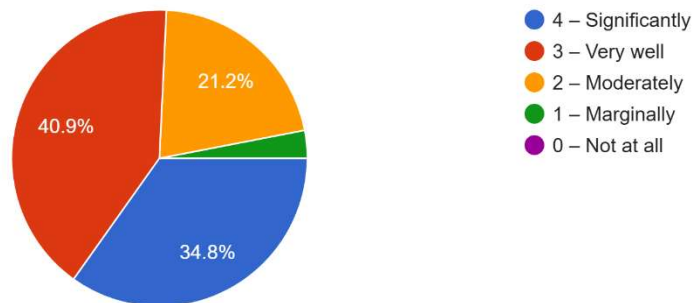
9. The institution provides multiple opportunities to learn and grow.

66 responses



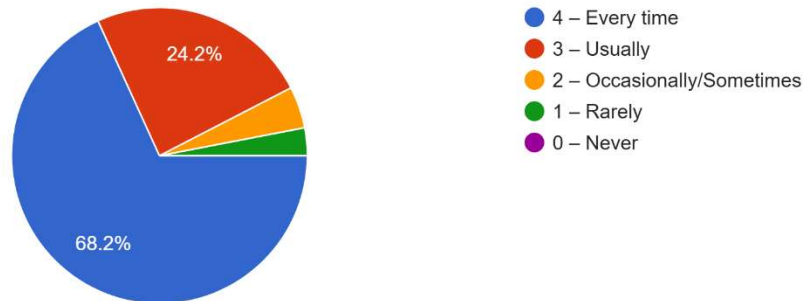
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

66 responses



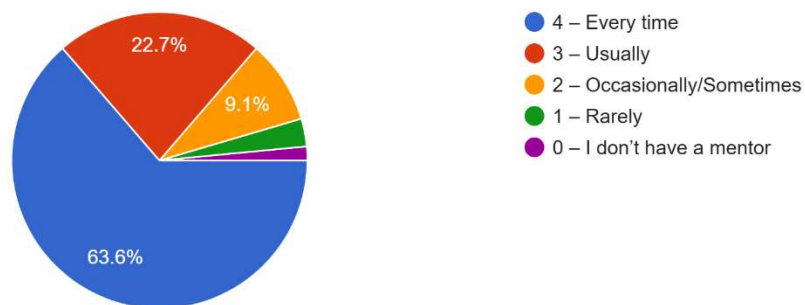
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

66 responses



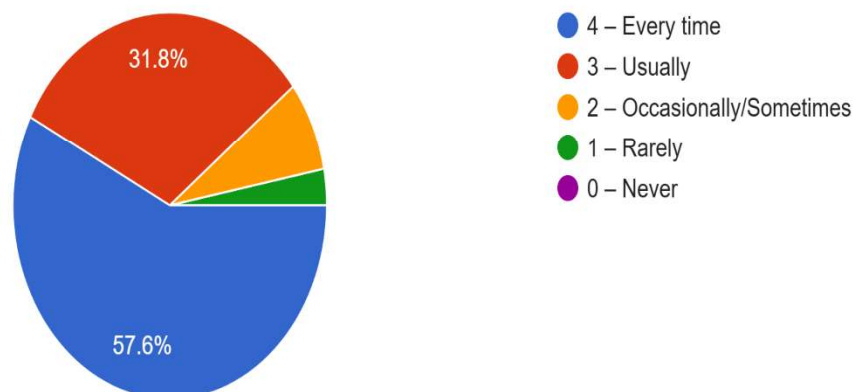
11. Your mentor does a necessary follow-up with an assigned task to you.

66 responses



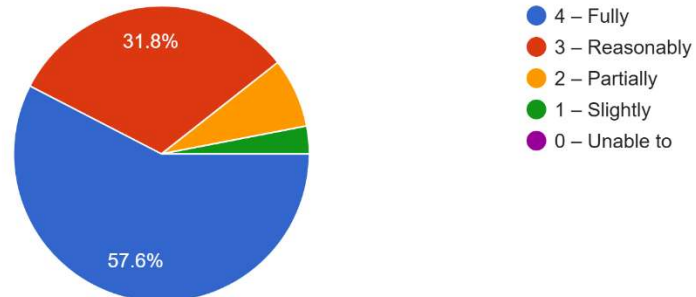
12. The teachers illustrate the concepts through examples and applications.

66 responses



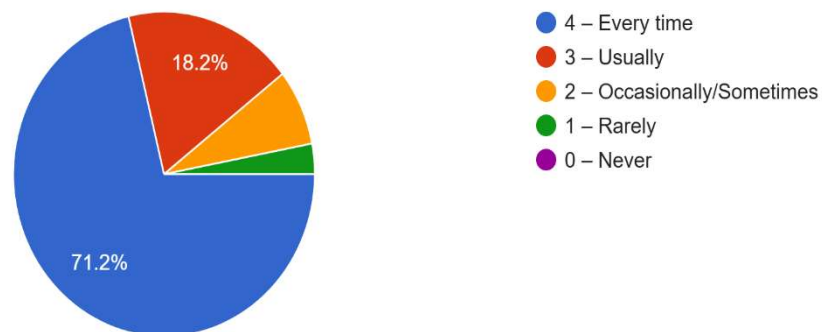
13. The teachers identify your strengths and encourage you with providing right level of challenges.

66 responses



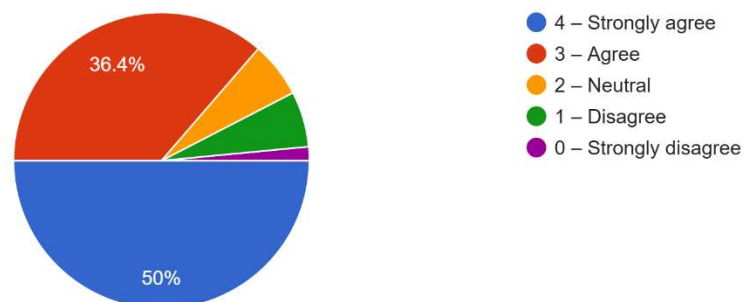
14. Teachers are able to identify your weaknesses and help you to overcome them.

66 responses



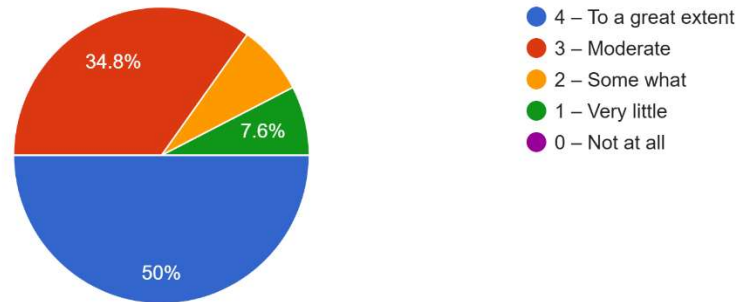
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

66 responses



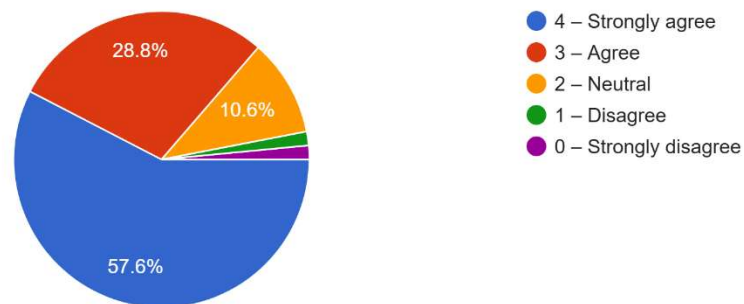
16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

66 responses



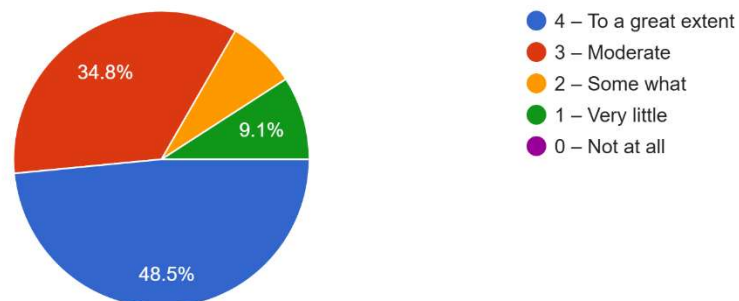
17. Teachers encourage you to participate in extracurricular activities.

66 responses



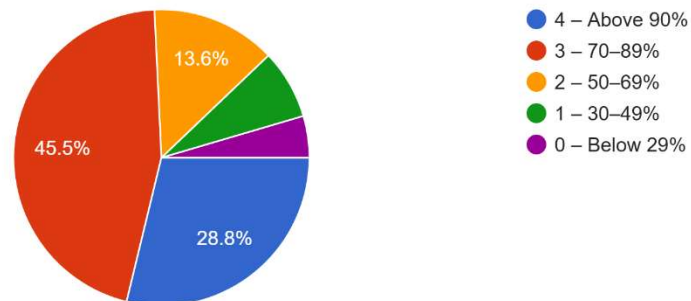
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

66 responses



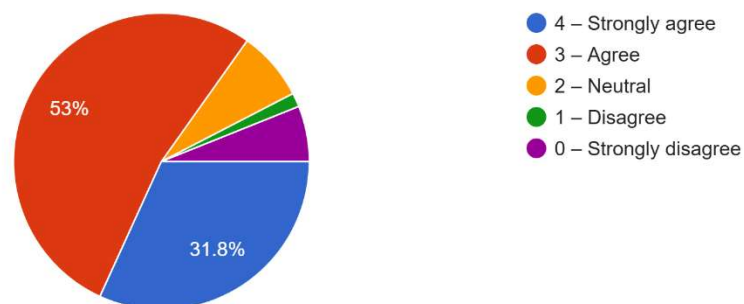
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

66 responses



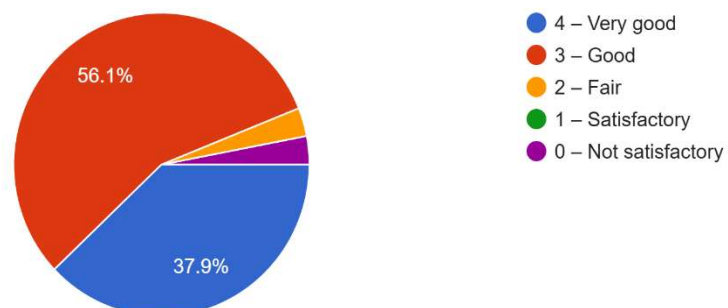
20. The overall quality of teaching-learning process in your institute is very good.

66 responses



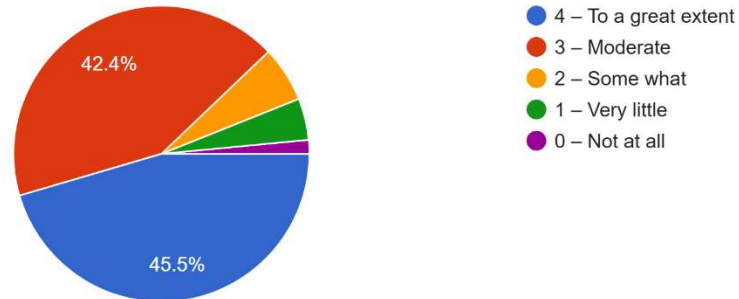
21. Quality of classroom facilities (Seating arrangement, teaching aids, audio-visual aids etc.)

66 responses



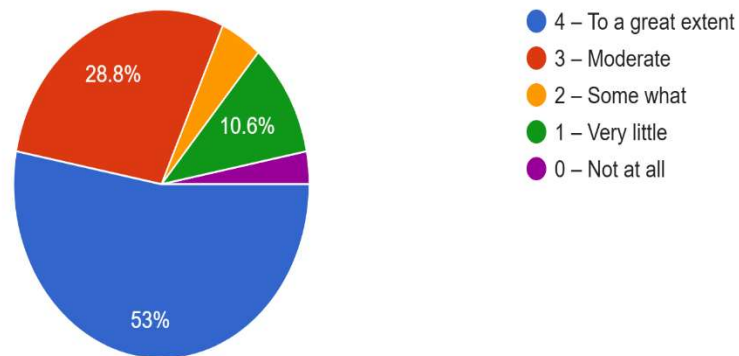
22. Are you satisfied with the administrative staff?

66 responses



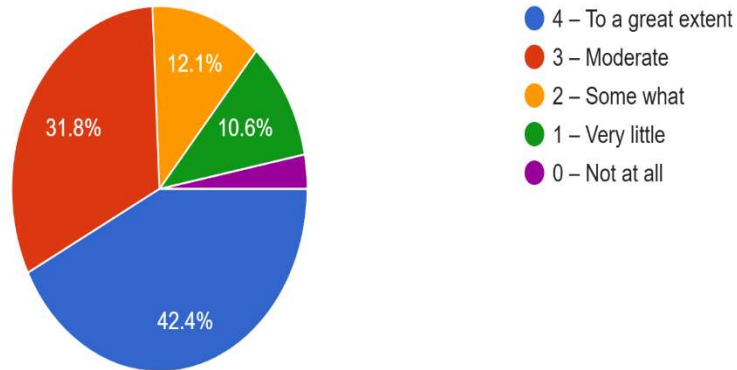
23. Are you satisfied with library facilities and the online resource facilities?

66 responses



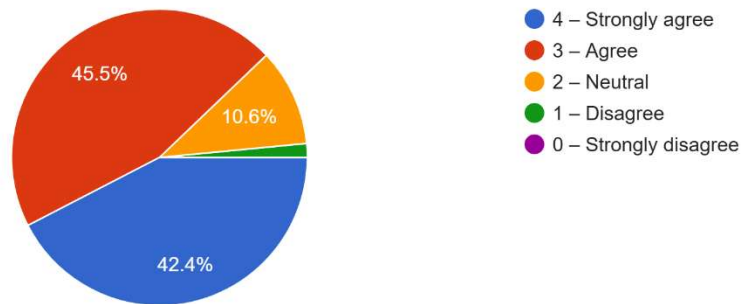
24. Are you satisfied with the canteen, washroom and drinking water facility?

66 responses



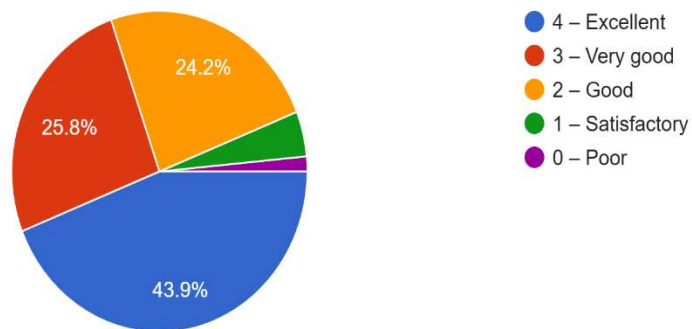
25. The overall quality of teaching-learning process in your institute is very good.

66 responses



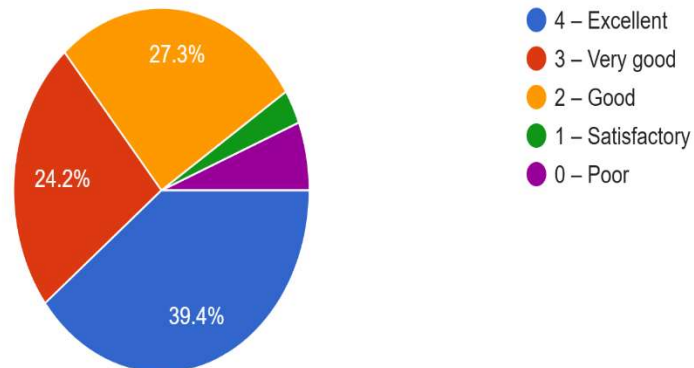
26. Overall quality of infrastructural facility.

66 responses



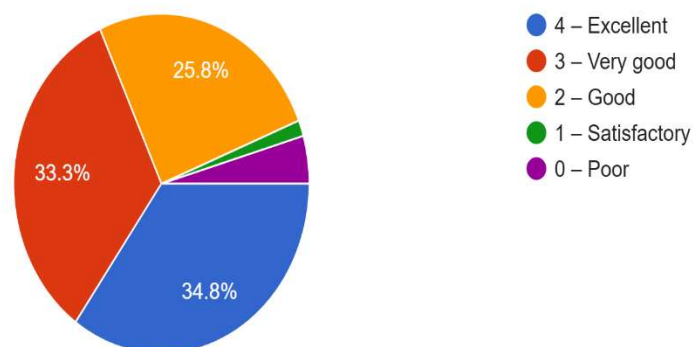
27. Quality of other facilities like hostel facility, playground, Boys' and Girls' common room etc.

66 responses



28. Overall experience in the institution.

66 responses



**29. Some suggestions given by the students to improve the overall teaching-learning experience in your institution:**

The students provided several constructive suggestions for enhancing the overall teaching-learning experience at the institution. A significant number of students emphasized the need for more interactive and student-centric teaching methods, including group discussions, practical classes, hands-on learning activities, newspaper analysis sessions, and regular doubt-clearing classes. Many respondents recommended greater use of ICT-enabled teaching through smart classrooms, digital learning resources, and modern teaching aids. Students also suggested organizing more educational seminars, workshops, career guidance programmes, skill development activities, educational tours, and placement-related initiatives to improve their academic and professional preparedness. Improvement of library resources,

internet and Wi-Fi facilities, and regular updating of study materials were also highlighted as important areas for development. Several students recommended strengthening communication between teachers and students, maintaining discipline on campus, and ensuring timely completion of the syllabus. In terms of infrastructure, students suggested improvements in drinking water facilities, washrooms, common rooms, playground maintenance, and overall campus cleanliness. While many respondents expressed satisfaction with the teaching-learning environment and appreciated the dedication of faculty members and institutional administration, they also emphasized the importance of continuous quality enhancement to create a more engaging, inclusive, and learner-friendly academic environment.

## **5. OVERALL ANALYSIS OF THE STUDENT SATISFACTION SURVEY 2024–25**

The analysis of the Student Satisfaction Survey (SSS) 2024–25 reveals that students of Ujani Majuli Kherkatia College are generally satisfied with the quality of education and support services provided by the institution. A majority of the respondents reported that a substantial portion of the syllabus was completed within the stipulated time and expressed satisfaction with the preparedness of teachers and their ability to communicate effectively in the classroom. Students appreciated the learner-centric teaching approaches adopted by faculty members, which contributed to better understanding of course content and encouraged active participation in the teaching-learning process.

The survey findings indicate that the internal evaluation system of the college is perceived as fair, transparent, and systematic. Most students acknowledged that teachers regularly discuss assignment performance and provide constructive feedback, which helps them improve academically. The responses also reflect that faculty members actively encourage students to participate in internships, field visits, project work, and other experiential learning activities that enhance practical knowledge and skills. Students expressed positive views regarding the mentoring system of the institution. The majority reported receiving adequate academic, social, and emotional support from their mentors. Regular monitoring of student progress and timely guidance by faculty members were appreciated by the respondents. Students also confirmed that Course Outcomes (COs) and Programme Outcomes (POs) are communicated effectively, enabling them to understand the objectives and expected learning outcomes of their programmes.

The survey further highlights that the institution provides ample opportunities for learning, growth, and personality development through academic, co-curricular, and extracurricular activities. Students acknowledged the efforts of teachers in identifying their strengths, addressing their weaknesses, and encouraging participation in quality enhancement initiatives. The use of experiential and participative learning methods has contributed significantly to improving student engagement and academic performance. With regard to infrastructure and support services, students expressed satisfaction with classroom facilities, administrative services, library resources, and other institutional amenities. The overall

quality of the teaching-learning environment was rated positively by the majority of respondents. However, some students suggested further improvement in ICT-enabled teaching, smart classroom facilities, internet connectivity, drinking water facilities, washrooms, common rooms, and campus infrastructure.

The suggestions received from students indicate a strong demand for more interactive learning opportunities, practical and hands-on training, career guidance programmes, skill development initiatives, educational seminars, workshops, and educational tours. Students also emphasized the importance of strengthening digital learning resources, enhancing library facilities, improving communication between teachers and students, and organizing more placement-oriented activities. Overall, the Student Satisfaction Survey 2024–25 demonstrates that Ujani Majuli Kherkatia College has successfully created a student-friendly and learner-centric environment that promotes academic excellence, holistic development, and institutional quality. The feedback received through the survey provides valuable insights for future planning and quality enhancement initiatives. The institution remains committed to addressing the suggestions put forward by students and to continuously improving its academic and support services in accordance with NAAC quality benchmarks.

## **6. STRENGTHS IDENTIFIED**

- Timely completion of syllabus.
- Dedicated and well-prepared faculty members.
- Effective communication and learner-centric teaching methods.
- Transparent and fair evaluation system.
- Strong mentor-mentee support mechanism.
- Supportive academic environment.
- Active student participation in institutional activities.
- Satisfactory classroom, library, and administrative facilities.
- Positive overall student experience.


## **7. AREAS FOR IMPROVEMENT**

The Student Satisfaction Survey 2024–25 identified several areas that require further improvement to enhance the overall educational experience of students. Respondents emphasized the need for greater integration of ICT-enabled teaching methods and the expansion of smart classroom facilities to make learning more interactive and technology-driven. Students also suggested strengthening digital learning resources, improving internet and Wi-Fi connectivity, and upgrading library facilities to better support academic and research activities. The survey highlighted the importance of providing more internships, field visits, practical learning opportunities, and skill development programmes to enhance employability and experiential learning. Additionally, students recommended organizing regular career guidance and counselling sessions to support their academic and professional development. Improvement in campus infrastructure, particularly the maintenance of

washrooms, common rooms, and drinking water facilities, was also identified as an important area requiring attention. Addressing these concerns will contribute significantly to improving student satisfaction and further strengthening the quality of education and support services provided by the institution.

## 8. CONCLUSION

The Student Satisfaction Survey 2024–25 reveals that students of Ujani Majuli Kherkatia College are highly satisfied with the quality of teaching-learning, faculty support, mentoring system, infrastructure, and institutional services. The survey findings demonstrate that the college has successfully created a student-friendly and learner-centric environment that promotes academic excellence, skill development, and holistic growth. The valuable suggestions received from students provide important directions for future improvement and quality enhancement. The Internal Quality Assurance Cell (IQAC) will utilize the findings of the survey for institutional planning and continuous improvement initiatives. The college remains committed to maintaining high standards of quality education and fulfilling the expectations of its students in accordance with NAAC quality benchmarks.



Principal  
U M K College, Majuli