

Ujani Majuli Kherkatia College

Department of Assamese

Mission of the Department:

To create an excellent Literature & Language Study Centre in Majuli, Assam.

Vision of the Department:

To introduce various certificate Courses like Mishing Language, Deori Language etc. in Assamese.

Course Offered

Major and General Courses Offered in U.G. Level, Add-on course :Mising Language

Programme Specific Outcomes and Course Outcomes

1. Programme-Specific Outcomes

Assamese Language Literature and Culture are the basic compulsory courses that have been included in the core courses of Assamese Honours in UG level. These courses will enlighten the honours students with a collective concept of the evolution and nature of Assamese literature throughout different phases of time. Moreover, students will be able to get knowledge on Comparative Literature. Through the courses related with language and linguistics, students will be introduced to different linguistic groups of the globe along with different aspects of language and linguistics. In the same way the courses assigned for the honours students, about Assamese culture, will provide knowledge pertaining to the origin and nature of cultures of different ethnic groups of Assam. Along with the rich cultural history of Assam, students will be able to learn the grammatical aspects of Assamese literature which will enhance their writing skills without errors. The inclusion of the discussion on Assamese Prose and Poetry, Assamese scripts etc in the core courses will enhance the knowledge of the students on the History of Assamese Prose & Poetry. Apart from Assamese language & Literature, students will also be introduced to Indian Literature and World Literature.

2. Courses outcome as follows:

Semester	Core Course	Paper name	Course outcomes
1st Semester	Core :1	History of Assamese Literature	After completion of the course students will gain knowledge of history of old and medieval Assamese literature and written literature from early age and also the language of that time. Students will be able to learn folk literature, folk dance, folk song, musical instruments and food habit of different parts of Assam.
	Core : 2	History of Assamese Literature	After completion of the course students will be able to attain knowledge about the characteristics and history of Modern Assamese literature and the concept and trends of contemporary Assamese literature.
2nd Semester	Core Course-3	Introduction to Linguistics	In this paper students will gain knowledge about linguistics. They will understand the basic concept of Linguistics and different subjects related to language distribution.
	Core Course -4:	Poetics	From this paper students will be able to know the Indian Poetics. They understand the basic theory of Indian Aesthetics and its History.
3rd Semester	Core Course-5	Literary Criticism	From this paper students will be able to know what is Literature and the various parts of Literature. They will be able to identify, compare, distinguish the concept of literature and they know the theory of all branches of Literature.
	Core Course- 6	Selection from Assamese Poetry	In this paper students can understand the History of Assamese poem and its Trends and tendencies. They can know the various poems and Poets of Assamese Literature.
	Core Course 7:	Studies on Assamese Culture	After completion of this paper students will be able to know the basic concepts of culture, cultures of different ethnic and tribal groups of people living in Assam. And this paper carries out the basic concept of Architecture and Sculpture of Assam.

4th Semester	Core Course 8	Methods and Application of Comparative Literature	In this paper student will be introduced about comparative literature. Moreover students will be able to know the recent development in Indian Comparative literature and also world Literature. Student will also be familiar with translated literature of Assamese and understand the value of Translations.
	Core Course 9	Indo Aryan and Assamese language	From this paper students will come to know the Indo-Aryan Language and Literature and the Grammatical trends of Sanskrit Language and origin and Development of Assamese language.
	Core Course 10	Selection of Assamese Prose	Though this paper students will come to know the development and evolution of Assamese prose and also know the glorious history of Assamese prose.
5th Semester	Core Course 11	Assamese Drama	Through this paper students will be able to know about the Assamese Drama both ancient and modern period. They will be able to critically evaluates and explain recent development of Assamese Drama.
	Core Course 12	Studies on Assamese Linguistics	From this paper students will learn about Assamese linguistics and Grammatical side of language. Its helps to students to know the phonetics, morphology, sentence structures of Assamese Language.
	DSE 1	Assamese Grammar, lexicon and idiomatic usages	
	DSE 2	Introduction to Indian Literature	
	Core Course 13	Selection of Assamese Prose	This paper helps to students to know the nature and trends of Creative prose and literature of the modern period. They also know the various Assamese literature such as shorts story, novel, Biography, and autobiography, travel literature and science literature.

6th Semester	Core Course 14	Language and Script of Assam	Through this paper students will be able to understand the sub-language of Assam and History of Indo-Aryan Languages. They also know the history and Assamese scripts and other languages scripts and its trends and application in Assamese Language.
	DSE 1	Assamese Grammar, Lexicon and Idiomatic Usages	This paper will help students to learn about Assamese Grammar and Morphology like Pronunciation, Spelling, Lexicon, Idiom and its usages. This course will also help to learn basic concepts of Grammar
	DSE 2	Introduction to Indian Literature	Indian literature is a vast area. Apart from this paper student will be able to learn the basic concepts and significance of Indian literature and also the world literature.
	DSE 3	Introduction to world Literature	This course will provide various aspects of world literature. It will also help students to introduce the concept of world literature as well as perspective and characteristics.
	DSE 4 (A)	Special Author	In Assamese literature there are various well-known writers in literary field. Among of them five prominent writers were included in this paper. By this paper student will be able to learn these five prominent writers' literary characteristics and its impact on Assamese literary field.
	DSE 4 (B)	Project	Project writing is a major part of research work. By this project paper student will help how to prepare a research project in research field.

Ability Enhancement Compulsory Course:

Course Code	Paper	Outcomes
AECC	Communicative Assamese	By this course students will be able and learn communication skill of writing and speaking. This course is common for all streams.

UJANI MAJULI KHERKATIA COLLEGE

DEPARTMENT OF ECONOMICS

U.M.K. COLLEGE

RATANPURMIRI, MAJULI, 785105

Profile : Economics Department

While establishing the College to spread higher education in this remote and backward corner of Majuli, Economics was offered among other subjects as a pass course subject in the Degree level. The subject along with others got due permission from the Dibrugarh University, the affiliating University of the College. The Honour's course was started from the year 1991-92. Since inception the subject has been able to fulfill the needs of the desirous students of this area.

Mission of the Department:

To prepare students for acquiring applied knowledge of economics to enhance their employability and entrepreneurship.

Vision of the Department:

The main vision of Economics department is to impart theoretical and applied knowledge of Economics. To create a collaborative teaching, learning and research environment that emphasizes social responsibility, ethical decision making and a global perspectives.

Programme Specific Outcomes

1. The subject will help the learners to understand the basic concepts of economics and its importance and application in day to day life.
2. The subject shall provide the scope for learning about consumer's and producer's behaviour.
3. It will help learners to get acquainted with economic theories and their application in practical life.
4. Students will get the opportunity to learn the application of mathematics, statistics, econometrics in economics.
5. The subject shall help learners to understand the concept of tax, fiscal and trade policies of the country.
6. Students will be able to acquire knowledge of international trade and policies.

Course Specific Outcomes

B.A First Year (1st & 2nd Semester)

Paper (ECNHC101): Introductory Microeconomics CORE -1

- It will help students to learn the basic concepts of microeconomic theory.
- It will provide knowledge about the concept of consumer's and producer's behaviour in its usage in practical life.

- It shall enable students to understand the basis of demand and supply and its further application.
- Students will understand about different market forms and pricing strategies of different markets.

Paper (ECNHC102 & ECNHC202): Mathematical Methods for Economics CORE -2,4

- It will help students to learn basic mathematics and its application in economics.
- The learners will get the opportunity to learn the different models of mathematics which can be applied in economics.

Paper (ECNHC201): Introductory Macroeconomics CORE-3

- It will enable the students to understand the functioning of an economy.
- It will help learners to understand the various concepts of macroeconomics and its related variables.
- Students will be able to grasp the real economic situation by applying the application of various macroeconomic theories.

B.A. 2nd Year (3rd & 4th Semester)

Paper (ECNHC301 & ECNHC401): Essentials of Microeconomics & Advanced Microeconomics CORE 5,8

- It will help students to get deeper understanding of the knowledge of microeconomic theories and the behaviour of consumers' and producers'.
- It will enable the learners to understand the characteristics and nature of different firms.
- It will provide an opportunity to the students to understand the concepts of costs, revenues and profits.

Paper (ECNHC302 & ECNHC402): Essentials of Macroeconomics & Advanced Macroeconomics CORE-6,9

- It will help the learners to understand the meaning and consumption and investment function.
- It will help the students to know the reasons behind the causes and nature of inflation, unemployment and the relationship between them.
- The student will be able to understand the concept of open economy, closed economy, and concept and causes of nation's balance of payments disequilibrium.

Paper (ECNHC303): Statistical Methods for Economics CORE-7

- The paper will help learners to acquire the knowledge of statistical tools and their application.
- It will benefit students to have an understanding on various statistical tools and techniques which will help them in the collection, presentation and analysis of data.

- It will also help students to acquire knowledge on the concept of Hypothesis and its significance and application in the field of research.

- This paper will help the students in interpreting data and its importance in practical life.

(ECNHC403): Introductory Econometrics CORE-10

- It will help learners to gain the concepts and techniques of econometrics.
- It will provide an opportunity to the students to gain knowledge on statistical concepts of hypothesis, estimation and diagnostic checking of simple and multiple regression models.
- This paper will help students to learn about various econometric models which can be applied for interpretation of various data.
- Students will be able to understand and analyse research papers and articles after understanding statistical tools and models.

B.A. 3rd Year (5th & 6th Semester) Paper (ECNHC501 & ECNHC601): Indian Economy-I & Indian Economy-II CORE-11,13

- It will help students to understand the nature and current condition of the Indian economy on the eve of independence.
- This paper will provide an opportunity amongst the students to gain the knowledge of India's economic position in comparison to other countries economies.
- Students shall be able to explore and analyse the problems of poverty and unemployment and the programmes undertaken by the government for their alleviation.

Paper (ECNHC502 & ECNHC602): Development Economics-I & Development Economics-II CORE-12,14

- This paper will help students to understand the concept of development and its related variables.
- It will help students to study different aggregate models of growth and their prevalence and limitation in the present world.
- It will provide an opportunity to explore the connections between growth and inequality.
- Makes the students understand the relationship between economy and environment, how economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies.

Paper (ECNHDSE501): Economics of Health and Education DSE-1

- This paper will enable students to understand the role of health in human development.
- It will help students to look into the cost and benefits of investment in health and the health care delivery system and health financing in India.

Paper (ECNHDSE502): Applied Econometrics DSE-2

- This paper will provide the foundation in applied econometric analysis amongst the students which will develop skills required for empirical research in economics.
- It will be of great help to the students in higher education and research.
- It will help students to practically use regression models, dynamic econometrics models, advanced methods in regression analysis and panel data models in their research work and articles.

Paper (ECNHDSE503): Economic History of India DSE-3

- It will provide an opportunity amongst the students to learn about the economic condition and development during the second half of British colonial rule.
- Students will be able to analyse the trend and composition of national income, population scenario and changing occupational structure.

Paper (ECNHDSE504): Game Theory DSE-4

- This paper will help students to learn the basic concepts of game theory through which they can use it to solve some simple problems.
- It helps learners to understand some of the important microeconomic models, like Cournot Duopoly model, Bertrand model, the Commons problem, Prisoner's Dilemma, Nash equilibrium etc.

Paper (ECNHDSE505): Money and Financial Markets DSE-5

- This paper help students to learn the theory and functioning of the monetary and fiscal sectors of the economy.
- It will help students to learn the concept of financial markets, institutions, organization and their structure and role.
- Financial and banking sector reforms and monetary policy with special reference to India can be investigated in this paper.

Paper (ECNHDSE506): Public Economics DSE-6

- It will enable students to learn about the important concepts like Public goods, market failure and externalities.
- Learners will get the opportunity to understand will understand the nature of government intervention and its implications for allocation distribution and stabilization.
- This paper will help student to acquire knowledge of government policy from the points of view of economic efficiency and equity.

Paper (ECNHDSE601): Financial Economics DSE-1

- This paper will enhance the knowledge of financial economics amongst the students.
- The analytical capability of the learners will be enhanced by studying basic models used to benchmark the valuation of assets and derivatives.

Paper (ECNHDSE602): Environmental Economics DSE-2

- This paper will help students to understand the value of the relationship between economy and environment and economic causes of environmental problems.
- Learners will get the opportunity to look deeply into the practical issues by studying how economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies.
- This paper will help learner to understand the economic implications of environmental policy as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessment.

Paper (ECNHDSE603): International Economics DSE-3

- The student will properly grasp the composition, direction, and consequences of international trade, and the determinants and effects of trade policy.
- This paper helps students to learn about models of open economy macroeconomics, focussing on national policies as well as international monetary system.
- The inclusion of the exchange rate and its determination in this paper will lead to enhance knowledge of students whereby they will be able to understand and analyse the nation's balance of payments condition.

Paper (ECNHDSE604): The Economy of North-East India DSE-4

- It will help learners to properly understand the socio-economic characteristics as well as the current issues of North-East India.
- Students will also be able to know the performance and problems of the primary, secondary and tertiary sectors of North-East India.
- Students will be able to find out the major causes that causes hindrances in the process of development like poverty, unemployment, flood and erosion etc.

Paper (ECNHDSE605): History of Economic Thought DSE-5

- It will provide an opportunity amongst the students to learn the historical developments in the economic thoughts propounded by different schools.
- It will help students to understand the contemporary economic policies and ideologies.
- This paper will help students to look into different ideologies followed by different economists and different countries.

UJANI MAJULI KHERKATIA COLLEGE

DEPARTMENT OF HISTORY

(Programme Outcomes (POs) of History)

Vision of the Department:

A. The Department of History aims to make the students aware of the past through all the perspectives via research and extension activities in most relevant contexts of modern age.

B. We believe that only a critical understanding of the past will enable the students to understand the present and help them to confront a challenging future.

Mission:

A. Transform the students into good citizens who are critically informed about the past and its consequences for the present and the future. B. Empower students to cope with the challenges of globalization by instilling in them a life-long passion for learning about the past.

Programme Outcomes (POs) of History in Under Graduate Programme:

The Programme Outcomes (Pos) of the Undergraduate Programme in History take into consideration the following points:

1. Demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of the history of the India to the learner. Familiarize the learner about social, economic, political and cultural developments in India from prehistory to the post Colonial era.

2. Provide multi-causal explanations to learner about the major historical developments based on a contextualized analysis of Modern World History, which will cover the major developments in the world from the decline of the feudal age to World Wars that led to the emergence of the Cold War Era.

3. Correctly present before the learner the extract evidence from primary sources on Assam History by analysing and evaluating them in relation to their present cultural context and use that evidence to build and support an argument. Acquaint the learner about the major trends of the Political, Social and Economic Developments in North East India from 1822 to the reorganization of States 1972 viz, First Anglo-Burmese War and the Treaty of Yandaboo, Consolidation of British Rule in the Hills-Khasi, Garo, Mizo Hills etc will be another thrust area.

Programme Specific Outcome (PSOs) of History (Under Graduate Level) The Programme Specific Outcomes of History Course (UG) are as follows:

1. This course keenly focuses on to find a common trajectory of human civilizations and appreciation of the basic unity of mankind. Learner will understand the processes of changes of human societies from the pristine era to the present time.

2. Learners will get a basic narrative of historical events in a specific region of the world in a specific time frame, learn to distinguish between primary and secondary sources, understand and evaluate different historical ideas, various arguments, and points of view.

3. Learner will develop the skill to evaluate competing interpretations and multiple narratives of the past, and build the capacity to collect and assess primary historical evidence.

4. Learner will develop the skill to compile a composite bibliography and thereby acquire the ability to present clear and compelling arguments on the basis of critical analysis of diverse historical sources.

5. Learner will understand the preliminary skills and basic tools that historians use in research, and will thereby understand the degree of academic honesty in historical research. This will develop a secular outlook towards society in the mind of the learner.

Course Outcomes of History (Under Graduate Level) :

1st Semester:

(a) Paper Name: History of India-I

Paper Code: HISHC-I

Course Outcomes:

1. Prehistory and Proto-History of Indian Subcontinent
2. Classify urbanisation in the Gangetic Basin 3. Classification of Buddhism and Jainism
4. Acquire knowledge about Early Settlement 5. Identify Early Indian Maps

(b) Social Formations and Cultural Patterns of the Ancient World

Paper Code: HISHC-2

Course Outcomes:

1. It proposes the idea that humankind as a whole has a history to be investigated and that a world history course may be more than study of various "cultures," each disconnected from the others.
2. It has a unified chronology. That is, it organizes the human past into nine Big Eras, each of them encompassing changes around the globe. The curriculum does not use civilizations and their exclusive chronologies as the main units of history, even though developments within major societies are richly explored.
3. It encourages educators to think explicitly about the aims of world history education and about the knowledge and understandings that they expect their students to achieve.

2nd Semester :

a) Paper Name: History of India- II

Paper Code: HISHC-3

Course Outcomes:

1. Classification of Buddhism and Jainism 2. Acquire knowledge about Early India

2. 3. Identify Early Indian Maps.

2. b) Social Formations and Cultural Patterns of the Medieval World Paper Code: HISHC-4

1. It is conceived on the premise that students will achieve will greater competence in world history and more successfully meet content and performance standards, if their guided to relate particular subject matter to larger patterns of historical meaning.

2. Classify nature of pre-historic societies
3. Identify Palaeolithic and Neolithic settlements

3rd Semester:

A) Paper Name: History of India III (c.750-1206) Paper Code: HISHC-5

Course Outcomes:

1. Understanding of Delhi Sultanate
2. Analyse Mughal rule administrations, art, and architecture
3. Identify cultural synthesis.

B) Paper Name: Rise of Modern West-I Paper Code: HISHC-6

Course Outcomes:

1. Describe rise of modern world
2. Classify growth of capitalism
3. Classification/ Development of Democracy

c) Paper Name: History of India IV (c1206-1550) Paper Code: HISHC-7

Course Outcomes:

1. The various dynasties ruling Delhi
2. The Social and economic development, the religion, society and culture during thr late medieval India

4th Semester:

A) Paper Name: Rise of the Modern West II Paper Code: HISHC-8

Course Outcomes:

1. Describe rise of modern world
2. Growth of industrialization
3. Classification/ Development of Capitalism

B) Paper Name: History of India-V (C.1550-1605) Paper Code: HISHC-9

Course Outcomes:

1. Identify cultural synthesis
2. Analyse Medieval India
3. Maps- important centres in Delhi Sultanate, Mughal Empire under Akbar and Aurangzeb.

C) History of India –VI (c. 1605-1750)

Paper Code: HISHC-10

1. The learner will have an idea about the various sources and the Historiography of the Mughal period.
2. Expansion of the Mughal rule, the Sufi orders
3. 18th Century Debate, 4. Aurangzeb's Religious policy, decline

5th Semester:

A) Paper Name: History of Modern Europe I (c.1750-1939)

Paper Code: HISHC-11

Course Outcomes:

1. Rise of modern world
2. Growth of capitalism
3. Acquire knowledge about 20th century world

B) Paper Name: History of India VII (c.1750-1857)

Paper Code: HISHC-12

Course Outcomes:

1. Understanding the Colonial Development
2. Administration, art, and architecture

C) Paper Name: Early and Medieval Assam Till 1826

Paper Code: HISHDSE-I

Course Outcomes:

1. Identify the Historical features of Assam
2. Dynastic formations
3. Development of Polity and society

D) Paper Name: History of India VIII (c.1857-1950)

Paper Code: HISHC 110

Course Outcomes:

1. Evaluate consolidation of English Power in India
2. Social/ religious consciousness in India
3. Comparison of Nationalist movements- Pre-Gandhian and Post- Gandhian Era
4. Identify Modern Indian Maps- sites of mutiny of 1857, Princely States after 1858

C) Paper Name: History of Modern Assam

Paper Code: HISHDSE-2

Course Outcomes:

1. Understanding of Salient Features of Modern Assam
2. Identify Challenges within 3. Democratic Culture

6th Semester :

Paper Name: History of India VIII (c.1857-1950)

Paper Code: HISHC-13

Course Outcomes:

1. Early Resistance against British East India Company
2. Scio- religious movements 3. Classification early Political cultural activities

Paper Name: History of Modern Europe (c.1780-1939)

Paper Code: HISHC 1014

Course Outcomes:

1. To be acquainted with various factors that led to the French Revolution of 1789
2. The Restoration of royal dynesties, the radical movements, Industrialization, the firt world war and administrative reconization in Italy and Germany.

Paper Name: Economic History of Assam

Paper Code: HISHDSE-3

Course Outcomes:

1. People and their institutions are shaped by events
2. Underlying forces and movements shape events

Paper Name: Historiography

Paper Code: HISHDS-4

Course Outcomes:

1. Assess critically historical analysis and argument, past and Present.
2. Understanding of the development of the academic study of history throughout the world since the later eighteenth century.

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DEPARTMENT OF POLITICAL SCIENCE

UJANI MAJULI KHERKATIA COLLEGE, MAJULI

Vision of the Department:

Vision:

The vision of the department of political science, Ujani Majuli Kherkatia College is to impart quality education in Political Science among the students of the backward districts of Assam where the majority of the population are poor and illiterate. It aims at making them disciplined and hardworking so that they can bring glory not only to the department and the college but also to the entire humanity where they belong to. Bringing self-consciousness and alertness among the students regarding their role and responsibilities to the nation, society and humanity is another prime objective of the department.

Mission:

- To impart theoretical knowledge of Political Science and relate it to the existing political scenario.
- To organize seminars/webinars and awareness programmes on human rights, and women empowerment.
- To organize various programmes on days of national and international importance such as Constitution Day, Voters' Day, and Human Rights Day.

DEPARTMENT OF POLITICAL SCIENCE

UJANI MAJULI KHERKATIA COLLEGE

Programme Specific Outcome (BA in Political Science)

After completion of this BA Programme in Political Science students will be able:

- a. to understand different Political Philosophies and ideologies and its relevance in contemporary Politics.
- b. to know India's role in International Politics and its position.
- c. to learn about government machineries and its programmes and policy formulations and its implementation.
- d. to understand their rights and duties.

2. Course Specific Outcome

Course Code

Course Specific Outcome (CBCS)

C-1

Understanding Political Theory

The core objective of this course is to introduce the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. The course will also acquaint the students with the ideas and practices related to State, Citizenship and Democracy.

C-2

Constitutional Government and Democracy in India

This course acquaints the students with the constitutional design of states' structure and institutions and their actual working over time. The course also encourages a study of state institutions in their mutual interaction and in interaction with the larger extra-constitutional environment.

C-3

Political Theory: Concepts and Debates

The main objective of this course is to acquaint the students with the basic normative concepts of political theory. The course is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Further this course introduces the students to the important debates in the subject.

C-4

Political Process in India

This course maps the working of 'modern' institutions, premised on the existence of an individuated society. In a context marked by communitarian solidarities and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

C-5

Introduction to Comparative Government and Politics

The basic objective of this course is to familiarize students with the basic concepts and approaches to the study of comparative politics. The course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

C-6

Perspectives on Public Administration

The basic idea of this course is to provide an introduction to the discipline of public administration. The paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also attempts to provide the students with a comprehensive understanding on contemporary administrative developments.

C-7

Perspectives on International Relations and World History

The key objective of this course is to equip students with the basic intellectual tools for understanding International Relations. The paper introduces students to some of the most important theoretical approaches for studying international relations.

C-8

Political Process and Institutions in Comparative Perspective

This course will try to train the students in the application of comparative methods to the study of politics. The course aims to introduce undergraduate students to some of the range of issues, literature and methods that cover comparative political perspectives.

C-9

Public Policy and Administration in India

This main objective of this paper is to provide an introduction to the interface between public policy and administration in India. The paper deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

C-10

Global Politics

Course Outcome: This paper introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism and human security before concluding with a debate on the phenomenon of global governance.

C-11

Classical Political Philosophy

This is a basic foundation course for students. This paper tries to familiarize students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke.

C-12

Indian Political Thought-I

This course introduces the specific elements of Indian Political Thought spanning over two millennia. It tries to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts.

DSE-1A

Contemporary Politics in Assam

The prime objective of this course is to acquaint students with the politics of contemporary Assam and its neighbouring states. Moreover, being located in the Northeast region it is invariably the concern of the students to have proper understanding of the region.

DSE-2A

Human Rights in a Comparative Perspective

The main objective of this course is to build an understanding of human rights among students through a study of specific issues in a comparative perspective. The course seeks to anchor all issues in the Indian context and pulls out another country to form a broader comparative framework.

C-13

Modern Political Philosophy

The basic objective of this paper is to give students some idea about two of the most closely intertwined concepts i.e., Philosophy and Politics. Through this paper students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

C-14

Indian Political thought-II

This course introduces a wide span of thinkers and themes that defines the modernity of Indian Political Thought. The key objective of the course is to study general themes that have been produced by thinkers from varied social and temporal contexts.

DSE-3A

Public Policy in India

The basic objective of this course is to provide a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

DSE-4A

India's Foreign Policy in a Globalizing World

The objective of this course is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The course endeavours to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.

GE-1A

Nationalism in India

After completion of this course students will be able to know the struggle of Indian people against colonialism from different theoretical perspective.

GE-2B

Gandhi and the Contemporary World

After completion of this course students will be able to understand Gandhian philosophy and its practical implementations in the contemporary world and enable to critically evaluate his legacy.

GE-3B

Governance: Issues and Challenges

After completion of the course students will be able to understand different dimensions of governance and major debates of governance in contemporary time. They can make a clear idea about the concept of governance in the context of a globalizing world, environment, administration and development and different good governance initiatives introduced in India.

GE-4B

United Nations and Global Conflicts

After completion of the course students will be able to know about different important multilateral international organization and their role in international politics. They can make a clear critical understanding of the UN's performance till now and the imperative as well as process of reforming the organization in the context of the contemporary global system.

PSCM-101 The student will be able to understand the contribution of the main traditions of Western Political Thinkers to political thought.

PSCM-201 The student will be able to know the basic structure of the Government of India, composition, powers and functions of different organs of the government. **PSCM-301** The student will be able to understand the basic concept, principle and dynamics of public administration.

PSCM-302 The student will be able to understand some important theoretical approaches for studying of International Relations. They will learn about the key milestones in world history and will be able to analyze the same from different perspectives.

PSCM-401 The student will become familiar with basic concepts and approaches of comparative politics. They will understand the historical framework of various themes of comparative analysis in four major countries of the world- USA, UK , China , Switzerland.

PSCM-402 The student can acquire a brief knowledge about the region North East India, its geographical condition, culture and tradition of different ethnic groups and the different separatist movements of the region.

PSCM-501 The student will be able to know the basic concepts and ideological orientations of the subject political science. They will also be able to know the evolution of the subject.

PSCM-502 The student will be able to understand the contribution of the main traditions of the Indian Political Thinkers to Indian Political Thought.

PSCM-503 The student will be able to understand the evolution, development and trends of Indian's Foreign Policy.

PSCM-504 The student will be able to know the basic concepts of International Law and the new trends in the realm of international law.

PSCM-601 The student will be able to understand the basic concepts and theories of the subject Human Rights and how different international organizations are working for the protection of human rights of vulnerable section of the different societies of the world.

PSCM-602 The student will be familiar with the basic concepts and theories of the subject Women's Studies. They will be able to know about different women activist in India and the West.

PSCM-603 The student will be familiar with the basic concepts, principles and dynamics of the subject Rural Development. They will be able to know the administrative setup and working of different machineries of rural development in India.

PSCM-604 The student will be able to understand the how socio-economic, political, cultural and constitutional environment influence the workings of public administration system in India.

PSCG-101 The student will be able to know the basic concepts and ideological orientations of the subject political science. They will also be able to know the evolution of the subject.

PSCG-201 The student will be able to know the basic structure of the Government of India, composition, powers, and functions of different organs of the government.

PSCG-301 The student will be able to understand the basic concept, principle and dynamics of public administration.

PSCG-401 The student will be able to understand some important theoretical approaches for studying of International Relations. They will learn about the key milestones in world history and will be able to analyze the same from different perspectives.

PSCG-501 The student will be familiar with the basic concepts, principles and dynamics of the subject Rural Development. They will be able to know the administrative setup and working of different machineries of rural development in India.

PSCG-601 The student will be able to understand the basic concepts and theories of the subject Human Rights and how different international organizations are working for the protection of human rights of vulnerable section of the different societies of the world.

N.B. C=Core, GE= Generic Elective, PSCM=Political Science (Major), PSCG=Political Science (General).

**Mission, Vision, Programme Specific Outcome and Course
Outcomes**
Department of Sociology
Ujani Majuli Kherkatia College, Majuli

VISION:

The Department of Sociology as a Discipline helps to develop in understanding of sociological behaviour among the students and to train them for betterment of society. It also helps to develop a sense of social, economic and civic responsibilities towards each other which will contribute their educational, social and economic wellbeing.

MISSION:

The mission of the department of Sociology is to provide theoretical and substantive knowledge to students which help them to participate in institutions and organisations that shape our diversity and global society.

Programme Specific Outcome:

The students will be able to understand the Socio-economic, historical, cultural, theoretical, geographical, political, ideological, philosophical and cultural traditions with the society. They will be equipped with the qualities of critical thinking; effective communication etc. pupils will be sensible to social issues and problems and contribute to their solutions. Students will be aware of contemporary challenges and threats to the society such as Terrorism, Environmental Crisis, human rights violations, superstitious beliefs, gender inequalities and so on.

Course Outcomes: (Semester-wise)

B.A. Honors (CBCS)

1st Semester	<p>1. Paper:- Core-01 (Introduction to Sociology – I) This paper intended to introduce the students to a sociological way of thinking. It also provides a foundation and specialized courses in sociology.</p> <p>2. Paper:- Core-02 (Sociology of India – I) From this paper students will be able to understand the processes and modes of construction of knowledge of India. Further, students can draw attention to the key concepts and institutions which are useful for the understanding of Indian society.</p>
2nd Semester	<p>1. Paper:- Core-03 (Introduction to Sociology – II) Through this paper students will familiar with the sociological thinkers. The main focus is on studying from the original texts to give the students a flavour of how over a period of time thinkers have conceptualized various aspects of society.</p> <p>2. Paper:- Core-04 (Sociology of India – II) This paper attracts student's attention to the variety of ideas and debates about India. Further, it critically engages the students with the multiple socio-political forces and ideologies which shape the environment of the nation.</p>
3rd Semester	<p>1. Paper:- Core-05 (POLITICAL SOCIOLOGY) This course helps the students to introduce some major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues. A key thrust of the paper is towards developing a comparative understanding of political relationships through themes such as power, governance and state and society relationships.</p> <p>2. Paper:- Core-06 (Sociology of Religion) The course lays primacy to the understanding of religious over individual religions. Drawing heavily from classical writings on the subject it reinforces importance of the positions developed in these texts. Implicitly numerous interconnections can be attempted between various themes,</p>

	<p>manifestly the overarching concern of the paper is to follow up the linkage between social and religious through different registers mentioned in the outline.</p> <p>3. Paper :-Core-07 (Sociology of Gender) This paper helps the students to understand gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality in the society.</p>
4th Semester	<p>1. Paper:- Core-08 (ECONOMIC SOCIOLOGY)</p> <p>The course provides knowledge to the students for social and cultural bases of economic activity. Students will be able to understanding the significance of sociological analysis for the study of economic processes in local and global contexts.</p> <p>2. Paper:-Core-09 (SOCIOLOGY OF KINSHIP)</p> <p>This course aims to introduce general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies. The course looks at the trajectories and new directions in kinship studies.</p> <p>3. Paper:-Core-10 (Social Stratification)</p> <p>This course introduces students to Sociological Study of Social Inequalities. It acquaints students with principal theoretical perspectives on and diverse forms of Social inequality in articulation with each other.</p>
5th Semester	<p>1. Paper:- Core-11 (Sociological Thinkers –I)</p> <p>The course introduces the students to the classics in the making of the discipline of sociology through selected texts by the major thinkers.</p> <p>2. Paper:-Core-12 (Sociological Research Methods – I)</p> <p>The course is a general introduction to the methodologies of sociological research methods. It will provide some elementary knowledge to the student with of the complexities and philosophical underpinnings of research.</p>

	<p>3. Paper:- Code:-DSE-01 (Urban Sociology)</p> <p>This course provides an exposure to key theoretical perspectives for the students to understanding urban life in historical and contemporary contexts. It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities. With case studies from India and other parts of the world this course will help students relate to the complexities of urban living.</p> <p>4. Course Code:-DSE-03 (Environmental Sociology)</p> <p>Students will be able to debates of environmental sociology, different approaches within the sub-discipline and how these approaches may be used to understand environmental issues and movements in India.</p>
<p>6th Semester</p>	<p>1. Paper:- Core-13 (Sociological Thinkers- II)</p> <p>To introduce students to post-classical sociological thinking through some original texts.</p> <p>2. Course Code:-Core-13 (RESEARCH METHODS- II)</p> <p>This course helps the students to know how research is actually done. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research.</p> <p>3. Course Code:-DSE-06(Indian Sociological Traditions)</p> <p>This paper primarily provides knowledge to the students about various perspectives and key Indian sociologists on some of these issues.</p> <p>4. Course Code:-DSE-09(Societies In North-East India)</p> <p>This course aims in providing a multi-dimensional understanding of societies in N.E India. Further, this course provides a sociological understanding amongst the students about the specificity of world views of diverse communities along with the emerging socio-economic processes of the region.</p>

Course Outcomes (Semester Wise)

B.A. Generic (CBCS)

1st Semester	1. GE-01 (Indian Society: Images and Realities) This paper provide knowledge to the students about Sociological understanding of Ideas of India: Civilization, Colony, Nation and Society, Institutions, etc.
2nd Semester	1. GE-02 (Family and Intimacy) This paper gives knowledge to the student about the Family experienced intimately and debated keenly. It also attempts to introduce students to a range of contemporary concerns pertaining to this institution from a sociological perspective and with an interdisciplinary orientation.
3rd Semester	1. GE-03 (Rethinking Development) This paper examines the ideas of development from a sociological perspective. It introduces students to different approaches to understanding development and traces the trajectory of Indian experience with development from an interdisciplinary perspective.
4th Semester	1. GE-04 (Gender and Violence) This course attempts to provide an understanding of the logic of gender violence, awareness of its most common forms and tries to equip the students with sociologically.

N.B:- DSE- Discipline Specific Elective.

GE- Generic Elective.

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