



OFFICE OF THE PRINCIPAL

UJANI MAJULI KHERKATIA COLLEGE

Estd. 1973

P.O. - RATANPUR MIRI, DIST. - MAJULI, ASSAM-785105

From:

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No. UMKC/N.E.P/27/2022/19-2530

Date: 27th July, 2022

To,

The Director of Higher Education, Assam
Kahilipara, Ghy-19

Sub: Submission of Institution Development Plan (IDP) for 15 Years (2023-2037) in respect of U.M.K. College, Majuli

Ref. No.

By Email on 16th July, 2022

Sir,

With reference to the subject noted above, I have the honour to submit Institution Development Plan for 15 Years in respect of U.M.K. College, Majuli

This is for your kind information and necessary action.

Yours faithfully

(Dr. J. L. Boruah)
Principal
U.M.K. College, Majuli
Principal
U.M.K. College, Majuli



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INSTITUTIONAL DEVELOPMENT PLAN

PERIOD 2022- 2037

HIGHER EDUCATION DEPARTMENT

GOVT. OF ASSAM

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1. PRINCIPAL'S MESSAGE

It gives me great pleasure to invite you to take an initial peek into the heart that beats behind the appealing façade of Ujani Majuli Kherkatia College. I thank you for your interest in this exceptional institution which has recorded five decades of constant development, in the course of which it has accomplished much, making it one of the colleges recognized for its excellence and therefore, much sought after by the fresh applicants.

Teaching profession concerns not simply with passing on information or knowledge but with awakening a desire to learn and provide means of learning. Teaching is never tedious. It is full of change and variety. Teachers stimulate intellectual curiosity and inculcate the spirit of enquiry, of a national and scientific outlook. But to know is not enough. If there is desire to share the knowledge, then it is also essential to know how to do it. The essence of all good teaching is growth, so that the teacher shall keep abreast not only of the growing students, but of changing ideas in his subject in a changing world. For this, one should remain interested and involved in exploring all the methods of communication. A really educated man with integrated personality is bound to be good and he enjoys unbounded capacity for doing well. His noble sentiments and his highly awakened intelligence bless him with a rare fervor which leads him on the path of virtue. The greatest virtue in man is to be good and to do well and to do good boldly to all friends and foes alike.

The Ujani Majuli Kherkatia College tradition happily brings together sound academic achievement with an extensive, vibrant co-curricular programme that includes sports, and leadership training programmes. Our mission is to inculcate the love of knowledge in our students and, for this; we aim to develop the skills and demeanour of lifelong 'learning,' essential for making responsible global citizens. This will make them immensely capable of facing the future with resilience and optimism. On the deeper level, we try to instill the values of respect and trust in relationships that are the foundation of real success.

At Ujani Majuli Kherkatia then, we believe that 'education' is a wholesome, holistic exercise and as such we strive to give a whole new meaning to the word. Coupling this basic premise with the idea of a sense of belonging to one family—the UMKC family—we look at ourselves as 'care-givers.' We care for the mind—ours is a sterling academic institution; we care for the person—the accent is on the all-round development of personality. The healthy environs, rich culture ambiance, disciplined way of functioning equip to bring the best out our trainees and enable them to face the hardships of life and its challenges that come in their

path, confidently. I welcome you all on joining this prestigious institution. May I take this opportunity to thank all of you for becoming our partners in education, for joining our journey in inspiring lives and realizing dreams.

2. COLLEGE AT A GLANCE

Ujani Majuli Kherkatia College, established on 1st July 1973, is a premier higher educational institution in upper Majuli to spread the light of higher education in a purely tribal region and rural background. The college is affiliated to Dibrugarh University with 2(f) and 12 (b) status of the UGC, accredited c+ grade by NAAC in 2005. Since then AQARs have been submitted to NAAC regularly upto 2020-2021 and the college has been preparing for the second cycle of NAAC Accreditation. The IQAC of the college and other associate committees have been persevering continuously to complete the SSR and official documents for assessment and accreditation by NAAC. With UGC Grants the college has constructed buildings and strengthened its infrastructure for smooth functioning of its academic and official activities. However, the institution is yet to achieve several milestones in order to upgrade itself in an ideal Higher Educational Institution at par with other advanced colleges of Assam. There, is ample scope for this institution for continuous development in the fields of infrastructures, faculty improvement, technology up-gradation, introduction of subjects and streams, research innovations and students progression in order to create it as an excellent centre of education and human resource development.

3. INSTITUTIONAL VISION

To create an ideal holistic multidisciplinary and autonomous institution of higher education through innovative policies, principles and skills for teaching learning and management.

4. INSTITUTIONAL MISSION

- To adapt innovative and technology based methods of teaching and learning .
- To plan for capacity building of the institution and utilised campus resources optimally.
- To make continuous strategies for quality improvement through monitoring ,research, self appraisal reports and feedback.

- To provide an inclusive academic environment to teachers and students in such a manner that qualities of peace, communal harmony, work culture, social, national and human values mould their characters as ideal citizens of the country.
- To adapt and institutionalize best practices for the all round development of students taking into consideration the problems of unemployment, youth unrest and tribal community development, analysing our strength, weaknesses, opportunities and threats.

OBJECTIVES OF IDP

1. Clearly define vision and mission of the Institution.
2. To carry out an assessment based on wide consultations to identify the goals, priorities and commitments of the Institution.
3. Qualify the Institution's goals using indicators and time bound targets.
4. Based on goals and priorities – identify capacity (human and financial) and organisational gaps and steps to bridge the gaps.

(6) SWOC ANALYSIS

STRENGTH:

1. The college, situated in the rural tribal setting has its own strengths and weaknesses. A sprawling lush green campus with 20 Bighas of land has ample potentials for infrastructure development and renovations. It is accessible by road and water transport from Jorhat and Sivsagar and road communication is available from Dibrugarh, Dhemaji, and Lakhimpur district towns.
 - (a) The infrastructure condition of the college is sufficient for student teachers and the staff with library and limited ICT facilities.
 - (b) The enrollment of students are sufficient in the college.
 - (c) NCC and NSS wings are active in carrying out co-curricular and extension activities, community and social services.
 - (d) Students are trained and have participated in local and university level sports tournaments.
 - (e) Teachers have been participating in RC, OC, Seminars, Workshop, Research Activities and Publications.

- (f) Students counselling, grievance redressal cell and several other institutional committees have been providing pro active support to administrative and academic activities of the college.
- (g) The Principal and the Governing Body have been taking initiatives for the continuous overall improvement of the institution.

WEAKNESSES:

- (a) Lack of well furnished girls' and boys' common room for leisure hours recreation and rest.
- (b) Lack of boundary wall of the college campus.
- (c) Lack of financial assistance from funding agencies like UGC, RUSA and the Govt. Of Assam.
- (d) Several infrastructure projects incomplete due to lack of financial assistance.
- (e) A huge auditorium constructed with small grants from here and there, is waiting for grants by which it can be completed.
- (f) Cycle stand and parking shades are insufficient for students and teachers.
- (g) Lack of training programmes for non teaching staff and physical exercise, yoga and competitive examinations.
- (h) Lack of well furnished ICT centre and sufficient number of smart classes, computers, internet and expert computer teachers and sports facilities for students.
- (i) Regular teaching staffs in each departments are insufficient in comparisons to the number of students in the college.
- (j) Tribal and rural community backwardness and majority learners of BPL category without smart phones unable to share online and distance teaching methodologies.
- (k) Lack of skill based courses and vocational courses in the institution.
- (l) Lack of donors outsourcing, institution- industrial linkages.

OPPORTUNITIES:

- (a) Scope of women empowerment in the increasing enrolment of female students in the college.
- (b) Ample scope of improvement of the conditions of tribal communities who constitute the majority of students in this college through education, self employment and proper training.

- (c) Scope for Govt. And NGOs to harness rural laborious and talented students to train for weaving and textile, piggery, fishery, poultry and such other cotton industries and vocations to make them self reliant.
- (d) A lot of scope for proliferation of higher education, cultural studies, fine arts, music, dance and sportsmanship.

CHALLENGES :

- (a) Growing disinterestedness of students in unspecialised general higher education in the ever shrinking unemployment scenario.
- (b) Recurrent floods of the mighty Brahmaputra in this area have created a sense of insecurity to infrastructure.
- (c) Grinding poverty of local tribal's chiefly belonging to the farming community results in drop- outs of students who migrate to other states for private jobs to manage livelihood.
- (d) Want of a strong Alumni Association and institution-guardian coordination have become major challenges for community involvement in the overall development of the institution.

(7) ROADMAP FOR EFFECTIVE IMPLEMENTATION OF NEP 2020 IN UMK COLLEGE:

Ujani Majuli Kherkatia College Task Force has charted the following roadmap to ensure effective implementation of NEP 2020, analysing the present scenario in terms of Access, Quality and Future Readiness. We envision a complete transformation of the institution in 15 years and have presented a plan of action. While preparing this roadmap, the Task Force has taken into consideration, strengths, goals, opportunities and commitments. Both long term and short term goals have been identified in the plan of action. In order to overcome the challenges, long term and short term perspectives have been presented. Strategies to promote leadership have also been planned. Time line for implementation of perspectives Institutional Development Plan has also been shown in the action plan.

BROAD AREA :

1. CURRICULAR ASPECTS			
Sl No.	Title of the Plan	Timeline	Proposed Budget (Rs. In Cr.)
1	Introduction of new programmes, streams	2023	1.50
2	Introducing short term courses	2023	0.50
3	Online continuous evaluation	2024	0.08
4	Opening diploma courses in nursing, ITI, Paramedical science, short term courses.	2025	1.00
5	Vocational Courses-computer education, tourism etc	2026	0.85
6	Moral Science and ancient classical Sanskrit literature, Accountancy, Retail trade, Business Studies, Mathematics etc.	2027	0.85
7	Introduction of subjects: Philosophy, Psychology, Geography, Hindi, Anthropology etc	2028	0.75
8	ICT room with instructors	2028	0.96
9	PG courses in humanities/ sciences	2028	1.25
10	Media and communication	2029	0.09
11	Introduction of 4 years B.A, B.ED. AND B. Sc courses.	2023	0.55
12	Introduction of 4 years B.A , B. ED. and B.Sc. research courses.	2023	0.60
13	Autonomous status for capacity building	2032-2037	2.05

14	Adopting Village and school in the locality	2022	0.25
2. TEACHING, LEARNING AND EVALUATION			
SL NO.	Title of Plan	Timeline	Proposed Budget (Rs. In Cr.)
1	Appointment and regularisation of Teachers in Education	2023	0.35
2	Proposal of appointment of three more teachers additionally to run P.G. Courses	2024	0.45
3	Educational Tours for students	2023	0.30
4	Centre for Distance Learning for H.S 1 ST YEAR STUDENTS	2023	0.15
5	Furnishing all classes with ICT facilities	2024	0.27
6	i. Coaching Centre for competitive exams. ii. Coaching centre for competitive exams, NET, SLET, TET etc	2024	0.30
7	Regular online classes	2023-2028	0.15
8	Audio-video centre for teaching	2023-2028	0.65
9	Organising regular field and industry visit for the students	2022	0.45
10	Digital Central Library with a rich collection of quality books, e-books, journals etc.	2022	0.90
11	Maintaining departmental library for the benefits of the students	2022	0.28
12	Organising regular competitions like debate, essay writing, exhibition etc for holistic	2022	0.25

	development		
13	Centre for computer science and technology	2028	0.40
14	Centre for Tourism including Agro -tourism	2029	0.35
15	Commercialization of local drinks	2028	0.10
16	Language Development	2024	0.15
3. INFRASTRUCTURE UP-GRADATION			
Sl. No.	Title of plan	Timeline	Proposed Budget (Rs. In Cr.)
1	Boys Hostel (Renovation)	2024	0.75
2	Boys common room	2023	0.25
3	Girls common room (Existed)	2023	0.25
4	Boundary wall	2024	0.95
5	Sports infrastructure and training	2023	0.94
6	Classrooms, ICT, Smart class	2023	1.05
7	Internet, e-books and e-journals	2024	0.85
8	Laboratory room for science & Arts' stream	2024	0.70
9	Convergence facility for students	2023	0.50
10	Auditorium	2023	0.80
11	Library	2024	1.08
12	Teachers and non-teachers quarters	2023	0.95
13	Principals quarter	2023	0.75
14	Expansion of hostels for girls	2024	0.80
15	Open classrooms and resting shades	2023	0.38
16	Expansion of campus and purchase of land	2023	1.20

17	Cycle stand, parking shade for students/teachers.	2024	0.55
18	Construction of open and distance learning cell with Director and Assistants	2024	0.93
19	Yoga, Wellness and spiritual education centre	2023	0.42
20	Land purchase/acquisition for accommodating other infra facilities.	2023	0.80
21	Laboratory	2024	1.00

4. STUDENT SUPPORT AND PROGRESSION

SL NO.	Title of the plan	Timeline	Proposed Budget (Rs. In Cr.)
1	Language Lab	2024	0.45
2	Life Skill Centre (for health)	2023	0.25
3	Career Counselling Cell	2023	0.15
4	Placement Cell	2024	0.08
5	Performing Arts and Fine Arts	2025	0.64
6	Alumni Cell	2023	0.35
7	Entrepreneurship	2024	0.30

5. RESERACH, INNOVATION AND EXTENTION

SL NO.	Title of Plan	Timeline	Proposed Budget (Rs. In Cr.)
1	Research Centre for projects on socio-economic conditions, education and environments	2025	0.38
2	Organising seminars, workshops and conferences at regular basis	2023	0.40
3	Publication Cell for publishing articles and books	2023	0.20

4	Boys NCC and Girls NCC, NSS	2023	0.25
5	Collaboration, Student Exchange, MOUs	2022-2023	0.20
6	Regular survey	2023	0.10
7	Organising summer/winter camps for the socially and economically disadvantaged school students of the locality.	2024	0.05
8	Centre for state –of –the-art-amenities for all students and enrich campus life experience for holistic development.	2026	0.75

6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

SL NO.	Title of the plan	Timeline	Proposed Budget (Rs. In Cr.)
1	Transparency	2023	0.09
2	Policies	2024	0.07
3	Enterprise Resources, Planning (ERP)	2024	0.15
4	Faculty Empowerment	2023	0.13
5	Financial support for workshops, seminars	2023	0.20
6	Administrative training for teaching and non-teaching staff	2023	0.25
7	Organising National and International seminars, conferences, FDPs etc	2023	0.28
8	Resource mobilisation	2024	0.40
9	Quality management and monitoring	2024	0.25

7. VALUES AND BEST PRACTICES

SL NO.	Title of the plan	Timeline	Proposed Budget (Rs. In Cr.)
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1	Rain water harvesting	2023	0.40
2	Plantation for resource mobilisation	2024	0.35
3	Facilities for differently abled persons	2024	0.20
4	Solar Energy	2023	0.45
5	Financial assistance to the needy meritorious students	2023	0.20

Ujani Majuli Kherkatia College, Majuli

8. STRATEGIC PLAN

Activity 1:

Conduction of timely classes to complete syllabus

Execution Plan :

Requirement of large number of classrooms proposed under the project. Guest faculty will be engaged under the project.

Activity 2:

Monitoring weak/back paper students and provide them with additional/remedial academic support

Execution Plan:

Faculty will be motivated to establish friendly relationship with the student community.

Activity 3:

Ensuring access to library books, e – journals, magazines, and computers.

Execution Plan:

Under the project computer labs and computers are proposed. In order to motivate the students the lab will remain open during the college hours.

Activity 4:

Ensuring access to hostels for financially weaker and ST/SC students from distant places.

Execution Plan:

Under the project provision has been made for financially weaker and ST/SC students

Activity 5:

To provide placement opportunities in order to promote employment.

Execution Plan:

Opening of placement cell in the college Liasoning with local industries.

Activity 6:

Improving communication with stake holders such as parents, alumni, industries and local leaders.

Execution Plan:

Timely meeting with parents, alumni, industries and local leaders.

Activity 7:

Improving competencies of faculty members through active participation in various communicative skills and administrative capacity.

Execution Plan:

Regular visit to library by faculty members. Holding of faculty improvement programmes on a periodic basis.

Activity 8:

Monitoring students for effective learning outcomes.

Execution Plan:

Organising remedial and counselling classes for the students

BRIDGING THE RESOURCE GAP

As we have already mentioned the different challenges and opportunities of the institution, for bridging the resource gap, immediate fund will be needed and this could be possible only if funds are released by the Govt. of Assam.(DHE)

Once the fund be made available for all the aspects (1 to 8) thereafter the college will be competent enough to sustain all that not only for next 15 years but also for years to come.

Institutional Development Plan Task Force/ Drafting Committee

Dr. Jahnabee Lahkar Boruah, Principal Chairperson

Mr Vidhan Kumar, Vice Principal Co-ordinator

Mr Jayanta Boiragi, Assistant Professor Member

Ms. Priyambee Swargiary, Assistant Professor Member