



REPORT ON GENDER AUDIT: 2025-26

U.M.K. College, Majuli, Assam

A gender audit is an important tool for promoting gender justice, empowering students and building an inclusive educational environment that supports equality and holistic development. It is an effort to examine whether the college maintains a healthy gender balance and promotes an inclusive environment for all. It evaluates whether the institution follows government rules, policies, and initiatives aimed at the empowerment and upliftment of women in society. The audit also assesses the impact of existing and proposed policies and practices on gender equality within the college campus.

The gender audit of U.M.K. College has been conducted by the Gender Audit Committee of the college. A structured questionnaire is used in the study and a five-point rating scale “Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree” and yes/no questions are used to assess gender equality, inclusiveness and participation on campus. 118 numbers of male and 210 numbers of female students actively participated in the survey. The responses indicate that the college maintains a positive environment that promotes equal opportunities, mutual respect and active participation of all genders.

Gender Audit Committee:

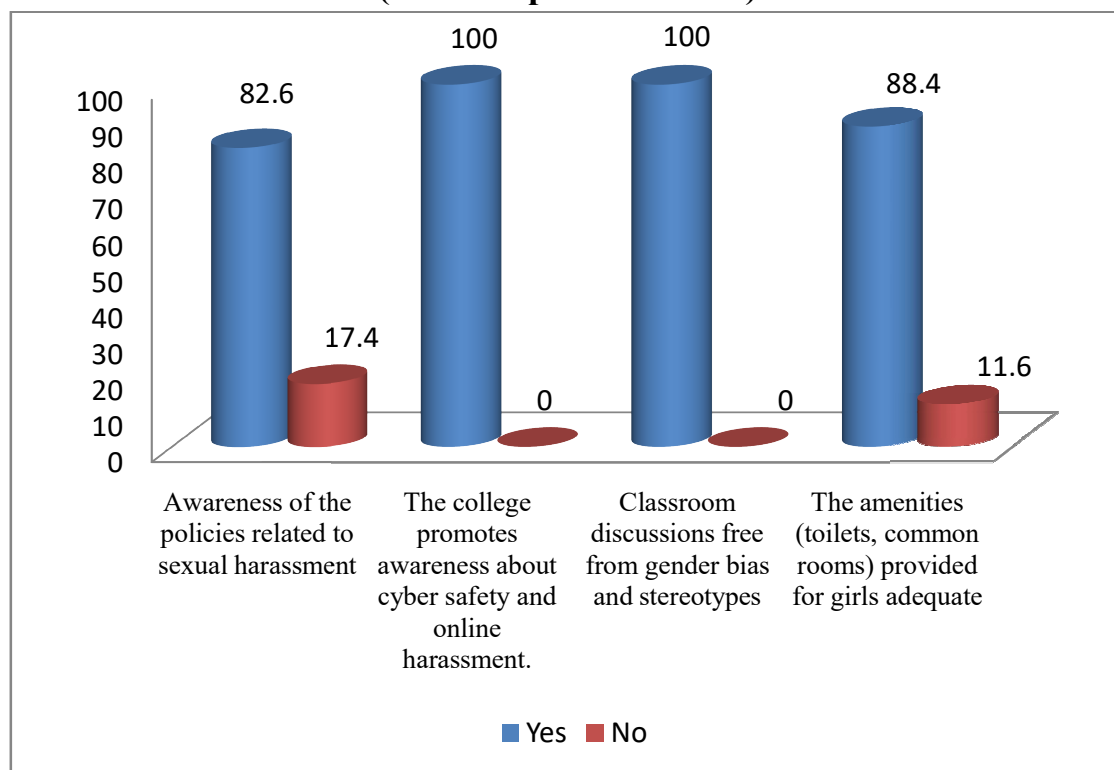
Chairperson: Dr. Mitali Konwar.

Members:

1. Dr. Beauti Gogoi.
2. Ms Priyambee Swargiary.
3. Mr. Dimbajyoti Boruah



Chart 1: Students' Response I
(Total respondents: 328)



The above chart titled “Students’ Response I” based on 328 respondents reflects a positive perception of gender-related awareness and facilities in the college.

A large majority of students (82.6%) are aware of the policies related to sexual harassment, while only 17.4% are not aware of them. This indicates that the college has been fairly successful in spreading awareness regarding such policies.

The response regarding awareness about cyber safety and online harassment is highly encouraging, as 100% of the students agreed that the college promotes awareness in this area, with no negative responses recorded.

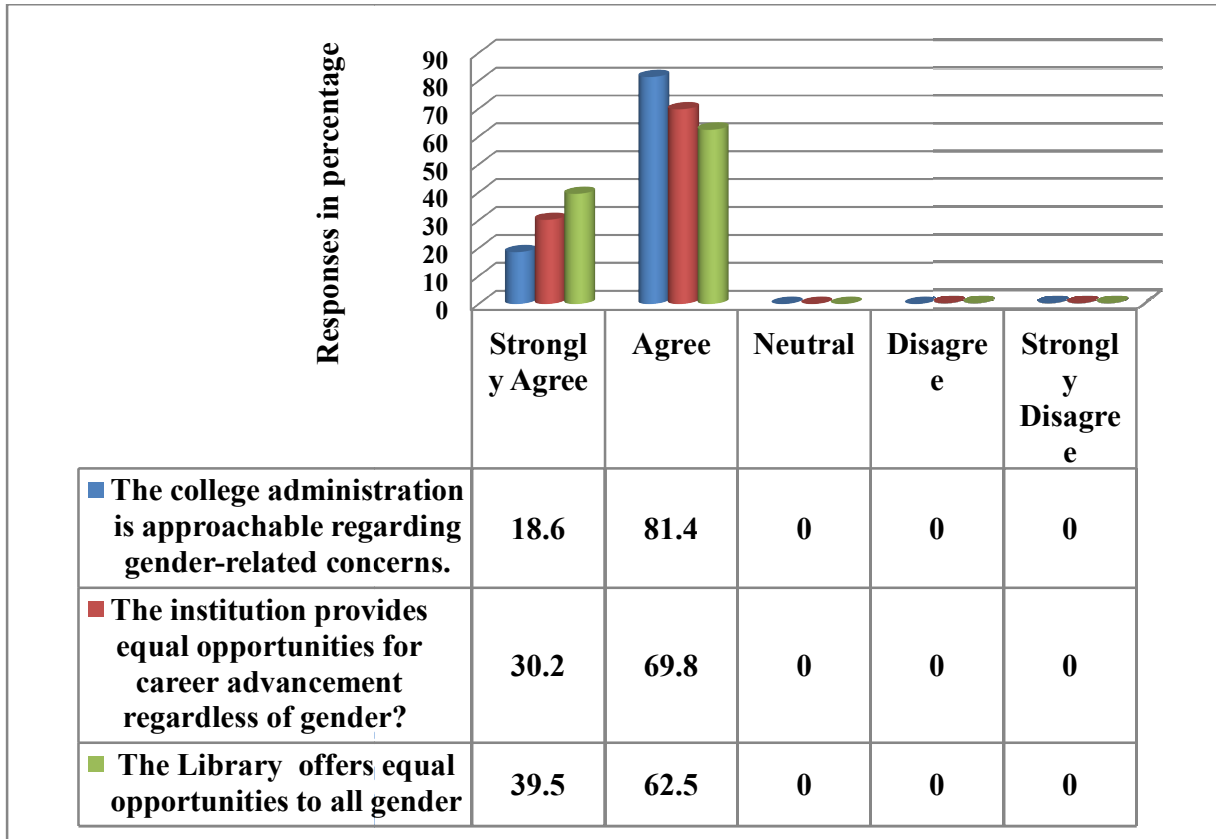
Similarly, all respondents (100%) stated that classroom discussions are free from gender bias and stereotypes. This reflects a healthy and inclusive academic environment within the institution.

Regarding amenities provided for girls, such as toilets and common rooms, 88.4% of the students considered them adequate, whereas 11.6% felt that improvements are still needed.



Overall, the chart shows that the college maintains a gender-sensitive and supportive environment, though certain infrastructural facilities may require further enhancement.

**Chart 2: Students’ Response II
(Total respondents: 328)**



The chart titled “Students’ Response II” based on 328 respondents reflects a highly positive perception regarding gender equality and institutional support within the college.

A significant majority of students agreed that the college administration is approachable regarding gender-related concerns. While 18.6% of the respondents strongly agreed, a larger section (81.4%) agreed with the statement. No student expressed neutrality or disagreement, indicating a supportive and accessible administrative environment.

Regarding equal opportunities for career advancement irrespective of gender, 30.2% of the students strongly agreed and 69.8% agreed. The absence of neutral or negative responses

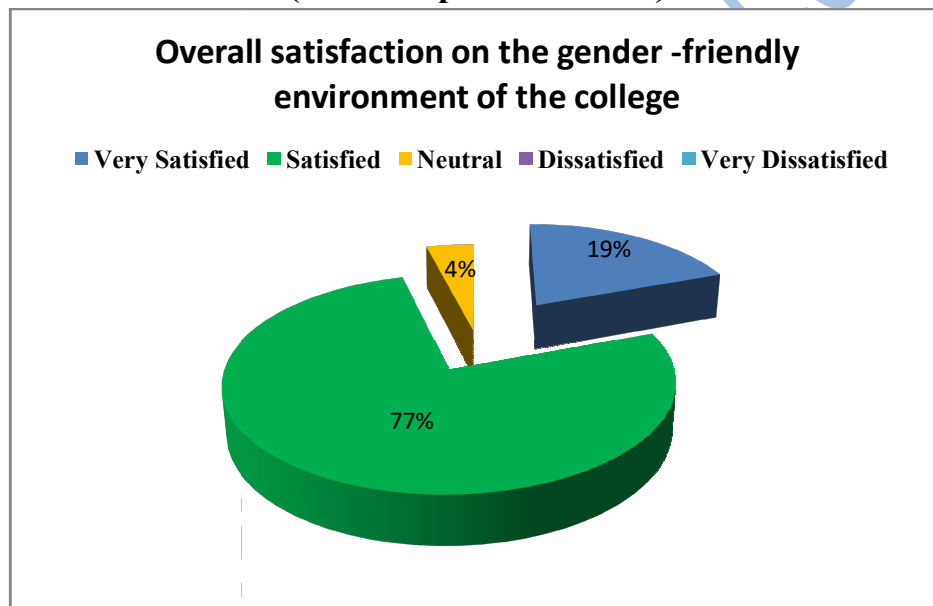


shows that students believe the institution maintains fairness and equality in providing career-related opportunities.

Similarly, the response about library facilities was also very encouraging. Around 39.5% of the respondents strongly agreed that the library offers equal opportunities to all genders, while 62.5% agreed with the statement. No respondents expressed dissatisfaction.

Overall, the chart indicates that the college successfully promotes gender equality, inclusiveness, and equal access to institutional resources and opportunities

**Chart 3: Students' Response III
(Total respondents: 328)**



The pie chart titled “Students’ Response III” based on 328 respondents presents the overall satisfaction level regarding the gender-friendly environment of the college.

The majority of students (77%) expressed that they are satisfied with the gender-friendly environment of the institution. In addition, 19% of the respondents reported being very satisfied, which further highlights the positive atmosphere maintained by the college.

A small percentage (4%) of students remained neutral in their opinion. Notably, no respondents expressed dissatisfaction or strong dissatisfaction regarding the gender-friendly environment.




Overall, the findings indicate that the college has successfully created a safe, inclusive, and supportive environment that promotes gender equality and student satisfaction.

Overall suggestions of the respondents:

- The college should organize more awareness programmes on gender equality and mutual respect.
- More self-defence and counselling sessions may be arranged for students.
- The college should encourage students to speak openly against discrimination or harassment.
- Clean and hygienic washroom facilities should be ensured for all genders.
- More gender-sensitive workshops and interactive sessions can help create awareness among students.

CONCLUSION

The Gender Audit Report 2025–26 of U.M.K. College reveals that the institution has successfully maintained a safe, inclusive and gender-sensitive environment for students. The responses collected from 328 students clearly indicate that the college promotes equal opportunities, mutual respect, awareness regarding gender issues and active participation of all genders in academic and co-curricular activities. Most of the students expressed satisfaction with the gender-friendly atmosphere of the college


Principal
U.M.K. College, Maiull