## GENDER AUDIT REPORT 2021-22

## PREPARED BY GENDER AUDIT COMMITTEE


U.M.K.COLLEGE

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Preface

Gender equality is an important aspect for well being of family and all round development of society. But in gender dyad, women are always considered as inferior to men. In a patriarchal tradition, socially determined roles for men and women prevent women from participating in decision making within household and also at community level; their economic freedom and freedom of physical movement outside their family is also restricted. Writings about women in developing countries show that women are basically oppressed, family oriented, illiterate, more spiritual and not conscious about their rights and development.

Therefore, it is important to create awareness about gender equality among the students at initial stage of their institutional life. Schools and colleges can play a major role in this regard, as because students spend their maximum time with their peers (both male and female). Especially to promote awareness, to understand the level of gender equality in higher educational institutions and also to find out probable solution to minimize gender discrimination, it is vital to execute gender audit by applying different scientific methods.

## Acknowledgement

At the very outset, we would like to express our gratitude to Dr. Jahnabee Lahkar Boruah, the principal, U.M.K. College, for her support and guidance. We would also like to thank to the respondents without whom the project would not have been possible. We wish to acknowledge the help and support provided by the teachers in the college.

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## Chapter: 1

## INTRODUCTION, METHODOLOGY AND DISTRIBUTION OF THE RESPONDENTS

This foremost chapter deals with the introduction and objectives of gender audit of U.M.K. College, its methodology, indicators to evaluate gender equality and distribution of the respondents.

## Introduction

Gender equality is an important aspect in the all-round development of society. Therefore, it is important to create awareness about gender equality among the students at the initial stage of their institutional life. Schools and colleges can play a major role in this regard, because students spend their maximum time with their peers (both male and female). Especially to promote awareness, to understand the level of gender equality in higher educational institutions and also to find out probable solution to minimize gender discrimination, it is vital to execute gender audit by applying different scientific methods.
U.M.K. College (Ujani Majuli Kherkatia College) was established in 1973. Ever since its establishment the college has fulfilled the needs of Higher Education for the people of Majuli and adjoining areas. The college is a co-educational institution situated in Ratanpur Miri village, Majuli District of Assam. The college is always committed to a student-centric environment and is dedicated to provide quality education. Students' engagements in extracurricular activities like NCC, NSS, Sports and Culture are encouraged under the guidance of faculties of the college. The college always contemplates on students' qualitative performances along with their overall personality development. The college has NCC unit for girls with seat capacity of 50 which always concentrates on developing qualities like leadership, discipline, risk taking attitude, comradeship, spirit of adventure, secular outlook and sense of patriotism. The NSS unit of the college is ready to motivate the students towards social responsibilities all the time. Although the college has been offering all such facilities for overall development of the students, yet it is important to find out any gender gap that may exist in the college and initiate appropriate measures to mitigate it.

## Objectives of the Gender Audit

(iss 1. To understand the level of gender equality in the college.
2. To find out the areas where gender inequality exists in the college.
3. To suggest appropriate measures for reducing gender gap.

## Methodology

As part of the Audit survey method has been used by using questionnaire through Google form. To collect primary data on Gender related aspects, questionnaire is designed for the girl students of the college. Out of 270 number of respondents, $35 \%$ girls have been selected through simple random sampling method. The total sample size of the study is 96 number of girl students. The questions in the study have been given with a five point rating scale as strongly agree, agree, neutral, disagree and strongly disagree.

## Indicators

The following gender sensitive indicators have been used to evaluate:
a. Organization and management.
b. Infrastructure.
c. Students' participation and involvement.
d. Existence of women cell and internal complaint Committee.

## Distribution of the Respondents

The survey has been done covering students of all the semesters and departments of the college. A total number of 96 girl students are the respondents of this survey. The following two diagrams show semester and department wise distribution of the respondents.

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Figure 1.0: Semester wise Distribution of Respondents


37 girl students are from BA $1^{\text {st }}$ Semester, 29 girl students are from $3^{\text {rd }}$ semester and 30 numbers of girl students are from $5^{\text {th }}$ semester.

Figure 1.1: Department wise Distribution of Respondents


Out of 96 numbers of respondents 14 numbers of girls from Assamese department, 01 girl students from Economics Department, 27 girl students from History department, Again 27 numbers of girl students from Political Science department and equally 27 numbers of girls respondents from Sociology Department are the respondents of the survey.
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The Audit committee has been set up on $23^{\text {rd }}$ June, 2022. A structured questionnaire has been formulated by the Audit committee and distributed to the girl students through Google form by the month of July, 2022. The members of Audit team have collected data \& interpreted through statistical method. The committee has prepared the report within two months (August and September, 2022) and submitted to the authority of the college on $28^{\text {th }}$ September, 2022.

## Members of Audit Committee:

## Chairperson:

1. Dr. Mitali Konwar

Members:
2. Dr. Beaut Gogoi.
3. Mr. Dimbajyoti Gogoi.
4. Ms Priyombee Swargiary.

Based on the Audit findings and collective experience of the Team members, recommendations for improvement have also been suggested in the report.


## Chapter: 2

## STUDENTS' RESPONSES

## FINDINGS AND DISCUSSIONS

In this Chapter, Students' responses have been analysed by using statistical method and discussed the findings of the survey in detail. The findings have been examined through the indicators as Organisation and Management, Infrastructure, Students' participation and involvement and Existence of women cell and internal complaint Committee

## 1. Organisation and Management

(i)The College follows gender equality in every sphere

Figure 2.0: The College follows gender equality in every sphere


Out of 96 numbers of girls $84 \%$ respondents agree with the statement that "the college follows gender equality in every sphere". $14 \%$ girls remain neutral in this regard, $01 \%$ disagree and other $01 \%$ girl students strongly agree that the college follows gender equality in every sphere.

The analysis shows that maximum percentage of girl students feels that the college follows gender equality sphere.

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Figure 2.1: The College is free from sexual harassment

out of 96 numbers of respondents, $81 \%$ girls agree, $03 \%$ strongly agree, $11 \%$ girls disagree, $01 \%$ girls strongly disagree with the statement that "the College is free from sexual harassment". Other 4\% girl respondents remain neutral.

Through the above analysis it can be said that the maximum percentage of respondents agree and strongly agree with the statement that the college is free from sexual harassment. But it is also be notable that $11 \%$ students disagree with the statement.


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## College has taken proper and timely action on complaints of case of

Figure2.2: Proper and timely action on complaints


Out of 96 numbers of girl respondents, $93 \%$ girls agree that the college has taken proper and timely action on complaints of case of harassment. $4 \%$ girl students strongly agree, $1 \%$ strongly disagree and other $2 \%$ are neutral in this regard.

It is notable that $93 \%$ girls agree and $4 \%$ strongly agree that the college has taken proper and timely action on complaints of case of harassment.

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Figure 2.3: The College provides health care facilities


The above diagram shows $88 \%$ girl respondents agree and $2 \%$ girl respondents strongly agree that the College provides health care facilities like First Aid Assistance, Sanitary napkins, if required. Other $4 \%$ girls disagree and $3 \%$ girls strongly disagree with this statement.

The analysis shows responses as agree and strongly agree with the statement "the college provides health care facilities like first aid assistance, sanitary napkins, if required" is high in percentage.


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Figure 2.4: Safety for students inside \& outside of the campus

$91 \%$ girls agree and $3 \%$ girls strongly agree that the college ensures safety for students inside and outside of the campus. $2 \%$ girls strongly disagree and $4 \%$ girls remain neutral with this statement.

More than $90 \%$ girls agree and strongly agree that The College ensures safety for students inside \& outside of the campus. But $2 \%$ strongly disagree and feel that the college does not provide such safety measures properly.

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Figure 2.5: Options for flexible timing


Statement on "options for flexible timing are available for girl students" is also analysed. $88 \%$ girls agree and $3 \%$ strongly agree; $4 \%$ girls disagree with this statement. Other $5 \%$ girls remain neutral.

The above analysis shows, maximum percentage of girls agree and strongly agree with the statement "options for flexible timing are available for girl students". For example arrangement of extra classes for those girl students who were absent during menstruation periods due to menstrual complications.

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(i) Classroom offers equal opportunities for all

Figure 3.0: Classroom offers equal opportunities for all gender


Out of 96 respondents $92 \%$ girl students agree, $4 \%$ girl students strongly agree and $2 \%$ are neutral with the statement "classroom of this college offers equal opportunity for all gender". Only $2 \%$ girls disagree.

From the above diagram it is come to know that more than $90 \%$ girls agree and strongly agree with the statement Classroom offers equal opportunities for all gender.

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Figure 3.1: Toilets for girls

$\mathbf{9 2 \%}$ girls agree that the college provides adequate numbers of toilets for girls. $2 \%$ girls strongly agree, $4 \%$ girls disagree with this statement; other $2 \%$ girls' opinion is neutral.

## (iii)Cleanliness is maintained in girls'toilets

Figure 3.2: Cleanliness is maintained in boys and girls toilets


The above figure shows analysis to understand the level of maintaining cleanliness in girl toilets in the college. $90 \%$ girls have responded that they agree with the statement. $3 \%$

ponded as strongly agree, $2 \%$ disagree and $1 \%$ strongly disagree with the statement. Other $4 \%$ are neutral.

The above two diagrams shows that more than $90 \%$ girls agree and strongly agree that the college provides adequate number of toilets for girls and maintains cleanliness in toilets.

## (iv)The College has adequate electrification facilities in the classroom, corridors and girls common room

Figure 3.3: Adequate electrification facilities, corridors and girls common room

$94 \%$ girls agree that college has adequate electrification facilities in the classroom, corridors and girls common room. $2 \%$ girls strongly agree and $1 \%$ girls strongly disagree. Remaining 3\% girls' opinion is neutral.

The analysis of the above diagram shows that more than $90 \%$ girls agree and strongly agree that the college is providing adequate electrification facilities in the classroom, corridors and girls common room.
(v)The College provides equal library facilities for all genders

Figure 3.4 : Equal library facilities for all genders

$91 \%$ girls agree and $3 \%$ strongly agree that the college provides equal library facilities for all. Other $2 \%$ girls' opinion is strongly disagree and $4 \%$ girls' opinion is neutral.

It is notable that more than $90 \%$ girls agree and strongly agree with the statement "equal library facilities are provided by the college for both boys and girls". But still $2 \%$ girls strongly disagree with this statement.

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## (i )The College organizes Gender Awareness programme

Figure 4.0: Gender awareness programme


Out of 96 numbers of respondents $91 \%$ girls agree and $4 \%$ strongly agree with the statement "the cllege organizes gender awareness programme for to empower girl students". Only $1 \%$ girls disaree and other $01 \%$ strongly disagree with this statement.

From the above analysis it is come to understand that more than $90 \%$ girls agree and strongly agree eith the statement "the college organizes gender awareness programme".


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en Faculty accompanies the girl students while going for camps, sports and competitions

Figure 4.1: Women Faculty accompanies the girl students


The figure shows $87 \%$ girl students agree and $4 \%$ girls strongly agree with the statement "the women faculties accompanies the girl students while going for camps, sports and cultural competition". Remaining $4 \%$ respondents disagree and $1 \%$ respondents strongly disagree with this statement.

Regarding the statement women faculty accompanies the girl students while going for camps, sports and cultural competitions maximum girls agree and strongly agree with that. Still a small percentage of girls disagree and strongly disagree with this.


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Figure 4.2: Sports facilities

$89 \%$ girls agree and $6 \%$ girls strongly disagree that the college provides sports facilities for both boys and girls. $3 \%$ girls disagree and $1 \%$ girls strongly disagree with this statement. Other $1 \%$ girls' opinion is neutral.

The figure shows that more than $90 \%$ girls agree and strongly agree that The College provides Sports facilities for all genders.

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Figure 4.3: Equal opportunity in and outside the college campus

$90 \%$ girl students agree and $3 \%$ girls strongly agree that equal opportunity is provided to all genders to work in and outside the college campus. $1 \%$ girls disagree and $1 \%$ girls strongly disagree with the statement; $5 \%$ girls' opinion is neutral.

More than $90 \%$ girls agree and strongly agree that they are provided equal opportunity with boys to work like NSS camp, social services activities etc inside and outside of the college campus.


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Figure 4.4: All genders can express their views, ideas


Out of 96 numbers of respondents $89 \%$ girls agree and $5 \%$ girls strongly agree that all gender can equally express their views, ideas in the college. Other $6 \%$ remain neutral with this statement

The above analysis results that more than $90 \%$ girls agree and strongly agree that all genders in the college can express their views and ideas in constructive activities of the college.

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(vi)The college conducts gender awareness programmes like Girl Child Day, Prohibition of early marriage, sexual harassment, Child trafficking etc. as a part of curriculum

Figure 4.5: Gender awareness programme


88\% girl students agree and $4 \%$ strongly agree that the college conducts gender awareness programme like Girl Child Day, prohibition of early marriage, sexual harassment, child trafficking etc. as a part of curriculum. Other $2 \%$ girls disagree and $2 \%$ girls strongly disagree with the statement. Remaining 4\% girls' opinion is neutral

It can be remarkable that more than $90 \%$ girls agree and strongly agree that the college conducts gender awareness programme like Girl Child Day, Prohibition of early marriage, sexual harassment, Child trafficking etc. as a part of curriculum. But still a small percentage of respondents disagree and strongly disagree with this.
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Figure 4.6: Equal right of representation in Student Union and other Committees

$90 \%$ girl students agree and $4 \%$ strongly agree that both male and female students have equal right of representation in student union and other committee of this college. Only $3 \%$ girls disagree with this and other 3\% girls remain neutral.

The college always provides equal right of representation for both boys and girls in Student Union and other Committees. More than $90 \%$ girls agree and strongly agree with this.

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## (i)A Woman Cell is set up in the college and students are aware of it

Figure 5.0: Woman Cell and students are awareness

$91 \%$ girls agree and $4 \%$ girls strongly agree with the statement "they are aware about women cell's existence in this college". $5 \%$ girls remain neutral in this regard.

More than $90 \%$ girls agree and strongly agree aware that a women cell is set up in the college to ensure women related activities and students of the college are aware of it.
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Figure 5.1: Women Cell comes forward to tackle any awkward situation


The above figure shows $93 \%$ girls agree and $3 \%$ strongly agree that the members of women cell come forward to tackle any awkward situation related to girls in this college. $1 \%$ girls disagree with the statement and $3 \%$ girls remain neutral.

The members of Women Cell always ready to come forward to tackle any awkward situation in the college campus faced by the students. More than $90 \%$ girls agree and strongly agree with that.

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Figure 5.2: The Internal Complaint Committee


89\% girls agree that the internal complaint Committee of this college has redressed all complaints. 5\% are neutral, $3 \%$ strongly agree, $1 \%$ strongly disagree and other $2 \%$ disagree with this.

The internal complaint committee of this has redressed all complaints and this is agreed and strongly agreed by more than $90 \%$ girls.

## Chapter: 3 Recommendation

The gender committee identifies the following recommendations to short out the gender gap in the college:

Arrangement more awareness programme: the various committees and units viz. Women Cell, Teacher's unit, NCC and NSS unit, Students union of the college should arrange more awareness programs on gender equality.

Security provision: The college should provide security provisions like arrangement of more CCTV cameras in the Corridors, classrooms and the campus.

Induction programmes: Encourage information dissemination through Induction program, Seminar, Debates, Quiz and Newsletters on topics of Gender sensitization \& equality

Gender free activities: The college should promote greater gender free activities organising more sports and cultural competitions.

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