



## **GENDER AUDIT REPORT, 2023-24**

### **U.M.K. College, Majuli, Assam**

A gender audit in a college is a systematic process of exploring the institution's policies, practices, facilities and environment to assess whether gender equality and inclusiveness are being maintained on campus. It helps identify equal opportunities, safety and security, participation in academics and leadership for all genders. The main purpose of a gender audit is to create a fair, safe and inclusive educational environment for everyone. It also helps colleges improve policies and take necessary actions for gender equity and empowerment.

The gender audit of U.M.K. College has been conducted by the Gender Audit Committee of the college. A structured questionnaire is used in the study and a five-point rating scale "Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree" and yes/no questions are used to assess gender equality, inclusiveness and participation on campus. 85 numbers of male and 189 numbers of female students actively participated in the survey. The responses indicate that the college maintains a positive environment that promotes equal opportunities, mutual respect and active participation of all genders.

#### **Gender Audit Committee:**

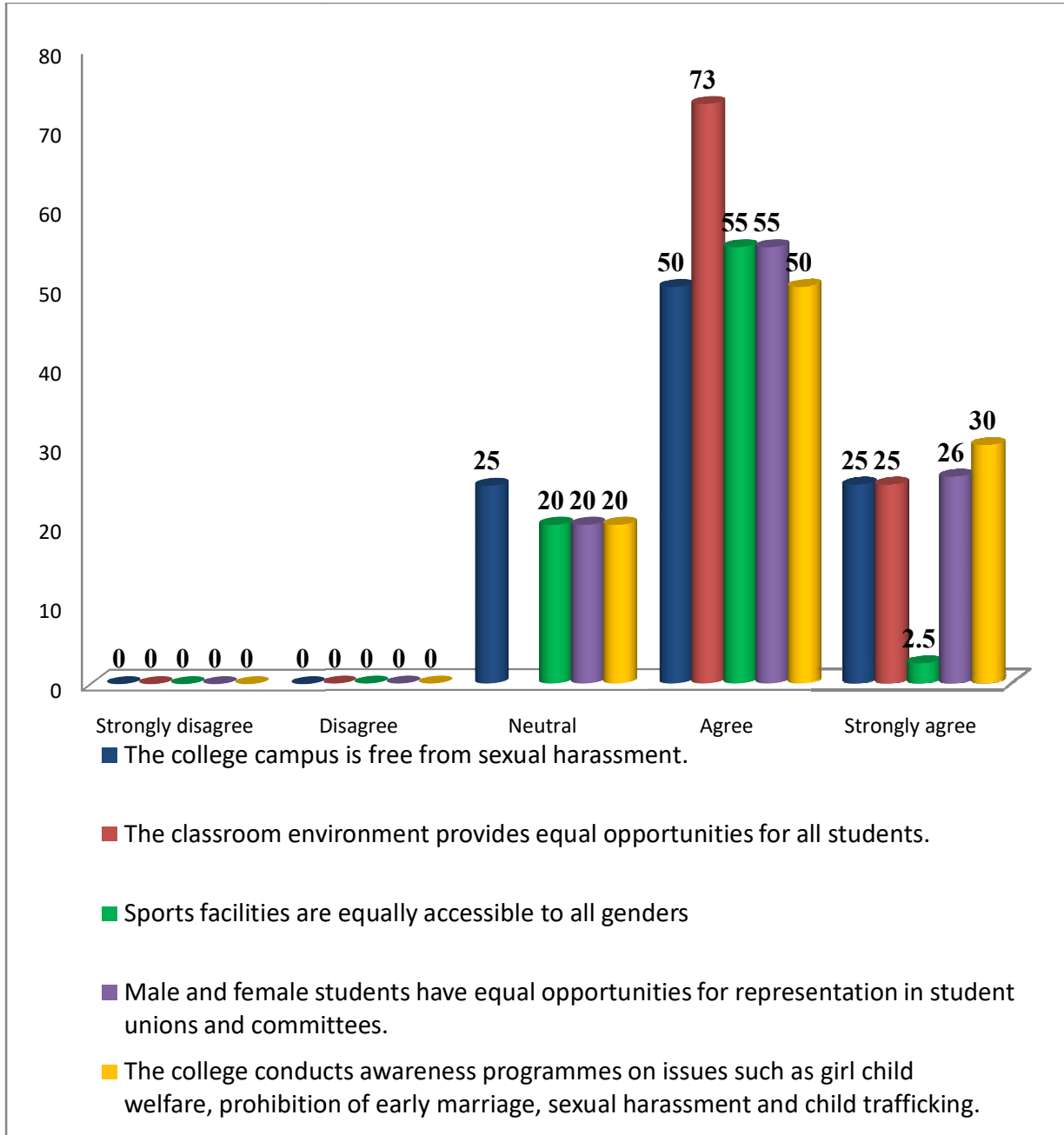
Chairperson: Dr. Mitali Konwar.

Members:

1. Dr. Beauti Gogoi.
2. Ms Priyambee Swargiary.
3. Mr. Dimbajyoti Boruah



**Chart 1: Students’ responses I  
(Total respondents: 274)**



The above chart presents students’ responses regarding gender-related facilities and equality in the college. A total of 274 students participated in the survey. The overall response is highly positive, as no student selected “Strongly disagree” or “Disagree” for any statement, which reflects a healthy and inclusive environment in the institution.



Regarding the statement that “The college campus is free from sexual harassment”, 50% of the students agreed and 25% strongly agreed, while 25% remained neutral. This indicates that most students feel safe and secure on the campus.

For the statement “The classroom environment provides equal opportunities for all students”, the highest positive response was recorded. About 73% students agreed and 25% strongly agreed, showing that students feel there is fairness and equality in classroom participation and learning opportunities.

In terms of sports facilities being equally accessible to all genders, 55% students agreed and only 2.5% strongly agreed, while 20% remained neutral. This suggests that although students are generally satisfied, there is still scope for improving equal participation in sports activities.

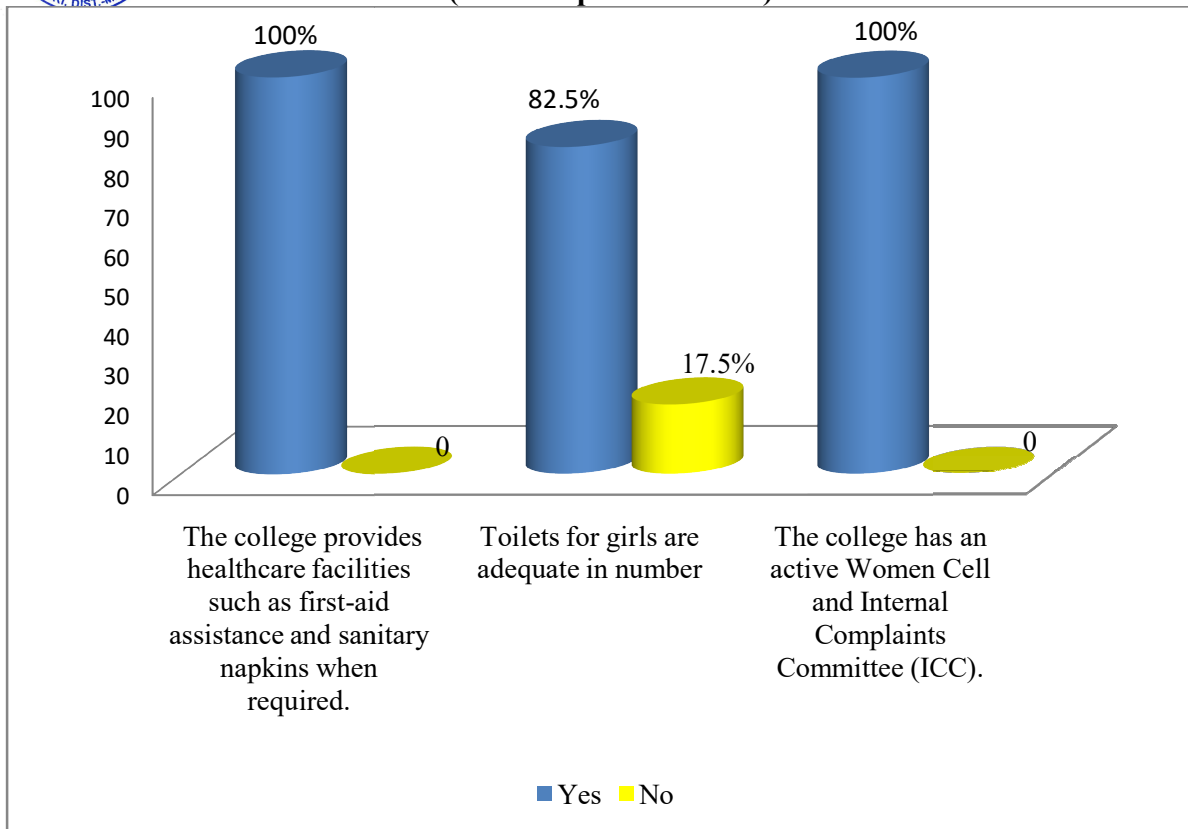
The response to the statement “Male and female students have equal opportunities for representation in student unions and committees” was also positive, with 55% agreeing and 26% strongly agreeing. This reflects balanced participation of students in leadership and representation.

Similarly, for awareness programmes on issues such as girl child welfare, prohibition of early marriage, sexual harassment, and child trafficking, 50% students agreed and 30% strongly agreed, while 20% remained neutral. This shows that the college actively promotes gender awareness and social responsibility among students.

Overall, the analysis indicates that the college maintains a gender-sensitive, safe, and inclusive environment with equal opportunities for students in academics, leadership, and awareness activities.



**Chart 2: Students' responses II**  
(Total respondents: 274)



The chart 2 presents students' responses regarding gender-sensitive facilities and support systems in the college. The responses show a highly positive opinion about the facilities provided by the institution.

Regarding healthcare facilities such as first-aid assistance and sanitary napkins, 100% of the respondents answered "Yes" while no student selected "No". This reflects that the college is fully supportive of students' health and hygiene needs.

For the availability of toilets for girls, 82.5% of the students responded positively, whereas 17.5% answered "No". Although the majority of students are satisfied with the facilities, the responses indicate that there is still some need for improvement in terms of adequacy and accessibility of girls' toilets.

Similarly, all the respondents (100%) agreed that the college has an active Women Cell and Internal Complaints Committee (ICC), with no negative response recorded. This highlights



the institution's commitment towards ensuring women's safety, gender equality and grievance redressal mechanisms on the campus.


Overall, the analysis reveals that the college has established effective gender-supportive facilities and mechanisms, particularly in healthcare and women's safety, while some improvements may still be required in sanitation infrastructure for girl students

### **Overall suggestions:**

The students suggested that the college should organize self-defense training programmes, counseling sessions, mental health awareness camps and workshops on gender equality and women empowerment. They also recommended the introduction of regular health awareness programmes, leadership development workshops for women, counseling support facilities and the strengthening of gender sensitization initiatives through an active Gender Sensitization Cell. These suggestions reflect the students' interest in creating a safer, more inclusive and supportive environment.

### **CONCLUSION**

The Gender Audit Report 2023–24 reflects the institution's commitment towards promoting gender equality, inclusiveness and a safe academic environment for all. The responses collected from students that the college maintains a positive atmosphere with equal opportunities for participation in academic, cultural and co-curricular activities irrespective of gender. The audit also highlights the awareness among stakeholders regarding gender sensitivity, safety and mutual respect on campus. Suggestions received through the feedback process have provided valuable insights for further improvement in areas such as campus safety, awareness programmes, counselling support and equal representation.



Principal  
U M K College, Majuli