



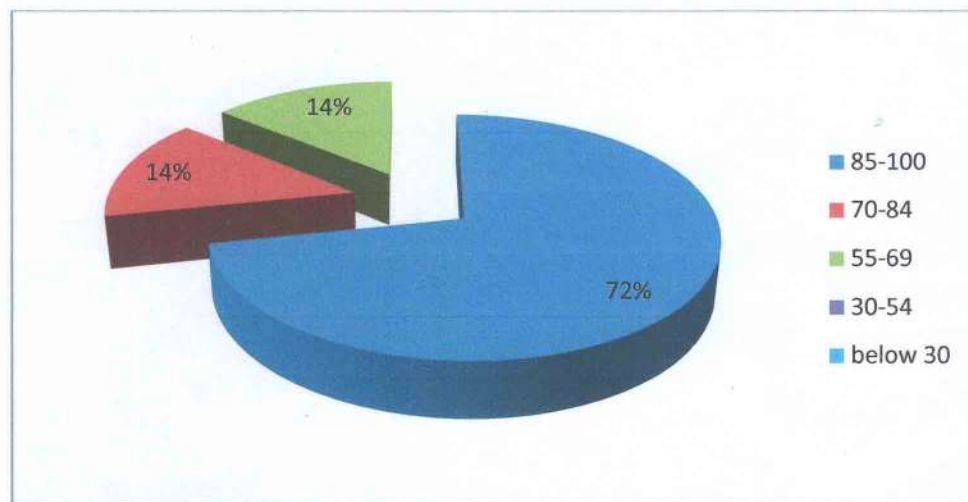
## U.M.K. College, Majuli FEEDBACK SUMMARY 2020-21

The IQAC of the college has developed Feedback mechanism to obtain feedback from students and guardians through offline mode. The foremost objective of drawing feedback is for continuous improvements in curriculum development and enrichment. Structured feedback form is used to collect feedback from the stakeholders. The feedback is analysed through statistical method.

### STUDENTS FEEDBACK

We have collected feedback from the students to evaluate various aspects as syllabus covered in the class, teachers' approach to teaching, teachers' communication skill, use of ICT tools in teaching-learning process; library facilities, sports facilities and facilities of NCC and NSS. Analysis of the feedback received from the students of the college has been done as following:

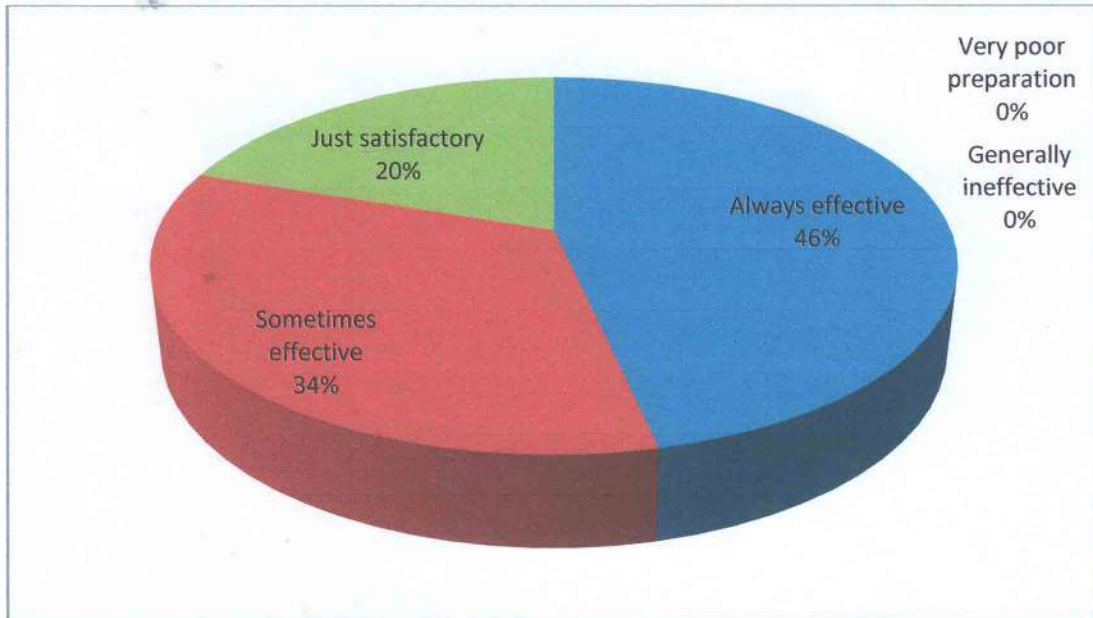
#### Syllabus covered



72% students have responded that 85%-100% of syllabus is timely covered. 14% students have responded that 70%-84% of syllabus is covered and 14% students have responded that 55%-69% of syllabus is covered.

### Teachers' preparation for class

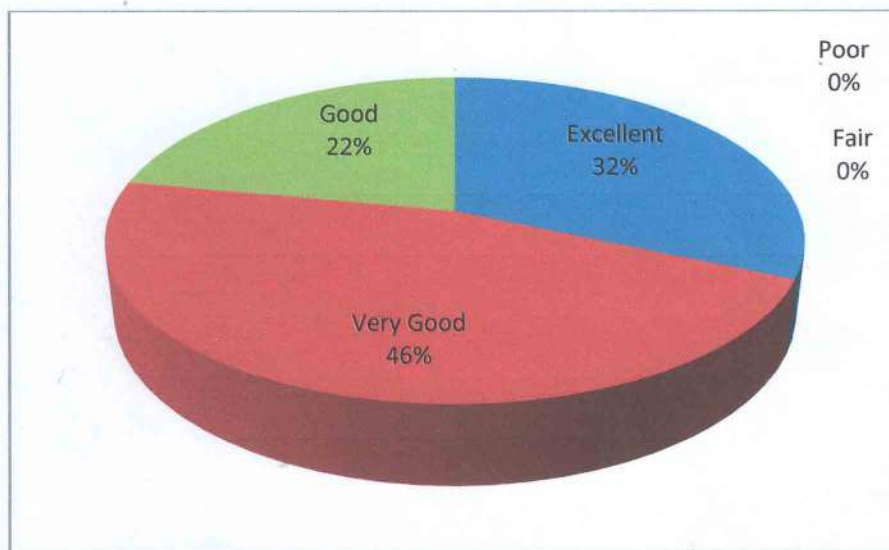
To analyse the statement “ teachers’ preparation for class”, a five point rating scale as Always effective, Sometimes effective, Just satisfactory, Generally ineffective and Very poor is used.



On the statement, “teachers’ preparation for the class” 46% students, 34% students and 20% students’ response is always effective, sometimes effective and just satisfactory respectively.

### Teachers' approach to teaching

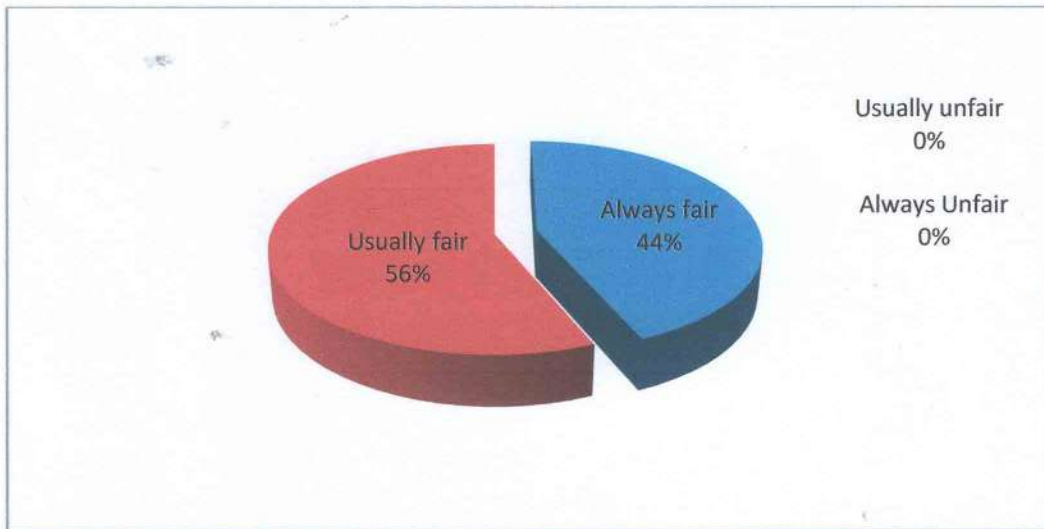
To analyse teachers’ approach to teaching, a five point rating scale is used as Excellent, Very good, Good, Fair and Poor.



32% students have responded that the teachers’ approach to teaching is excellent, 46% students’ response is very good and 22% students’ response is good.

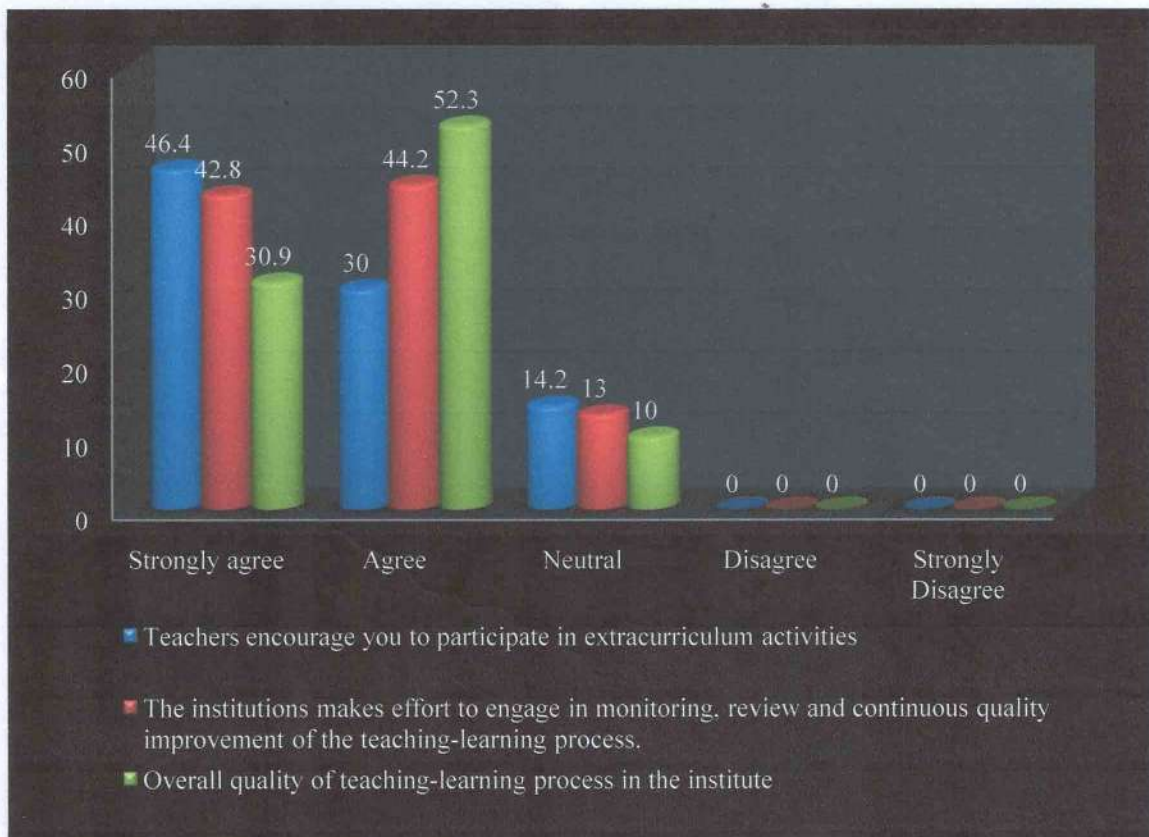
### Internal evaluation process

A four point rating scale is used as Always fair, Usually fair, Always unfair, Usually unfair to analyse internal evaluation process by the teachers.



44% students have responded that the internal evaluation process by teachers is always fair, 56% students response is usually fair.

### Teachers' encouragement to participate in extracurricular activities



46.4% students strongly agree and 30% students agree that teachers encourage them to participate in extra curriculum activities and 14.2% students' response is neutral.

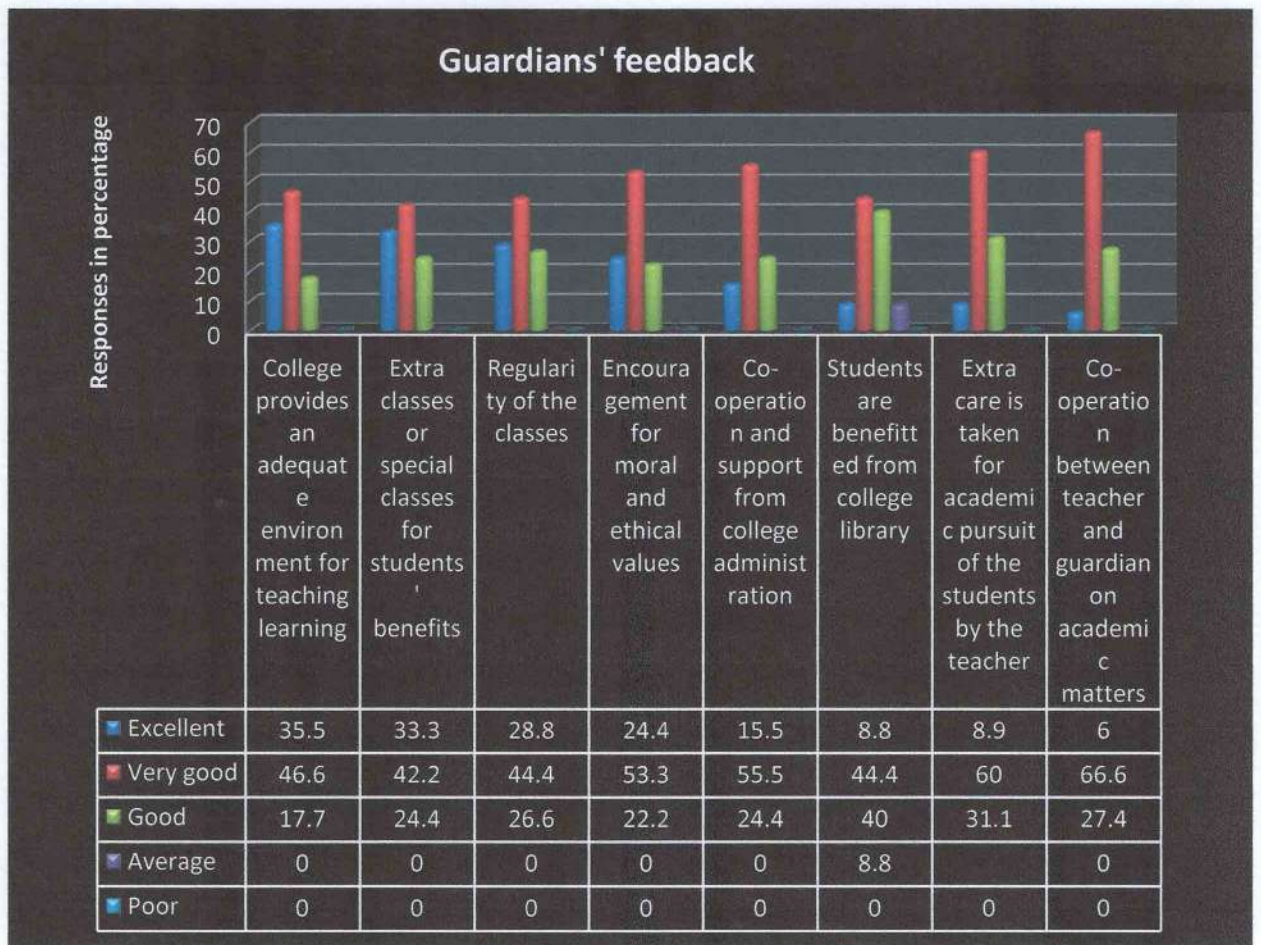
42.8% students strongly agree, 42.8% students agree that the institution makes effort to engage in monitoring, review and continuous quality improvement of the teaching-learning process and 13% are neutral

30.9% students strongly agree with the statement “overall quality of teaching-learning process in the institute”, 52.3% students agree with this statement and 10% are neutral.

From March to September, 2020, the classes were closed due to Covid-19 pandemic. During the period of lockdown the college has taken initiative for online classes for the students. As the maximum numbers of students were from remote areas and don't have smart phones, they couldn't connect with teachers or college administration through online mode. Therefore, the percentage of response on the statement “the syllabus was timely covered in due time”, is found low.

## **GUARDIANS FEEDBACK**

The feedback from the parents have been collected to understand the teachers' accessibility to the students, co-operation from the college administration, library services, regularity of classes etc. In this feedback form a special five-point scale as excellent, very good, good, average and poor is used. The following bar diagram shows analysis of collected feedback.



On the statement “college provides an adequate environment” 35.5% guardians have responded as excellent, 46% guardians’ response is very good and 17.7% guardians’ response is good on this statement.

On the statement “extra classes or special classes are provided for students’ benefits” 33.3% guardians’ response is excellent, 42.2% guardians’ response is very good and 24.4% guardians’ response is good and 28.8% guardians have responded that regularity of classes in the college is excellent, 44.4% guardians have responded as very good and 26.6% guardians have responded as good.


15.5% guardians have responded that co-operation and support of the college administration to the students and guardians is excellent. 55.5% guardians’ response is very good and 24.4% guardians’ response is good.


On benefit of students from college library, 8.8% guardians have responded as excellent, 44.4% guardians have responded as very good, 40% have responded as good and 8.8% guardians as average.

8.9% guardians' response is excellent, 60% guardians' response is very good and 31.1% guardians' response is good on the statement that teachers take extra care for academic pursuit of the students.

According to 6% guardians, co-operation between teacher and guardians on academic matters is excellent, 66.6% have responded as very good and 27.4% guardians as good.

From the analysis of the responses received from the guardians, it is come to light that the co-operation between teacher and guardians is below expectation. To increase a good bond between teacher and guardians, more interactive programmes between teacher and parents is needed. Library facilities should be upgraded in coming years.

  
Principal  
U.M.K. College, Majuli

  
Co-ordinator  
