## FEEDBACK FORM FOR STUDENTS

## **Internal Quality Assurance Cell**

Ujani Majuli Kherkatia College, Majuli PO- Ratanpur Miri, Majuli

Academic Session: 2020-21

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Semester and Class Roll no: 4th Sem

- 1. How much of the syllabus was covered in the class?
  - A- 85 to 100%
    - 3- 70 to 84%
    - 2- 55 to 69%
    - 1-30to 54%
    - 0- Below 30%
- 2. How well the Teachers prepare for the classes?
  - 4- Always effective
  - 3-Sometimes effective

2-Just satisfactorily

- 1-Generally ineffective
- 0-Very poor communication
- 3. The teacher's approach to teaching can best be described as
  - 4-Excellent
  - 3-very good
  - 2-Good
  - 1-Fair
  - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
  - 4-Always fair
    - 3-Usually fair
    - 2-Sometimes unfair
    - 1-Usually unfair
    - 0-Unfair
- 5. 'Was your performance in assignments discussed with you?

A-every time

- 3-Usually
- 2-Occasionally / Sometimes
- 1-Rarely
  - 0-Never

	6. The teachers illustrate the concepts through examples and applications
	4-every time
	2-Usually
	2-Occasionally / Sometimes
	1-Rarely
	0-Never
	7. Teachers are able to identify your weaknesses and help you to overcome them.
20674	3-Usually
	3-Usually
	2-Occasionally / Sometimes
	1-Rarely
	0-Never
	8. Teachers encourage you to participate in extracurricular activities.
	4-Strongly agree
	3-Agree
	2-Neutral
	1-Disagree
	0-Strongly Disagree
	9. The institution makes effort to engage students in the monitoring, review and continuous quality
	improvement of the teaching learning process.
	4-strongly agree
	3-Agree
	2-Neutral
	1-Disagree
	0-Strongly Disagree
	10. The overall quality of teaching-learning process in your institute is very good.
	4-strongly agree
	3-Agree
	2-Neutral
	1-Disagree
	0-Strongly Disagree
	11. Give observation/ suggestions to improve the overall teaching-learning experience in your institutions.
	11. Give observation suggestions to improve the overall teaching rearring experience in your institutions.
	a.
	b.
	c.
	\$ no
	Dipzyoti panging

Signature of the student

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