

U.M.K. College, Majuli

FEEDBACK SUMMARY 2023-24

Feedback plays a vital role in the growth and development of a college. It helps the institution understand the opinions, experiences and expectations of different stakeholders such as students, teachers and guardians. Through feedback, the college can identify its strengths and weaknesses and take necessary steps for improvement. Feedback enables the college authority to make effective decisions for quality enhancement and institutional development. Overall, feedback is an important tool for ensuring quality education, student satisfaction and the overall progress of the college.

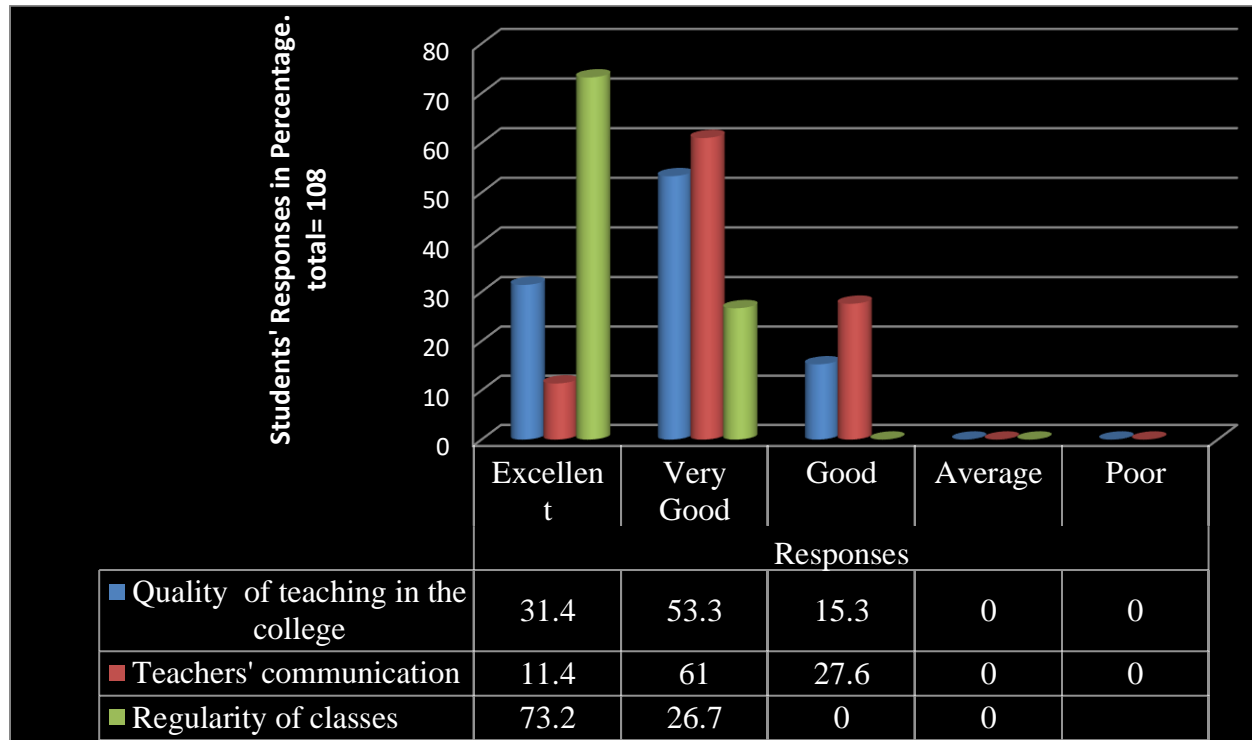
To assess the responses effectively, a five-point rating scale consisting of Excellent, Very Good, Good, Average, and Poor was used for analysing the feedback received from the stakeholders.

STUDENTS' FEEDBACK

Student feedback plays an important role in improving the overall quality of education and campus environment in a college. It helps the institution understand level of satisfaction regarding teaching, infrastructure, facilities and academic activities. Through feedback, students can express their views on the quality of teaching, communication skills of teachers, regularity of classes, cleanliness of the campus, career guidance, safety measures, cultural activities etc.

CHART 1: STUDENTS' RESPONSES TOWARDS TEACHING

(Total Respondents:321)

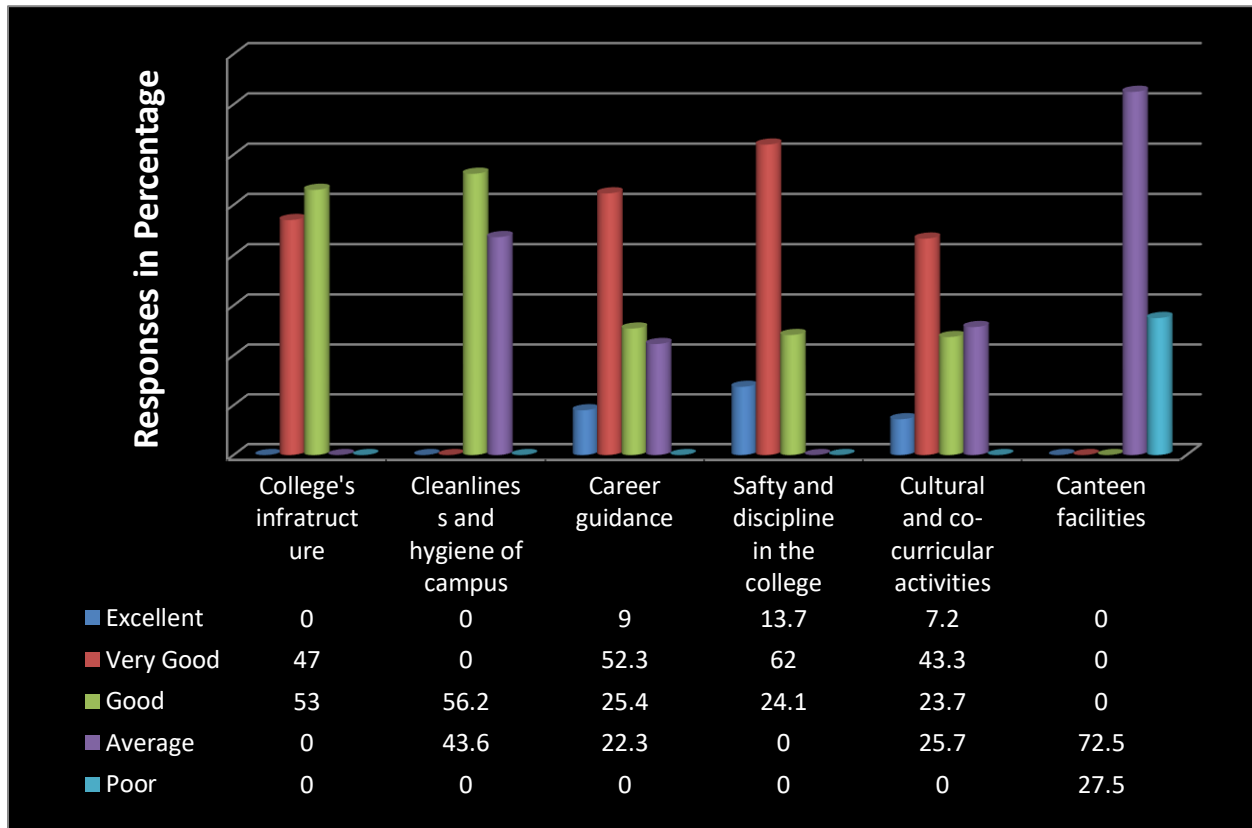


The chart 1 reflects a highly positive response from students towards the teaching-learning process in the college. In terms of the quality of teaching, 53.3% of students rated it as “Very Good,” while 31.4% considered it “Excellent,” showing that most students are highly satisfied with classroom teaching. Another 15.3% rated it as “Good” and no student selected “Average” or “Poor” indicating the absence of negative opinions regarding teaching quality.

Regarding teachers’ communication, 61% of students marked it as “Very Good” which highlights the effectiveness and clarity of communication between teachers and students. Additionally, 27.6% rated it as “Good” while 11.4% considered it “Excellent.” No responses were recorded under “Average” or “Poor,” reflecting students’ overall satisfaction with teachers’ interaction and communication skills.

The regularity of classes received the most positive feedback among all categories. A significant 73.2% of students rated it as “Excellent,” while 26.7% marked it as “Very Good.” No student rated it as “Good,” “Average,” or “Poor,” which clearly indicates that classes are conducted regularly and efficiently. Overall, the feedback demonstrates that students are highly satisfied with the teaching standards, communication of teachers, and regular conduct of classes in the college.

CHART 2: STUDENTS' RESPONSES TOWARDS COLLEGE
(Total Respondents: 321)



The chart 2 presents students' responses towards different facilities and activities of the college. The college infrastructure received positive feedback, with 53% of students rating it as "Good" and 47% as "Very Good", while no student rated it as "Excellent", "Average," or "Poor." Cleanliness and hygiene of the campus were mainly rated as "Good" by 56.2% students, whereas 43.6% marked it as "Average", indicating scope for improvement in maintaining campus cleanliness.

Career guidance services received encouraging feedback, with 52.3% of students rating them as "Very Good", 25.4% as "Good," and 22.3% as "Average". This shows that students are generally satisfied with the career support provided by the college. Safety and discipline in the college received highly positive responses, as 62% students marked it as "Very Good", 24.1% as "Good", and 13.7% as "Excellent", reflecting a disciplined and secure environment within the campus.

Cultural and co-curricular activities were appreciated by students, with 43.3% rating them as "Very Good", 25.7% as "Average", 23.7% as "Good", and 7.2% as "Excellent". However, the canteen facilities received comparatively weaker feedback. Around 72.5% of

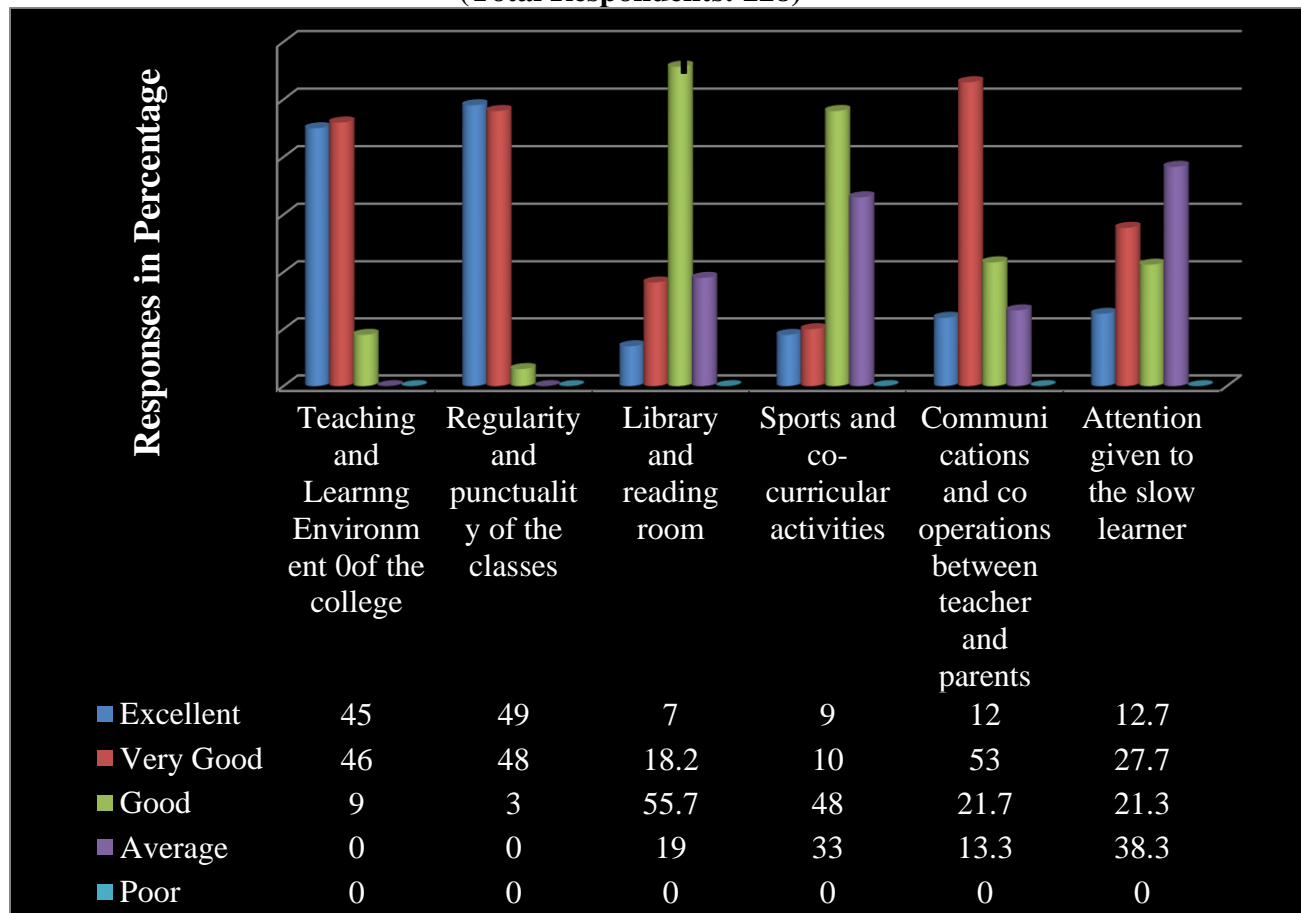
students rated the canteen facilities as “Average”, while 27.5% marked them as “Poor”, showing dissatisfaction among students regarding the quality and management of canteen services. Overall, the feedback indicates that students are satisfied with most college facilities and activities, though improvement is needed in cleanliness and canteen facilities.

GUARDIANS’ FEEDBACK

Guardians’ feedback plays a vital role in the overall development of the college. Their valuable suggestions and opinions help in improving academic quality, discipline, infrastructure and student support services. Positive feedback from guardians reflects their trust and satisfaction with the institution, while constructive suggestions guide the college towards continuous growth and betterment.

CHART 1.1: GUARDIANS’ FEEDBACK

(Total Respondents: 228)



The guardians’ feedback reflects a positive opinion about the overall functioning of the college. A large percentage of guardians rated the teaching and learning environment as “Excellent” (45%) and “Very Good” (46%), which shows satisfaction with the academic

atmosphere of the institution. Similarly, regularity and punctuality of classes also received highly positive responses with 49% “Excellent” and 48% “Very Good”.

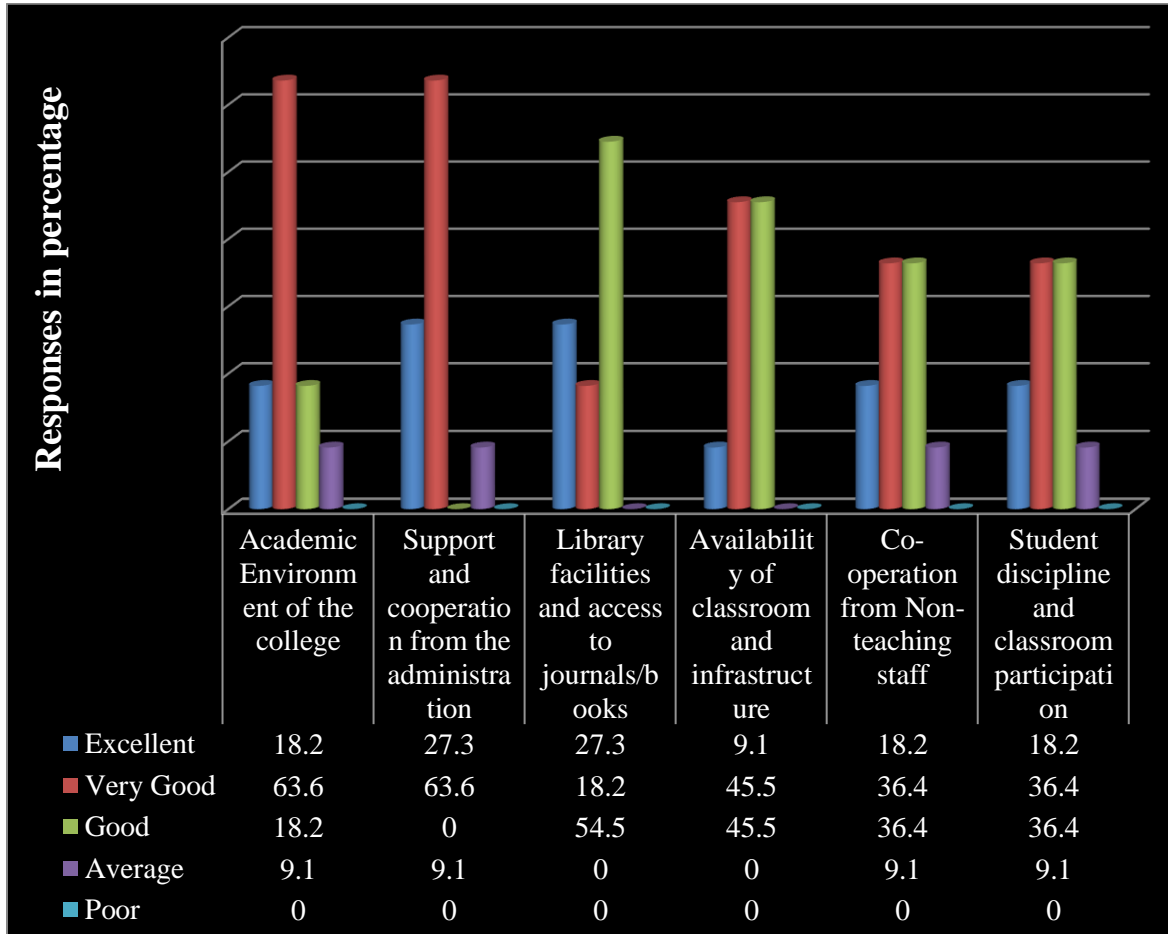
Regarding the library and reading room facilities, most guardians rated them as “Good” (55.7%), while 19% marked them as “Average”. Sports and co-curricular activities were also appreciated, with 48% giving a “Good” response and 33% rating them as “Average”.

Communication and cooperation between teachers and parents received encouraging feedback, where 53% marked it as “Very Good”. Attention given to slow learners was rated positively as well, with 38.3% considering it “Average” and 27.7% rating it “Very Good”. Overall, the feedback indicates that guardians are satisfied with the college’s academic environment and support system, while suggesting scope for further improvement in student support and extracurricular facilities.

TEACHERS’ FEEDBACK

Teachers’ feedback plays an important role in enhancing the quality of education and overall development of the institution. The feedback received from teachers reflects their active involvement in institutional development and their commitment towards academic excellence.

Chart 1.2: TEACHERS' FEEDBACK
(Total Respondents:14)



The teachers' feedback reflects a positive and supportive academic environment in the college. A majority of teachers rated the academic environment of the college as "Very Good" (63.6%), while 18.2% marked it as "Excellent" and another 18.2% as "Good". This indicates overall satisfaction with the teaching-learning atmosphere of the institution.

Support and cooperation from the administration also received highly positive responses, with 63.6% of teachers rating it as "Very Good" and 27.3% as "Excellent". This shows that the administration maintains a cooperative and encouraging relationship with the faculty members.

Library facilities and access to journals/books were appreciated by most teachers, with 54.5% rating them as "Good" and 27.3% as "Excellent". Availability of classrooms and infrastructure received balanced feedback, where 45.5% rated it as "Very Good" and another 45.5% as "Good", reflecting adequate infrastructural support for academic activities.

Cooperation from non-teaching staff was positively acknowledged, with 36.4% rating it as “Very Good” and another 36.4% as “Good”. Student discipline and classroom participation were also appreciated, with 36.4% of teachers giving a “Very Good” response and 36.4% rating it as “Good”.

Overall, the teachers’ feedback highlights satisfaction with the academic environment, administrative support, infrastructure, and cooperation within the institution. The feedback also suggests scope for further improvement in facilities and student participation to achieve greater academic excellence.

OVERALL SUGGESTIONS:

The overall suggestions received from the stakeholders reflect their constructive approach towards the development and improvement of the institution. Most of the suggestions focus on enhancing academic quality, infrastructural facilities, student development and institutional growth.

It is suggested that the development and improvement of sports facilities and playground infrastructure to encourage greater student participation in physical and co-curricular activities. The suggestions emphasized the need for improved ICT facilities, smart classrooms and better technological support for effective teaching-learning processes. Suggestions are also made for strengthening library resources, research support and organizing more workshops, seminars and faculty development programmes to enhance academic excellence.

The feedback further highlighted the requirement for more permanent faculty members and additional facilities to strengthen the academic environment and ensure quality education. At the same time, teachers appreciated the cooperative and supportive atmosphere of the institution.

Overall, the suggestions indicate that the teachers are satisfied with the present academic environment but are equally committed to the continuous growth and modernization of the institution for the benefit of students and the college as a whole.