# UJaniMajuliKherkatia College, P.O. Ratanpur Miri, Majuli Dist. Jorhat -785105, Assam

# The Annual Quality Assurance Report (AQAR) of the IQAC For 2018-19

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

## Part – A

## L. Details of the Institution

i. Details of the institution	! <b>!</b>
1.1 Name of the Institution:	Ujani Majuli Kherkatia College
1.2 Address Line 1:	P.O- Ratanpur Miri, Majuli
Address Line 2:	P.S- Jengraimukh
City/Town:	District- Majuli
State:	Assam
Pin Code:	785105
Institution e-mail address :	u.m.k.college@gmail.com
Contact Nos.:	9101259751,7002035525
Name of the Head of the Institution	Dr. Dharmeswar Pegu
Tel. No. with STD Code:	03775-271577 (Non functional)
Mobile:	9101259751,7002035525

Name of the IQAC Co-ordinator:				Prof. Kali	ram Kuli				
Mobile:				7002035525					
IQAC e-mail address:					.m.k.college@gm aliramkuli60@gn				
1.3 <b>I</b>	NAAC Ti	rack ID(For o	ex. MHCOO	GN 18879)	ASCOGN122	145			
1.4 N	(For Exar This EC n	ecutive Com nple EC/32/A to. is availabl stitution's Ac	&A/143 da le in the rigi	ted 3-5-200 ht corner- b	04. Loottom	Dated 28-02-2005			
1.5 Website address: www.umkcollege.in									
	W	eb-link of th	ne AQAR:	www.u	www.umkcollege.in				
1.6	Accredita	tion Details							
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period			
	1	1 <sup>st</sup> Cycle	C+	61.40	2005	5 years			
	2	2 <sup>nd</sup> Cycle							
	3	3 <sup>rd</sup> Cycle							
	4	4 <sup>th</sup> Cycle							
1.7 I	Date of Es	tablishment o	f IQAC :	01-08-2	2005				
<b>1.8</b> <i>A</i>	AQAR for	the year <i>(fo</i>	r example 2	2010-11)	2018-19				
						the latest Assessmen			

i. AQAR of 2012-13, 2013-14, 2014-15  $% \left( 1\right) =\left( 1\right) \left( 1\right) \left($ 

University Sta	te V Central Deemed Private
Affiliated College Ye	s v No
Constituent College Ye	s No v
Autonomous college of UGC Ye	s No v
Regulatory Agency approved Institution	on Yes No V
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	Men Women
Urban  Financial Status Grant-in-aid  Grant-in-aid + S	Rural V Tribal V  UGC 2(f) V UGC 12B V  self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts V Science	Commerce
TEI (Edu) Engineering	Health Science Management
Others (Specify) .Nil	
1.12 Name of the Affiliating University (f	Dibrugarh University, Assam  For the Colleges)
1.13 Special status conferred by Central/S	State Government UGC/CSIR/DST/DBT/ICMR etc.
Autonomy by State/Central Govt. / U	niversity No
University with Potential for Exceller	nce No UGC-CPE No
DST Star Scheme No	UGC-CE No

1.10 Institutional Status

UGC-Special Assistance Programme	No		DST-FIST	No		
UGC-Innovative PG programmes		No	Any other (Specify)	) [	No	
UGC-COP Programmes		No				
2. IQAC Composition and	Activiti	ies	_			
2.1 No. of Teachers		5				
2.2 No. of Administrative/Technical sta	aff	2				
2.3 No. of students		1				
2.4 No. of Management representatives	S	1				
2.5 No. of Alumni		1				
2. 6 No. of any other stakeholder and		1				
community representatives		1				
2.7 No. of Employers/ Industrialists		1				
2.8 No. of other External Experts		1				
2.9 Total No. of members		12				
2.10 No. of IQAC meetings held		12				
2.11 No. of meetings with various stake  Non-Teaching Staff Students	eholders:	No.	Faculty Others	02 Nil		
2.12 Has IQAC received any funding fi	rom UGC d	luring the yea	r? Yes N	Vo V		
If yes, mention the amount	ľ	NA				
2.13 Seminars and Conferences (only o	 quality relat	ed)				
(i) No. of Seminars/Conferences/	Workshops	s/Symposia o	rganized by the IQA	.C		
Total Nos. International	Natio	nal S	State Institut	ion Level	I	
1 Nil	Nil		Nil 1			

(ii) Themes

An Workshop on 'Bamboo Craft (Making Ornament from bamboo) 'conducted by the 'Bamboo Queen of India' Neera Sarma organised by the IQAC on 01-02-2019.

- 2.14 Significant Activities and contributions made by IQAC
  - 1. A month long Summer Internship program under Swaccha Bharat Abhijan was held in the month of July 2018. About 30 NSS volunteers participated in the program. The program was organised by the IQAC.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \* Academic Calendar

Plan of Action	Achievements				
Academic and non-academic plan	All the activities in the Academic Calendar could				
as specified in the Academic	be implemented timely and in true spirit.				
Calendar for the year					

<sup>\*</sup> Attach the Academic Calendar of the year as Annexure. : **Attached** 

Anden the Academic Calendar of the year as Annexure Attached
2.15 Whether the AQAR was placed in statutory body  Yes  No
Management  Syndicate  Any other body
Provide the details of the action taken
The GB in its meeting held on 19-11-2019 has approved the AQAR of 2018-19 and recommended for onward submission to the NAAC.

# Criterion - I

# I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	1	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	1			
Interdisciplinary	Nil			
Innovative	Nil			

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  - (ii) Pattern of programs:

Pattern	Number of programs
Semester	1
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders*	

(On all aspects)	Alumni	V	Parents		Employ	yers	Students	٧
Mode of feedback	: Onl	line	Manu	ıal	٧	Co-operating	g schools (for PE	EI)

<sup>\*</sup>Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Dibrugarh Unversity has already decided in principle to introduce CBCS in the undergraduate level also from the Academic Session 2019-20.. As such . the syllabi of the undergraduate courses are being in process of revision .

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

# Criterion - II

# 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
16	09	07	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asstt		Associa	ite	Professors		Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R V		R	V	R	V
Nil	1	Nil	Nil	Nil	Nil	Nil	Nil	Nil	1

2.4 No. of Guest and	Visiting faculty and	Temporary faculty
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Nil

Nil

06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	Nil	6
Presented papers	Nil	Nil	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

In addition to the traditional method of talk and chalk in teaching, more and more teachers use to opt for ICT in their teaching. For these they have developed soft skills. Further, more and more emphasis has been laid on interaction between teachers and students so that teaching-learning processes can be more effective and fruitful.

2.7	Total No. of actual teaching days
duri	ng this academic year

180

2.8 Examination/Evaluation Reforms initiated bythe Institution (for example: Open Book Examination, Bar Coding,Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development Workshop

Nil	Nil	Nil
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2.10 Average percentage of attendance of student

70

.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %
BA Sem. I	238	Nil	06	13	39	24.37
BA Sem. II	136	Nil	05	06	26	27.21
BA Sem. III	131	Nil	03	10	52	49.62
BA Sem IV	139	Nil	03	06	42	36.70
BA Sem V	136	Nil	06	11	80	71.33
BA Sem VI	104	Nil	03	10	25	36.54

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

One of the objectives of IQAC is to ensure maintenance of quality teaching learning process through improvement of academic and administrative performance of the College. In order to achieve the objectives, the IQAC ensures:

- (i) Timely completion of syllabi (teaching units) of the curriculum.
- (ii) Continuous Comprehensive In-Semester evaluation of learners through Sessional Tests, Group Discussions, Seminars, Home assignments etc.
- (iii) Regular attendance of students.
- $\label{eq:conductive} \textbf{(iv) Maintenance of conductive academic atmosphere based on moral value.}$

In-semester and End-semester Evaluation system are done as per the Academic Calendar adopted by the affiliating University. In the In-Semester Evaluation, it is ensured that a

minimum of two Sessional Tests and at least one Departmental Seminar for each paper are conducted in a Semester duration. Each student is encouraged and required to present a seminar Paper on the subject of his choice within the syllabus. In addition, students are given Home Assignments based on certain units of the syllabus have to be submitted in stipulated time. No student is allowed to appear in the End-Semester Examinations unless he/she fully adheres to the In-Semester Evaluation processes. End-Semester Examinations are conducted at the end of Semester duration as per programmes announced by the University.

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher Courses	3
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation Programmes	1
Faculty exchange programme	Nil
Staff training conducted by the university	1
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	1
Faculty Improvement Programme conducted by the Indian Institute of Entrepreneurship, Guwahati	2

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	3	Nil	4
Technical Staff	Nil	Nil	Nil	Nil

## Criterion - III

## 3. Research, Consultancy and Extension

## 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC always encourages research activities in the College. But most of the senior faculty members are on the threshold of their services. So they are naturally reluctant to undertake Research Work. On the other hand, most of the new teachers have either MPhil or PhD Degree at their entry level. So in recent time there exists a Research Climate in this College.

## 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil

Outlay in Rs. La	akhs	Nil	Nil	Nil	Nil
3.3 Details regarding	minor pro	ojects			
		Completed	Ongoing	Sanctioned	Submitted
Number		Nil	Nil	Nil	Nil
Outlay in Rs. La	akhs	Nil	Nil	Nil	Nil
3.4 Details on research	ch publica	ations			
			International	National	Others
Peer Review Jou	urnals		Nil	Nil	Nil
Non-Peer Revie	w Journal	ls	Nil	Nil	Nil
e-Journals			Nil	Nil	Nil
Conference prod	ceedings		Nil	Nil	Nil
Range NA	Averag	e NA	h-index NA	Nos. in SCOF	PUS NA
.6 Research funds sancti rganisations	oned and	received fron	n various funding ag	gencies, industry	y and other
Nature of the Pr	oject	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects		Nil	NA	NA	NA
Minor Projects		Nil	NA	NA	NA
Interdisciplinary Pro	ojects	Nil	NA	NA	NA
Industry sponsored		Nil	NA	NA	NA
Projects sponsored University/ College		Nil	NA	NA	NA
Students research project (other than compulsory by the		Nil	NA	NA	NA
Any other(Specify)		Nil	NA	NA	NA
Total		Nil	NA	NA	NA
.7 No. of books publishe	ed i) Wit	th ISBN No.	Nil	ters in Edited Bo	ooks Nil
i) Without ISBN No.			Nil		
.8 No. of University Dep	partments	receiving fun	ds from		
	UGC-S	AP Nil	CAS Nil	DST-FIST	Nil
	DPE	Nil		DBT Schei	me/funds Nil
3.9 For colleges	Autono	my Nil	CPE Nil	DBT Star S	Scheme Nil
	INSPIR	E Nil	CE Nil	Any Other	(specify) Nil

3.10 Revenue generated through consultancy

Nil

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	NA	NA	NA	NA	NA

3.12 No. of facul	ty served as experts	, chairpersons or resource persons	Nil
3.12 MO. 01 Tacul	ly selveu as expells	, chairpersons of resource persons	I INII

3.13 No. of collaborations

International

National Nil Any other

Nil

3.14 No. of linkages created during this year

Nil

Nil

3.15 Total budget for research for current year in lakhs:

From Funding agency Nil From Management of University/College

Nil

Total

Nil

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
National	Granted	Nil
T., 4 4 1	Applied	Nil
International	Granted	Nil
Commonoialiand	Applied	Nil
Commercialised	Granted	Nil

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year 2017-18.

Total	International	National	State	University	Dist	College
1	Nil	Nil	Nil	Nil	Nil	Nil

3.18No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

**JRF** 

Nil

SRF Nil **Project Fellows** 

Nil

Any other

Nil

3.21 No. of students Participated in NSS events:

University level

02

State level

10

National level

Nil

International level

Nil

3.22 No. of students participated in NCC events:

	University level	State level
	National level 1	International level Nil
3.23 No. of Awards won in NSS:		
	University level Nil	State level Nil
	National level Nil	International level Nil
3.24 No. of Awards won in NCC:		
	University level Nil	State level 02
	National level Nil	International level Nil
3.25 No. of Extension activities organized		
University forum Nil College	ge forum Nil Any other	Awareness

NCC Nil NSS 2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Programme- 2

- A flood relief operation was conducted by the NSS volunteers and NCC Cadets of this College on 23-08-2017 in the villages submerged due to breach of Tekeliphuta-Bechamara E&D at Sonowal Kachari village.
- A procession was led by the NSS volunteers and NCC Cadets of this College on 23-09-2017under 'SWACCHA BHARAT ABHIJAN'.

## **Criterion - IV**

Responsibility.

# 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total in Rs.
Campus area	<b>7.3</b> Acre	Nil	NA	NA
Class rooms	16	Nil	NA	NA
Laboratories	Nil	Nil	Nil	Nil
Seminar Halls	1	The construction of auditorium is completed.	State Govt.	2570000
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				

Others: Extension of Library Building	Extension	UGC	1700000

4.2 Computerization of administration and library

Already Computerised .

## 4.3 Library services:

	Ex	isting	Nev	vly added	Total	
	No.	Value in Rs.	No.	Value in	No.	Value in Rs.
				Rs.		
Text Books	8920	1784000	80	16000	9000	1800000
Reference Books	3950	1382500	250	200000	4200	1582500
e-Books						
Journals	7	315 (PM)	Nil	Nil		3780 (Yly)
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	30		1	1	18	3	7	
Added	Nil							
Total	30		1	1	18	3	7	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.).

Training on Basic Computer Education has been provided to ten students.

1 /	A .			• ,	•	1 1 1	
/1 6	/\ mount	cnant	On	maintananca	111	lakhe	٠
4.0	Amount	SUCIIL	on	maintenance	ш	ianis	

i) ICT 0.24
ii) Campus Infrastructure and facilities 1.93

iii) Equipments 0.45

iv) Others 1.75

Total: 4.37

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC has convened the Annual interactive meeting of the Principal, faculty and students on 08-08-2017 to brief the Academic Calendar, Student Support Services provided by the College and on the duties and responsibilities of the students for keeping high degree of academic environment of the College based on moral values. In particular, students are encouraged to make use of the Indoor Sports Training Facilities created & run in collaboration with the All Assam Pencak Silat Association, pioneer Martial Art sporting organisation, of Assam.

5.2 Efforts made by the institution for tracking the progression :

In recent years the College has made a number of efforts to enhance its infrastructure-physical, academic, ICT etc. Indoor Sports Training Facilities and an Outdoor Stadium have been constructed. A well equipped ICT Room is proposed to be constructed within 2019-20. Construction of an Auditorium is in continuous mode and likely to be completed soon. More ICT enabled class rooms are proposed to be operational in the coming years.

- 5.3 (a) Total Number of UG PG Ph. D. Others students 508 NA NA Nil
  - (b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men Women

No	%
212	42.13

No	%
306	57.87

Last Year (2017-18)					T	his Y	ear (20	18-19)			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3	21	414	70	Nil	508	03	23	406	86	Nil	518

Demand ratio 100 %Dropout 2%- Less than 5 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No Coaching classes were conducted during the year for entry into various services.

No. of students beneficiaries: Nil

5.5 No. of students qualified in these examinations

NET NA SET/SLET NA GATE NA CAT NA

IAS/I	PS etc NA	State PS	SC NA	UPSC	NA	TET	NA	
5.6 Detail	ls of student co	unselling ar	nd career guida	ance				
as t		or. The stude	ents are advis		_		f.Vidhan Kuma t with the Cell	
No. of stu	idents benefitte	ed	Nil					
5.7 Detail	ls of campus pl	acement:						
		On c	ampus			C	Off Campus	
	Number of Organizations Visited		r of Students ticipated	Number Students P		Number	of Students Pla	iced
	NIL		NIL	NIL		NIL		
5.9 Stude 5.9.1	ents Activities  No. of stude	rs and local  onts participa  rsity level  ated in cultur	ated in Sports,  15 Natral events	Games and	other e	vents Interr	nst ragging. A dege Auditorius  national level	_
5.9.2	No. of meda	ls /awards v	von by studen	ts in Sports,	Games	and other	events	
Sports:	State/ University	ity level	1 Natio	nal level	Nil	Internat	ional level	Nil
Cultur	al: State/ Univ	ersity level	Nil Na	ational level	Nil	Inter	national level	Nil
5.10 Scho	olarships and F	inancial Sup	pport		N			
					Number		Amount	

Financial support from institution	Nil	Nil
Financial support from government (Free admission)	419	1511903
Financial support from other sources (Ishan Uday)	1	85000
Number of students who received International/ National recognitions	Nil	Nil

#### 5.11 Student organised / initiatives

Fairs	: State/ University level	Nil	National level	Nil	International level	Nil
Exhibitio	n: State/ University level	Nil	National level	Nil	International level	Nil
5.12 No	o. of social initiatives under	rtaken by	the students	2		
5.13 Majo	or grievances of students (i	f any) red	dressed: <b>Nil</b>			

## Criterion - VI

6.3

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<u>VISION</u>: The prime vision of this institution is to make itself a Centre of Higher Learning based on high moral value, particularly for the students belong to under-privileged groups which constitute the body of the society surrounding the College by disseminating best possible knowledge and information through ideal academic environment to its stakeholders.

<u>MISSION</u>: In order to realize these goals in particular, the College, ever since its inception endeavours tirelessly towards creating a conducive academic environment, both physical and academic, with a group of dedicated teachers, employees and social workers in the decision making body by moulding character of students with high moral quality, honesty, fellow-feeling, co-operation and secularism.

6.2 Does the Institution has a Management Information System

Presently the College does not have MIS. It is under process and expected to be operational shortly. Online admission system has been introduced from the current academic session on experimental basis.

Curriculum are designed and adopted by the affiliating University. Although faculties of this College are not directly involved in curriculum designing, suggestions are provided by faculties. Questions on different subjects/courses are prepared by the faculties of the Departments of this College to contribute to the Question Bank of the University.

#### 6.3.2 Teaching and Learning

In order to ascertain effective teaching in the class room, teachers prepare lesson plans for each class assigned to them. Students are appraised of the Academic Calendar prepared by the University at the very beginning of Academic Session and instructed to follow it in letter and spirit. Continuous In-Semester Evaluations and feed-backs are taken from students from time to time. Class Seminars, Group Discussions, Home Assignments etc. are the features in In-Semester Evaluation System. Remedial Coaching is provided to the slow learners.

#### 6.3.3 Examination and Evaluation

In-semester and End-semester Evaluation system are adopted in the light of the Semester guidelines issued by the affiliating University. In the In-Semester Evaluation, it is ensured that minimum of two Sessional Tests and at least one Departmental Seminar for each class are conducted in a Semester duration. Each student is encouraged and required to present a Paper on the subject of his choice within the syllabus. In addition, students are given home assignments on certain topic within the syllabus to be submitted in stipulated time. No student is allowed to appear in the End-Semester Evaluation/ Examination unless he/she fully adheres to the In-Semester Evaluation processes. End-Semester Evaluations are conducted at the end of Semester duration as per programme chalked out by the affiliating University.

#### 6.3.4 Research and Development

Presently no research work is undertaken by any of our faculty.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The College has a computerised library with reading room facility for 100 students.. Recently the capacity of the Library has been enhanced by extension of its building with assistance from the UGC. Continuous efforts are being made to enrich the library with books and journals.

A number of computers with internet connectivity have been installed in recent years in order to improve ICT facilities which would enable students to learn computer application and widen their horizon of knowledge in different subjects.

An Indoor Sports Training Facilities has been developed and the facilities are run in collaboration with the Assam Pencak Silat Association, a pioneer sports organisation in Assam in Martial Art. Physical Training is provided for fitness by experts from the collaborating organisation. The College has also developed an outdoor stadium with a Pavilion and Gallery.

An auditorium under construction has been completed recently.

#### 6.3.6 Human Resource Management

There is very little scope for independent management of the human resource in the College. Our students are advised to appear in various competitive examinations, TET, NET/SLET to qualify for teaching jobs. Some of them have been successful in getting the jobs of teachers, clerks and jobs in the Department of Defence. They are also suggested to establish themselves in business, agriculture, salesmanship, taking various agencies of Companies like medical representatives, sales representatives and so on.

#### 6.3.7 Faculty and Staff recruitment

The College follows the State Government guidelines for recruitment of Faculty and Staff against sanction post. In case of recruitment of faculty, guide lines conform to the UGC guide lines. The guide lines are issued by the Director of Higher Education, Assam from time to time. To meet the temporary requirements of faculties or other staff, contractual recruitments are also made by the Principal with the approval of the GB of the College.

	time to time. To meet the temporary requirements of faculties or other staff, contractor recruitments are also made by the Principal with the approval of the GB of the College				
6.3.8 Industry Interaction / Collaboration					
		No			

#### 6.3.9 Admission of Students

There is a Admission Committee constituted with the Head of the Departments, the Co-ordinator of the IQAC being the Convenor. Ours is a purely rural College located in a tribal and remote area. Almost all the applicants are admitted irrespective of their qualities. Students applying to offer Honours Course are selected on merit basis. However, all other students are accommodated in the general course.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	PMS is provided to ST, SC and OBC students by the Govt. Free admission is also provided by the College to meritorious students of general caste category.

6.5 Total corpus fund generated	Nil		
6.6 Whether annual financial audit has	s been done Yes	<b>v</b> No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

	Audit Type	External	Internal
- 1			

	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

For UG Programmes Yes No v
For PG Programmes Yes NA NA
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
The University in its academic council introduces changes and reforms in the course structure and examination. So far there has been no drastic change in the conventional pattern of examinations by written tests and manual evaluations. However, Oral Tests, Internal Assessment etc. have been a part and parcel of the evaluation ever since the introduction of the semester system from the session 2011-12.

The University gives autonomous status to selected Colleges that qualify on the basis of financial self- dependence, sufficient number of staff, students, managerial proficiency good infrastructure and sound resources. Only a few Colleges have been declared autonomous by Dibrugarh University so far.

6.11 Activities and support from the Alumni Association

A meeting of the Alumni Association was held on 04-10-2018 to discuss some important issues like the development of infrastructure and the improvement of academic environment. The meeting has suggested to renovate the College Canteen.

6.12 Activities and support from the Parent –Teacher Association

A meeting of parents and teachers was convened on academic environment was held on 31-08-2018. The meeting stressed upon regular classes, timely completion of syllabi and strict adherence to the rules and regulations of the In-Semester Evaluation system.

6.13 Development programmes for support staff

The support staff of the college is provided short term trainings organised by the Director of Higher Education, the District Administration and the university. The college sends them for such programs as required. However, whereas most of the permanent support staff retired, only temporary staff have to be trained.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation of plants (2) Gardening (3) Awareness programme against alcohol and Drugs abuse (4) Campaign for making the College Tobacco free and plastic free zone are some of the steps taken to make the College campus eco-friendly.

## Criterion - VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The College has developed an Indoor Sports Training Facilities within its campus. In collaboration with 'The Assam Pencak Silat Association,' a pioneer sports organisation in Martial Art, the College conducts Physical Fitness Training Programme along with other Indoor Sports to students as well as local aspirants. A Memorandum of Understanding was signed between the College and the Association in this regard on 29-10-2017. The 2<sup>nd</sup> Assam Pencak Silat Championship was held at this Sports Complex successfully on 7<sup>th</sup> & 8<sup>th</sup> April 2018. A number our students took part in the competition and came out successful.

A mini Botanical Garden has been opened (Medicinal Plants) in the College Campus on 25-10-2017. A mini Cultural Museum has also been started at the Indoor Stadium on 29-10 2017 to showcase traditional cultures of the people of this area.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - 1. The academic &non academic programmes were held timely as per the Academic Calendar.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - 1. The College always tries to keep it environmentally clean. A number of plantation programmes have been organised in the last year including the programme on World Environment Day on 05-06-2018.
  - 2. "Energy Saving is Energy Conservation" is one of the Slogans of this College. So, at the Annual Interactive meeting held in the very beginning of academic session, everybody is informed about importance of Energy and its conservation.

#### \*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

	One 'Environmental Awareness' programme was organised in 27-03-2018 as a part of field study for the students of the 4 <sup>th</sup> Semester classes.			
7.5 W	hether environmental audit was conducted?	Yes No v		
7.6 Aı	ny other relevant information the institution wis	hes to add. (for example SWOT Analysis)		

## 8. Plans of institution for next year

A number of challenges have always been there in this College i.e. academic, financial, infrastructure etc. As has been pointed earlier, most of the students hail from ST, SC and Other Backward Communities of remote area and it is almost in-practicable to admit students on merit only. Academic performance of most of the students are below the average and marginal. As such student drop outs are also prominent. Even than efforts are always being made to develop education atmosphere to enhance quality education among the students. The College is not yet able to provide full ICT equipped class rooms on account of lack of financial resources. In the light of constrains faced and in order to improve overall academic quality and performance of students, marginally noted plans of action are proposed to be implemented.

- 1. Coaching classes be taken rigorously.
- 2. Frequent Parents-Teachers Meet be held.
- 3. The IQAC activities be expedite to improve overall academic quality and performance of students.
- 4. At least two full ICT equipped class room be provided/facilitated.
- 5. NCC Boys (Sr.) Wing be incorporated.

Name: Prof. Kaliram Kuli Signature of the Coordinator, IQAC Name: Dr. Dharmeswar Pegu Signature of the Chairperson, IQAC