

Academic and Administrative Audit Report (Period: 2023-2026)



Ujani Majuli kherkatia College
Ratanpur Miri, Majuli, Assam-785105

Date of visit: 02/06/2026

Prepared By-
Academic and Administrative Audit Peer Team

CONTENTS

Contents	I
Certificate	II
Appendices	III-XII

<u>Title</u>	<u>Page No.</u>
1. Objective	1
2. AAU Committee	1
3. Introducing the College in Brief	1-4
4. Academic Programmes	4-7
5. List of Academic Departments and Centres	7
6. Methodology	7-8
7. Academic Profile: Consolidated Summary	9-10
(a) Academic Programmes and Courses Offered	9
(b) Departmental Profile	9
(c) Teacher Profile	10
(d) Research and Related Activities	10
8. Learning Resources and Associated Infrastructure	11
9. Supporting Infrastructures	12-13
10. Student Profile: Enrolment, Progression and Performance	13-14
11. Extension Activities conducted	14
12. Programmes Conducted through NSS/NCC/Red Cross/YRC etc.	14
13. General Observations	15-19
14. Administrative Audit: General Observations	19-21
15. SWOC Analysis	21-27
16. Recommendations	27-30
17. Conclusion	30-31
18. Signature Sheet	32

CERTIFICATE

ACADEMIC AUDIT REPORT OF UJANI MAJULI KHERKATIA COLLEGE

The AAA peer team report is the outcome of a detailed inspection and verification of the college's academic and administrative governance. The committee carefully reviews and cross-checks all records and documents prepared by the institution in accordance with the Terms of Reference (ToR) issued by the Academic Audit Committee. After thorough examination, the committee provides its observations, recommendations, and suggestions.

It is further noted that the records submitted by the college authorities are considered authentic and are duly validated by the committee based on the evidence presented.

Bubul Kr. Saikia
03/06/2026

Chairperson
(Dr. Bubul Kr. Saikia)
Principal
L.T.K. College
&
Member of NAAC Peer Review
Principal Secretary
L.T.K. College, Azad
North Lakhimpur

Dilip Kr. Jha
03-06-2026

Member
(Dr. Dilip Kr. Jha)
Principal
Gogamukh College, Dhemaji
Principal
Gogamukh College
Date.....

1. Objective

The National Assessment and Accreditation Council (NAAC) has defined and formulated principles, tools, and guidelines to promote and improve the academic and administrative quality of higher educational institutions. These principles facilitate their sound and sustainable existence through continuous monitoring and assessment of institutional quality.

The Internal Quality Assurance Cell (IQAC), supported by external quality assessment bodies, endeavours to promote the best academic environment. To achieve this, NAAC recommends conducting an Academic and Administrative Audit (AAA) on an annual basis. The present AAA is a part of the quality assessment programme conducted at Ujani Majuli Kherkatia College.

The primary objectives of the AAA are:

- (i) To understand the existing system and assess the strengths and weaknesses of the academic and administrative units.
- (ii) To suggest methods for enhancing strengths and addressing weaknesses.
- (iii) To encourage departments to ensure continuous monitoring and adherence to NAAC guidelines and criteria.
- (iv) To assess institutional preparedness for NEP-2020 implementation and future quality enhancement

2. AAA Committee

The AAA committee was constituted by the Principal, Ujani Majuli Kherkatia College, vide notification no. UMKC/AAA/04/2026/01-3602 dated 19th May, 2026, The members are:

- (i) **Dr. Bubul Kumar Saikia**
Principal, L. T. K. College, Lakhimpur, Assam
&
Member, NAAC Peer Team

- (ii) **Dr. Dilip Kr. Jha**
Principal, Gogamukh College, Dhemaji, Assam

3. Introducing the College in Brief

Ujani Majuli Kherkatia College, popularly known as UMK College, is one of the prominent institutions of higher education in the river island district of Majuli, Assam. Established with the

noble objective of spreading higher education among the rural and economically weaker sections of society, the college has been playing a significant role in promoting academic excellence and social awareness among the youth of the region. The institution emerged through the collective efforts, vision, and dedication of local educationists, social workers, and community leaders who strongly believed in the transformative power of education.

Guided by the ideals of inclusivity, discipline, integrity, and quality education, the college has consistently worked towards nurturing intellectual growth, moral values, and social responsibility among students. Over the years, the institution has earned recognition for its commitment to providing accessible and value-based education in a culturally rich and geographically unique region like Majuli.

The college campus is spread across a serene and eco-friendly environment that supports academic and co-curricular development. The campus includes academic buildings, administrative building, library facilities, classrooms, seminar halls, playgrounds, indoor stadium and other essential infrastructure necessary for the holistic growth of students. The peaceful atmosphere of the college creates an ideal environment for learning and personal development.

(A) Institutional Details

- **AISHE Code:** C-8840
- **Year of Establishment:** 1973
- **Affiliation:** The College received Pre-Degree recognition in 1983 and Degree affiliation under Dibrugarh University in 1987. It received the Deficit Grant-in-Aid in 1988.
- The college received 2(f) in 1993 and 12-B in 1998
- **NAAC Accreditation Status:** Accredited
- **NAAC Cycle:** 2nd Cycle
- **NAAC Grade/CGPA:** Grade B (CGPA-2.06)
- **Campus Area:** 16.74 acres (27 Bighas)

(B) Student Diversity and demographic Profile

The college serves students from diverse socio-economic, linguistic, and cultural backgrounds, with a significant proportion belonging to rural areas of Majuli and neighboring

regions. The student community reflects the multicultural fabric of Assam, including learners from Scheduled Tribes, Scheduled Castes, Other Backward Classes, and other communities. The institution maintains a balanced focus on gender inclusion and equitable access to higher education.

Student Statistics (Academic Session 2023-24):

- Total Student Enrollment: 554
- Male Students: 234
- Female Students: 320
- Students from Scheduled Tribes (ST): 469
- Students from Scheduled Castes (SC): 15
- Students from OBC/MOBC Categories: 67
- Students from Minority Communities: NA
- Students from Economically Weaker Sections: NA

Student Statistics (Academic Session 2024-25):

- Total Student Enrollment: 660
- Male Students: 290
- Female Students: 370
- Students from Scheduled Tribes (ST): 524
- Students from Scheduled Castes (SC): 24
- Students from OBC/MOBC Categories: 96
- Students from Minority Communities: NA
- Students from Economically Weaker Sections: NA

Student Statistics (Academic Session 2024-25):

- Total Student Enrollment: 610
- Male Students: 258
- Female Students: 352
- Students from Scheduled Tribes (ST): 491
- Students from Scheduled Castes (SC): 17
- Students from OBC/MOBC Categories: 86
- Students from Minority Communities: NA
- Students from Economically Weaker Sections: NA

(C) Campus and Infrastructure

Situated in a serene and eco-friendly setting, the college campus extends over 16.74 acres and provides a conducive atmosphere for teaching, learning, and overall personality development. The campus is equipped with essential academic and support infrastructure, including academic buildings, an administrative block, a central library, ICT-enabled classrooms, seminar halls, playgrounds, an indoor stadium, hostel facilities, and other amenities required for the holistic development of students.

(D) Vision of the College:

"To provide quality higher education that empowers students through knowledge, values, and skills, enabling them to become responsible citizens and contribute meaningfully to society."

(E) Mission of the College:

- To ensure accessible and affordable higher education for all sections of society, particularly the rural and marginalized communities.
- To promote academic excellence, ethical values, and lifelong learning.
- To encourage social responsibility, environmental consciousness, and community engagement.
- To foster holistic development through curricular, co-curricular, and extension activities.
- To preserve and promote the rich cultural heritage of Majuli while embracing innovation and modern educational practices.

4. Academic Programmes

Ujani Majuli Kherkatia College offers undergraduate programmes in Arts stream under the affiliation of Dibrugarh University. The college provides honours courses in various subjects at the undergraduate level and strives to maintain academic standards through dedicated teaching and student support services. The college has been offering certificate courses on Rural Development, Micro Finance and Personal Management under Add-on Courses since 2022 and distance learning through DODL (Dibrugarh University) and Krishna Kanta Handiqui State Open University (KKHSOU). From the session 2019-20, the college adopted the Choice Based Credit System

(CBCS) and has moved for implementation of the **FYUGP** (National Education Policy 2020) from the academic session **2023-24** under Dibrugarh University.

In alignment with the objectives of the National Education Policy (NEP) 2020 and the Four-Year Undergraduate Programme (FYUGP), Ujani Majuli Kherkatia College has introduced multidisciplinary and skill-oriented courses to enhance students' employability, practical knowledge, and holistic development. The college offers **Rural Development** as a Multidisciplinary Course for B.A. students in the First, Second, and Third Semesters, enabling learners to gain an understanding of rural society, community development, local governance, sustainable livelihoods, and rural transformation. Recognizing the importance of skill-based education, the institution also offers several Skill Enhancement Courses (SEC), including **LED Bulb Repairing Technician (SEC-145)**, **DTP in Assamese (SEC-129)**, **Foundation on Rupcharcha (SEC-136)**, **Mass Media and Communication (SEC246)**, **Civil Service Foundation Course (SEC330)**, **Advertisement Preparation and Print Media (SEC216)** and **Organic Farming (SEC-146)**. These courses provide students with hands-on training, vocational competencies, and entrepreneurial skills relevant to local needs and emerging employment opportunities.

Ujani Majuli Kherkatia College (UMK College), Majuli, follows a **student-centric teaching-learning pedagogy** that promotes active participation and holistic development of the students. These are:

1. Experiential Learning

- Field visits, educational tours, community surveys, heritage studies, and environmental awareness programmes.
- Learning through direct observation and real-life experiences.

2. Participative Learning

- Group discussions, seminars, debates, quizzes, and classroom presentations.
- Encourages active student involvement in the learning process.

3. Project-Based Learning

- Assignment-based projects, research projects, and interdisciplinary studies.
- Develops analytical and problem-solving skills.

4. Problem-Solving Method

- Case studies, social issues analysis, and subject-specific problem-solving exercises.
- Enhances critical thinking and decision-making abilities.

5. Collaborative Learning

- Team-based assignments, peer learning, and group projects.

- Promotes cooperation, communication, and leadership skills.
6. **ICT-Enabled Learning**
 - PowerPoint presentations, online resources, e-content, and digital learning platforms.
 - Facilitates blended and technology-assisted learning.
 7. **Tutorial and Mentoring System**
 - Faculty mentoring, academic counselling, and personalized guidance.
 - Supports holistic student development.
 8. **Community-Based Learning**
 - NSS activities, extension programmes, village adoption initiatives, and social outreach activities.
 - Connects classroom learning with societal needs.
 9. **Skill-Based and Activity-Based Learning**
 - Workshops, vocational training, entrepreneurship activities, and hands-on exercises.
 - Enhances employability and practical skills.
 10. **Inquiry-Based Learning**
 - Encouraging students to formulate questions, investigate issues, and present findings.
 - Promotes independent and lifelong learning.
 11. **Blended Learning**
 - Combination of traditional classroom teaching and online learning resources.
 - Provides flexibility and diverse learning opportunities.
 12. **Outcome-Based Learning**
 - Teaching-learning processes aligned with Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) prescribed under FYUGP.
 - Focuses on measurable learning achievements.

Apart from conventional academic programmes, the college actively encourages students to participate in co-curricular and extension activities through different cells and committees. The institution organizes seminars, workshops, awareness programmes, cultural activities, and skill-development initiatives to enhance students' overall personality and employability.

The college also focuses on community engagement and social outreach programmes through initiatives such as:

- National Service Scheme (NSS)
- Career Guidance and Counseling Cell
- Cultural and Literary Activities

- Environmental Awareness Programmes
- Skill Development and Personality Enhancement Activities

Over the years, the institution has taken significant initiatives to improve educational quality, infrastructure, and student support services. The college continues to adapt itself to the changing educational landscape and has been preparing for the effective implementation of the National Education Policy 2020 to ensure multidisciplinary and student-centric learning.

With its commitment to knowledge, discipline, and social upliftment, the college continues to illuminate the path of higher education in Majuli and contribute towards the educational and cultural development of Assam.

5. List of Academic Departments and Centres

Faculty of Humanities and Social Sciences

- (i) Assamese
- (ii) Economics
- (iii) Education
- (iv) English
- (v) History
- (vi) Political Science
- (vii) Sociology

Study Centres

- (i) DODL (Directorate of Distance Learning, Dibrugarh University) Study Centre
- (ii) K. K. Handiqui State Open University (KKHSOU) Study Centre

6. Methodology

Data and information pertaining to the seven (7) academic departments, administrative units, study centres, and various support services of Ujani Majuli Kherkatia College were provided to the Academic and Administrative Audit (AAA) Peer Team in the prescribed format by the Internal

Quality Assurance Cell (IQAC) of the college in order to facilitate the Academic and Administrative Audit for the period 2023–2026. Relevant information regarding infrastructure, faculty strength, student enrolment, academic activities, and the functioning of various programmes and support services of the college were also made available by the IQAC.

The methodology adopted by Ujani Majuli Kherkatia College followed a participatory, stakeholder-centric approach involving data collection and feedback from key stakeholders. Structured interactions were conducted with students, alumni, and non-teaching staff to gather insights on academic processes, campus facilities, employability, and administrative support. The feedback received was analyzed and used to assess institutional performance and identify areas for continuous quality improvement.

The salient features of the institutional administration, academic practices, student support mechanisms, and extension activities were presented before the Peer Team by the Principal of the college. The profiles and achievements of the academic departments were subsequently highlighted by the respective Heads of Departments through detailed presentations supported by necessary documents and evidences.

The Peer Team visited the academic departments, library, administrative office, accounts section, classrooms, and other infrastructural facilities of the college to assess the overall academic and administrative functioning of the institution, and verify the institutional documents and records. The IQAC Coordinator presented the academic and administrative data in the form of an internal report covering the assessment period from 2023 to 2026 (2023-24, 2024-25 & 2025-26)

During the interaction sessions, the departments elaborated on their teaching-learning processes, student mentoring practices, co-curricular and extension activities, and initiatives undertaken for quality enhancement. The presentations were followed by discussions and interactions between the members of the Peer Team and the faculty members of the college.

This report has therefore been prepared primarily on the basis of the data and information furnished by the IQAC, the academic departments, and the observations and interactions made by the Peer Team during their visit to the college on 03-06-2026

7. Academic Profile: Consolidated Summary

(A) Academic Programmes and Courses offered (Under FYUGP):

Sl. No.	Parameters	2023-24	2024-25	2025-26
1	No. of Programmes	01	01	01
2	No. of Courses offered	07	07	07
3	No. of Value-added courses	04	04	04
4	No. of Skill Enhancement Courses	04	04	03
5	No. of Ability Enhancement Courses	02	02	02
6	No. of Multi Disciplinary Courses	02	03	03

(B) Departmental Profile:

Post strength			
Details	2023-24	2024-25	2025-26
Post sanctioned	16	16	16
Post Filled	15	15	15
Post Vacant	01	01	01

Department	Number of full-time teachers	Number of Vacant Post	No. of Guest Faculty	Student intake In Honours	Student intake in PG course
Assamese	03	-	-	50	-
Economics	02	-	01	20	-
Education	-	03	03	20	-
English	01	01	-	10	-
History	03	-	-	80	-
Political Science	03	-	-	80	-
Sociology	03	-	-	50	-

(C) Teacher Profile:

Sl. No.	Parameters	2023-24	2024-25	2025-26
1	No. of full-time teachers	16	15	15
2	Post sanctioned	16	16	16
3	Post Filled	15	15	15
4	Post Vacant	01	01	01
5	Student-Teacher (full time) Ratio	37:01	44:01	41:01
6	Percentage of Teachers with Ph.D. degree	25	25	25
7	No. of Mentors	19	18	18

(D) Research and Related Activities of Teachers:

Metric	2023-24	2024-25	2025-26
No. of research guides	0	0	0
No. of Ph.D. Scholars	0	02	04
No. of teachers attended FDPs	05	04	10
No. of teachers attended Faculty Induction Programme	02	03	0
No. of teachers attended Refresher Courses	0	01	05
Number of teachers provided institutional research grant	0	0	0
Number of publications in UGC-Care/Peer-Reviewed/Scopus journals	05	01	06
Number of Citation Index	0	0	0
Number of seminars organised	0	0	01
Number of organised FDPs	0	0	01
Number of books and book chapters in edited volumes/books published	07	12	13
Number of Workshops/Seminar attended by the teachers	15	23	23
Numbers of Extension-based research activities conducted	01	01	0
Number of departments having research projects	0	0	0
Number of research projects funded by - Government and Non-Government agencies	0	0	0
Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development	02	03	02
Number of collaborative activities for research/faculty exchange/ student exchange/ internship/ on-the-job training/ project work	04	06	05
Number of functional MoUs with other institutions of importance	12	14	16

8. Learning Resources and Related Infrastructure

Sl. No.	Infrastructure and Resources	2023-24	2024-25	2025-26
1	Total Nos. of Books in Central Library (SOUL 3.0 software)	13684	13909	14153
2	Total Nos. of Class Rooms	21	21	22
3	Total Nos. of Seminar Halls	02	02	03
4	Total Nos. of Smart Classrooms	02	02	03
5	Total Nos. of Computer laboratories	01	01	01
6	Total Nos. of Computers for Academic purpose	30	32	33
7	Departmental Library	7	7	7
8	24x7 Internet facility of 100 mbps bandwidth	Available	Available	Available
9	Availability of Learning Management System (LMS) or Digital Learning initiatives	Available	Available	Available
10	Availability of INFLIBNET/N-LIST subscription	Available	Available	Available
11	ONOS Registered Institute	Yes	Yes	Yes

Ujani Majuli Kherkatia College has adopted a blended learning approach through the use of Learning Management Systems such as Google Classroom, Google Meet, Zoom, and WebEx. The institution is equipped with digital classrooms, a smart classroom, ICT facilities, a video conferencing hall, and internet-enabled computer laboratories. Faculty members use ICT tools, PPT presentations, recorded lectures, e-content and online communication platforms to enhance the teaching-learning process. The college also provides access to N-LIST e-resources, SOUL 3.0 library automation, and various open educational resources, thereby promoting digital learning and academic excellence among students.

9. Supporting Infrastructures:

Sl. No.	Items of Infrastructures	Remarks
1	Students' Common Room	Each for Boys and Girls
2	Power Generator	60 KWP
3	Inverter facilities for uninterrupted power supply	Available
4	Solar Light within the campus	14 Numbers
5	Printing facility	Office of the Principal & Library
6	Playground	Area 1.65 acres
7	Indoor Games and Outdoor Games facilities	Available
8	Gymnasium	Available
9	First Aid Facilities	Available
10	Incinerator	02
11	Yoga Centre	01
12	Auditorium	01 (Under Construction)
13	Differently-able friendly facilities	Ramp, Toilets, Computer with scanner & Head phone
14	CCTV surveillance	Available (Total 22 numbers)

CCTV Surveillance Facility

Ujani Majuli Kherkatia College has installed 22 numbers of CCTV surveillance systems at strategic locations across the campus to ensure safety, security, and effective monitoring. CCTV cameras are placed in academic and administrative areas, entry and exit points, library premises, and other important locations. The surveillance system helps maintain discipline, prevent unauthorized activities, safeguard institutional assets, and create a secure learning environment for students, teachers, and staff. Regular monitoring of the CCTV network supports efficient campus management and enhances overall security.

Health Centre

Ujani Majuli Kherkatia (UMK) College signed a Memorandum of Understanding (MoU) with the Ratanpur Primary Health Centre to strengthen healthcare support and promote health-related awareness and outreach activities among students and the local community.

The college also has a Health Centre functioning on the first floor of the Faculty Building. The centre provides basic healthcare services, first-aid facilities, and medical assistance to students, teachers, and staff members, thereby contributing to the overall well-being of the campus community.

Canteen Facility

Ujani Majuli Kherkatia (UMK) College provides a canteen facility within the campus to cater to the needs of students, teachers, and staff. The canteen offers hygienic and affordable food and refreshments in a clean and comfortable environment. It serves as a common space for interaction and relaxation during academic hours.

Rainwater Harvesting and Green Initiatives

UMK College is committed to environmental sustainability through various green initiatives. The college has a rainwater harvesting system for the conservation and efficient utilization of water resources. The campus promotes eco-friendly practices such as tree plantation drives, maintenance of green spaces, waste management, plastic-free awareness campaigns, and environmental awareness programmes. These initiatives contribute to creating a clean, green, and sustainable campus environment.

10. Student Profile: Enrolment, Progression and Performance

Sl. No.	Parameters	2023-24	2024-25	2025-26
1	Total no. of students enrolled	168	217	224
2	No. of outgoing students who got placement during the year	13	01	06
3	Number of outgoing students progressing to higher education	02	02	08
4	Students enrolled in the value-added/certificate courses	31	32	51
5	Number of students undertaking field work/projects / internships / student projects	14	56	78
6	Number of students qualifying in national/state/ international-level examinations during the year	13	01	05
7	Pass percentage of students: B.A.	72	64	NA
8	Percentage of Dropout	61.30%	57%	55%
9	Gender Ratio	160:117	37:29	176:129

10	Numbers of students received National Scholarship	124	122	148
11	Numbers of students received Free ship & Financial Assistance	298	287	289
12	Numbers of students received Nijut Moina	104	109	258
13	Numbers of students received Nijut Babu	0	0	69

11. Extension Activities conducted

Sl. No.	Parameters	2023-24	2024-25	2025-26
1	Awareness & Training Programme, Celebration of Days etc.	21	27	35

12. Programmes conducted through NSS/NCC.

Sl. No.	Parameters	2023-24	2024-25	2025-26
1	No. of Programmes Conducted	02	02	02
2	No. of Students Involved	112	50	84
3	Numbers of camps conducted	01	01	01

NSS Activities Report (2023-2026)

For the assessment period (2023–24 to 2025–26), the NSS Unit of Ujani Majuli Kherkatia College actively organized a range of awareness programmes and special drives focusing on community development, environmental sustainability, health, hygiene, civic responsibility, and social welfare. Major activities included Swachh Bharat Abhiyan, road safety awareness, plastic-free campus initiatives, environmental conservation programmes, cleanliness campaigns, tree plantation drives, awareness rallies, and community outreach activities. These initiatives witnessed active student participation and significantly contributed to promoting social responsibility, leadership, teamwork, civic awareness, and community engagement among NSS volunteers while strengthening the institution's commitment to social service and sustainable development.

13. General Observations

(i) Curricular Aspects:

Ujani Majuli Kherkatia College has been following the Choice Based Credit System (CBCS) pattern curriculum for undergraduate courses under the affiliated university guidelines from the academic session 2019–2020. The college periodically undertakes curriculum-related discussions and academic reviews through departmental meetings and internal quality assurance mechanisms in order to ensure effective implementation of the curriculum and continuous academic improvement.

The institution encourages interdisciplinary learning and student participation in various co-curricular, value-added, and skill-oriented programmes conducted by different departments and cells of the college. Such initiatives help in enhancing students' employability, communication skills, and overall personality development.

In alignment with the educational reforms introduced under the National Education Policy 2020, the college has taken necessary steps towards the implementation of the NEP framework from the academic session 2023–24. The institution has accordingly adopted multidisciplinary and student-centric approaches to teaching and learning, with emphasis on flexibility, skill enhancement, and holistic education.

The college presently offers undergraduate programmes in Arts and allied disciplines and continues to strive towards strengthening academic quality, innovative teaching practices, and learner-centric education for the students of the region.

(ii) Teaching-learning Process:

Ujani Majuli Kherkatia College follows an academic calendar designed to ensure the maximum possible number of working and teaching days in an academic session. The college has a dedicated team of faculty members committed to maintaining effective teaching-learning practices and ensuring academic progress of the students. The use of ICT in the teaching-learning process has improved significantly in recent years, with increased adoption of digital tools and blended learning approaches to enhance classroom effectiveness.

The teaching-learning process in the college is primarily conducted through conventional classroom teaching methods. In addition to regular classroom instruction, students are also encouraged to participate in field-based activities, educational excursions, seminars, group discussions, and awareness programmes to enhance experiential learning and practical understanding of different subjects. Student participation in extension activities has also increased significantly, reflecting greater engagement of students in community-oriented and experiential learning initiatives.

During the Covid-19 pandemic period, the teachers of the college effectively adopted online teaching methods using digital platforms such as Google Classroom, Google Meet, WhatsApp groups, and other ICT-enabled systems to ensure uninterrupted academic engagement and support for students.

The college library serves as an important learning resource centre with a good collection of textbooks, reference books, journals, and reading materials for students and teachers. Some departments also maintain departmental collections and study materials to facilitate subject-specific learning and academic support.

The institution has also introduced mentoring and student support practices through which teachers regularly guide and counsel students regarding academic progress, career opportunities, personal development, and participation in co-curricular activities. These initiatives reflect the college's commitment towards providing a learner-centric and supportive educational environment.

(iii) Research and Innovation:

Faculty members regularly publish research papers in UGC-CARE listed and peer-reviewed journals and actively participate in national and international seminars, workshops, conferences, and faculty development programmes. The college has entered into academic collaborations and Memorandum of Understanding (MoUs) with various institutions to facilitate knowledge exchange, research activities, student enrichment programmes, and faculty interaction. However, there remains scope for further enhancement in areas such as collaborative research projects, publication of edited books and book chapters, organization of research-oriented workshops and seminars, and the mobilization of external research funding. One International E-Research Journal entitled, "*Majuli*" is published quarterly by Digital Learning Cell of this College. College has organized 10 days

International Faculty Exchange Programme on *“Ethical Application of AI in Higher Education for Teaching, Research and Administrative Work”* in collaboration with Eudoxia Research Centre, Mumbai, India.

The institution remains committed to fostering a vibrant research ecosystem by encouraging faculty members and students to engage in quality research, innovation, publication, and extension activities that contribute to academic excellence and community development.

(iv) Extension Activities:

Ujani Majuli Kherkatia College has been actively conducting a significant number of extension and outreach programmes in collaboration with local communities, educational institutions, social organizations, and government and non-government agencies through various institutional bodies such as NSS, cultural units, and different departmental initiatives.

The college regularly organizes awareness programmes, cleanliness drives, plantation activities, health and hygiene campaigns, flood relief and community support activities, cultural outreach programmes, and educational awareness initiatives for the benefit of the surrounding society. These programmes aim to promote social responsibility, leadership qualities, environmental consciousness, and community engagement among students.

The steady increase in the number of extension and outreach activities conducted by the college during the last few academic years, along with the growing participation of students in such programmes, clearly reflects the institution’s commitment towards social service and holistic student development. Through these initiatives, the college has been successful in strengthening its relationship with the local community and encouraging students to actively contribute towards social welfare and nation-building activities.

(v) Physical Infrastructure:

The College continues to make efforts towards strengthening and expanding its physical infrastructure in order to meet the growing academic and administrative needs of the institution. Considering the increasing student enrolment and the evolving requirements of higher education,

the college recognizes the necessity for further development of classrooms, academic facilities, library resources, and student support infrastructure.

Despite certain infrastructural limitations, the college authorities have been undertaking continuous initiatives for campus development and improvement of essential facilities. The institution provides basic amenities such as classrooms, library facilities, drinking water, sanitation facilities, student common rooms, playground, and canteen services for the benefit of students and staff.

The college is also conscious of environmental sustainability and has taken initiatives towards maintaining a clean and eco-friendly campus environment. Efforts are being made to improve the overall learning environment and create better infrastructural support for academic and co-curricular activities.

It is also important to note that the college is located in Majuli, a river island district of Assam, which is highly vulnerable to annual flooding and riverbank erosion caused by the Brahmaputra River system. These geographical challenges often lead to disruptions in academic schedules, damage to infrastructure, and constraints in expanding permanent physical facilities. The recurring flood situations and erosion issues create additional difficulties in long-term infrastructural planning and maintenance, thereby requiring continuous repair, adaptation, and resilience-building measures by the institution.

With the gradual expansion of academic programmes and implementation of educational reforms under the National Education Policy 2020, the need for additional physical infrastructure and modern facilities is expected to increase further. The college authorities are therefore continuously striving to upgrade the campus infrastructure in order to ensure quality education and holistic development of students despite these geographical constraints.

(vi) Student Progression and Performance:

Ujani Majuli Kherkatia College, Majuli, has maintained a satisfactory level of academic performance, with students consistently achieving reasonable results in university examinations. However, the progression of students to higher education remains relatively low, primarily due to socio-economic constraints, geographical challenges, and the tendency of many students to engage

in livelihood activities after completing their undergraduate studies. The college also faces a high dropout rate, which continues to be a matter of concern despite various institutional efforts to improve student retention through mentoring, counselling, financial support, and academic assistance. At the same time, the institution takes pride in the active participation of its students in community engagement and extension activities. Through NSS, cultural programmes, awareness campaigns, environmental initiatives, and social outreach programmes, students demonstrate a strong sense of social responsibility and contribute significantly to the welfare and development of the local community. This commitment to community service reflects the college's mission of nurturing responsible and socially conscious citizens.

14. Administrative Audit: General Observations

(i) Ujani Majuli Kherkatia College has a clearly defined vision and mission focused on providing accessible, inclusive, and quality higher education to the students of the rural and riverine areas of Majuli. The institution follows a participative and decentralized system of administration involving teachers, staff, and stakeholders in the decision-making process.

(ii) Various institutional bodies and committees are actively engaged in the administration and academic functioning of the college. These include the Governing Body, IQAC, Academic Committee, Examination Committee, Admission Committee, Library Committee, Hostel Committee, Grievance Redressal Cell, and Departmental Committees. These bodies contribute significantly towards maintaining effective governance and academic discipline in the institution.

(iii) The college has gradually adopted e-governance practices in different areas of administration such as student admission, fee collection, examination-related activities, office administration, and library services. Digital communication and ICT-enabled administrative practices are increasingly being used to improve efficiency and transparency in institutional management. The institution is also progressively moving towards ERP readiness through the digitization of student records, academic data, and administrative workflows to ensure integrated and efficient institutional management. The e-office system is being gradually strengthened to streamline official communication and reduce manual processing in administrative work. While complete paperless governance is still under development, partial digital practices such as email

communication, digital documentation, and ICT-enabled record maintenance are being effectively used to improve administrative efficiency and reduce manual processes.

(iv) The non-teaching staff of the college is provided guidance and necessary training whenever required for smooth administrative functioning and student support services. Service rules and government norms are followed in matters relating to appointment, promotion, and service conditions of teaching and non-teaching staff. Performance Appraisal (UGC-API) and professional responsibilities of teachers are maintained as per the guidelines of the affiliated university and regulatory authorities.

(v) The college has different representative and organizational bodies such as the Teachers' Unit, Students' Union, Alumni Association, and Employees' Associations that help in addressing academic, administrative, and student-related matters in a democratic and constructive manner.

(vi) Welfare measures and student support facilities such as student aid provisions, financial support, counseling support, book donation facilities, and health awareness initiatives are available in the college for the benefit of economically weaker and needy students. The institution also has a functional Grievance Redressal Mechanism through which academic, administrative, and student-related grievances are addressed in a timely, transparent, and participatory manner by designated committees.

(vii) The institutional development initiatives of the college are guided by its vision and mission. The college has been taking continuous steps towards academic improvement, infrastructural development, digitalization, and enhancement of student support services in accordance with the changing needs of higher education.

(viii) The annual budget of the college is prepared under different heads covering academic development, infrastructure maintenance, student welfare, library resources, office administration, and other institutional requirements. The college makes efforts to ensure optimum utilization of available financial resources for academic and developmental activities. Financial planning and expenditure management are carried out in a transparent manner with proper documentation, internal controls, and adherence to government and institutional financial norms.

(ix) Internal financial monitoring and auditing practices are carried out periodically to ensure transparency, accountability, and proper utilization of institutional funds. Government audit procedures and financial regulations are followed as per existing norms and guidelines.

(x) The Examination Committee of the college plays an important role in conducting internal assessments, sessional examinations, and university examinations in a fair, transparent, and timely manner. The college also ensures proper implementation of continuous evaluation practices and examination-related responsibilities as prescribed by the affiliated university.

(xi) The college library serves as an important academic resource centre with a good collection of books, journals, newspapers, and reference materials. The library provides reading and reference facilities to students and teachers and gradually incorporates digital and ICT-based services for improving accessibility and learning support.

(xii) The Internal Quality Assurance Cell (IQAC) of the college actively works towards enhancing academic and administrative quality. The IQAC undertakes initiatives such as organization of seminars, workshops, awareness programmes, academic reviews, feedback collection, and quality assessment activities for continuous institutional improvement.

(xiii) The college promotes environmental consciousness and green campus initiatives through plantation drives, cleanliness programmes, waste management practices, awareness campaigns, and maintenance of an eco-friendly campus environment. Students and teachers actively participate in various environmental and community-oriented programmes organized by the institution.

15. SWOC Analysis

(A) Strengths:

(i) **Institutional Legacy and Reputation:** Ujani Majuli Kherkatia College, established in 1973, carries a strong institutional legacy and is recognized as an important centre of higher education in Majuli and surrounding regions of Assam. Located in the culturally rich and heritage-driven river island of Majuli—renowned globally for its Satriya traditions and vibrant Assamese cultural

heritage—the institution has contributed significantly to rural educational upliftment while also reflecting the socio-cultural identity of the region.

(ii) **Expanding Academic Base:** The College offers undergraduate programmes in Arts ensuring wider access to higher education for students of the region, particularly from rural, riverine, and educationally disadvantaged backgrounds, thereby promoting social inclusivity.

(iii) **Student-Centric Academic Environment:** The institution focuses on inclusive and accessible education, encouraging participation of students from diverse socio-economic backgrounds, especially from rural and riverine communities of Majuli. The College enjoys strong community trust and support, which is reflected in sustained student enrolment and local engagement in institutional activities.

(iv) **Co-curricular and Skill Development Initiatives:** The College actively promotes value-added courses, certificate programmes (Add on courses), and co-curricular activities aimed at enhancing employability, communication skills, and overall personality development of students, while also nurturing awareness of local cultural heritage and traditions.

(v) **Community Engagement and Social Orientation:** Strong involvement in outreach and extension activities through NSS and other institutional initiatives helps in strengthening community linkage and social responsibility among students. These initiatives are further enriched by the active participation and support of the local community, reflecting the deep-rooted trust between the institution and society.

(vi) **Dedicated Faculty and Support System:** The College is supported by committed faculty members who actively engage in teaching, mentoring, and student support activities to ensure academic growth and guidance, fostering an inclusive and supportive learning environment.

(vii) **ICT and Gradual Digital Adoption:** The institution is progressively adopting ICT-enabled teaching-learning and administrative practices, especially in academic support, communication, and examination-related processes, to enhance efficiency and accessibility.

(viii) **Eco-Friendly and Supportive Campus Environment:** The College maintains a calm, eco-friendly academic environment conducive to learning, with essential infrastructure such as

classrooms, library, and student support facilities. Situated in the ecologically sensitive river island of Majuli, the institution also reflects environmental awareness and sustainability values.

(ix) **Alignment with NEP 2020:** The College is progressively aligning its academic structure and teaching-learning approaches with the principles of the National Education Policy 2020, focusing on holistic, multidisciplinary education and the integration of local cultural and community knowledge systems.

(x) **Collaboration and MoUs:** Notable increase in MoUs with institutions of importance (Total 16 till date), strengthening academic collaboration, knowledge exchange, and institutional development while also enhancing opportunities for students from socially diverse and rural backgrounds.

(xi) **Student Welfare and Community-Based Best Practices:** The College has adopted several commendable best practices aimed at promoting educational equity and social responsibility. Financial assistance is provided to economically disadvantaged and meritorious students through institutional support mechanisms, helping them continue their higher education without undue financial hardship. The institution also undertakes school mentoring and educational support activities in adopted village areas, creating awareness about the importance of education, motivating school students towards higher studies, and strengthening the College's outreach role in the community. These initiatives reflect the institution's commitment to inclusive education, social upliftment, and community development.

(xii) **Educational Outreach and School Mentoring for Community Empowerment:** Ujani Majuli Kherkatia College has adopted a community-oriented best practice through its educational outreach and school mentoring initiatives in adopted village areas. Faculty members and students regularly engage with nearby schools to create awareness about the importance of education, higher education opportunities, career prospects, and skill development. Through mentoring sessions, academic guidance, and awareness activities, the College contributes to reducing educational barriers while strengthening its connection with the local community.

(B) Weaknesses:

(i) **Limited Faculty Strength in Certain Departments:** Ujani Majuli Kherkatia College faces challenges in maintaining adequate regular faculty strength in some departments, leading to increased workload and dependence on temporary or contractual arrangements in certain subjects.

(ii) **Limited Research Activity and Funding:** The institution has scope for strengthening its research culture, as the number of funded research projects and externally supported academic initiatives remains limited and requires further enhancement.

(iii) **Scope for Increased Academic Collaboration:** Collaborative academic activities such as faculty exchange programmes, joint research initiatives, and institutional linkages with other higher education institutions are still in the developing stage and need further expansion.

(iv) **Student–Teacher Ratio Challenges:** The student–teacher ratio remains relatively high in certain departments compared to ideal academic standards, which may affect individualized attention, mentoring, and academic support for students.

(v) **Uneven Student Enrolment across Programmes:** There is an imbalance in student intake among different departments and programmes, with some subjects experiencing comparatively lower enrolment, affecting optimal resource utilization.

(vi) **Need for More Structured Academic Capacity Building:** Regular organization of workshops, seminars, and training programmes on research methodology, intellectual property rights (IPR), entrepreneurship, and skill development needs to be further strengthened and made more systematic.

(vii) **Limited Hostel Facilities and Student Accommodation:** The College faces constraints in providing adequate hostel facilities, particularly for students coming from remote and riverine areas of Majuli, which affects residential accommodation support for outstation learners.

(viii) **Limited Placement Opportunities:** Due to its rural and geographically isolated location, the institution has limited access to campus recruitment drives and formal placement opportunities, which restricts direct industry linkage and employment avenues for students.

(ix) **Geographical Isolation and Connectivity Challenges:** Being located in Majuli, a river island district, the college experiences geographical isolation and connectivity challenges, particularly during monsoon and flood seasons, which at times affect academic mobility, resource access, and external institutional collaboration.

(C) Opportunities:

(i) **Implementation of National Education Policy 2020:** Ujani Majuli Kherkatia College has significant scope to restructure its academic framework in alignment with the National Education Policy 2020, enabling interdisciplinary learning, flexible curricula, and innovative pedagogical practices.

(ii) **Expansion of Skill-Based and Value-Added Courses:** The college has strong potential to further develop and expand skill-oriented, vocational, and value-added programmes to enhance students' employability, entrepreneurship abilities, and overall career readiness. There is also scope for **collaboration with skill development agencies** to strengthen training, certification, and job-oriented learning opportunities.

(iii) **Infrastructure and Resource Development:** There is considerable opportunity to strengthen academic and infrastructural facilities through government schemes, funding agencies, and developmental grants, thereby improving laboratories, classrooms, ICT facilities, and learning resources.

(iv) **Enhanced Research and Academic Collaboration:** The institution can further develop collaborations with national and regional higher education institutions, research bodies, and industry partners to promote faculty exchange, joint research, and improved academic output.

(v) **Community-Oriented, Eco-Tourism and Cultural Research Scope:** Situated in the culturally rich river island of Majuli, the college has strong opportunities to promote community-based research, documentation of indigenous knowledge systems, and extension activities connected with local heritage, **eco-tourism development**, and cultural studies reflecting the unique identity of the region.

(vi) **Digital and Academic Innovation Opportunities:** There is scope to expand the use of ICT tools, digital learning platforms, blended teaching methods, and **online education systems** to enhance the overall teaching-learning experience and academic delivery system, especially for students in geographically remote areas.

(D) Challenges:

(i) **Increasing Institutional Competition:** Ujani Majuli Kherkatia College faces growing competition from other higher education institutions, including autonomous colleges and emerging private universities in Assam and the wider region, which may affect student intake and academic positioning.

(ii) **Dependence on Contractual/Ad-hoc Faculty:** The continued reliance on ad-hoc or contractual teaching arrangements in some departments may pose challenges in ensuring long-term academic stability, consistency in teaching quality, and sustained research output.

(iii) **Financial and Funding Constraints:** Limited availability of internal research funding and dependence on external grants can restrict the initiation and continuity of new research projects, laboratory development, and academic innovations.

(iv) **Retention of Faculty and Student Talent:** Retaining qualified faculty members and academically strong students remains a challenge due to increasing career opportunities and mobility to larger institutions and urban centres. A gradual migration of students towards urban institutions in search of perceived better academic and employment opportunities further impacts enrolment stability.

(v) **Implementation Challenges of NEP 2020:** Effective implementation of the National Education Policy 2020 may require significant infrastructural upgrades, faculty training, curriculum redesign, and administrative restructuring, which can pose operational challenges for the institution.

(vi) **Climate and Flood Vulnerability:** Being located in Majuli, a river island region, the institution is exposed to recurring floods, riverbank erosion, and climate-related disruptions, which can affect infrastructure stability, academic scheduling, and long-term developmental planning.

(vii) **Need for Continuous Quality Enhancement:** Maintaining and further improving academic standards, research culture, and institutional visibility in a rapidly evolving higher education landscape remains an ongoing challenge for the college.

16. Recommendations

(A) Academic Development:

(i) **Academic Strengthening and Faculty Development:** The institution aims to strengthen its academic foundation by recruiting adequate full-time faculty members, particularly in departments with higher dependence on contractual staff. This will ensure academic stability, continuity in teaching-learning processes, and improved quality outcomes. Faculty development programmes, capacity-building workshops, and training in ICT-enabled teaching will be prioritized to enhance pedagogical effectiveness.

(ii) **Curriculum Enrichment and NEP 2020 Alignment:** The College will progressively align its academic framework with NEP 2020 by promoting interdisciplinary, flexible, and skill-based learning. Special focus will be given to the implementation of the Academic Bank of Credits (ABC) system to enable student mobility, credit accumulation, and multiple entry-exit options. Curriculum enrichment will also include value-added and industry-relevant courses.

(iii) **Student Support, Mentoring, and Career Development:** The institution plans to strengthen structured mentoring, academic counseling, and career guidance systems to enhance student engagement and academic success. A dedicated effort will be made to improve employability through the development of a structured internship ecosystem in collaboration with industry partners, skill development agencies, and local organizations.

(iv) **Research, Innovation, and Academic Collaboration:** The College aims to enhance research output by encouraging faculty to publish in reputed peer-reviewed journals and participate in funded research projects, seminars, and workshops. Strengthening academic collaborations and industry linkages will be a priority to promote joint research, knowledge exchange, and innovation-driven academic growth.

(v) **Digital Transformation and ICT Integration:** The institution will further strengthen ICT-enabled teaching-learning and administrative systems, including expanded use of digital platforms

and e-governance tools. Implementation of ERP systems and digital academic management will be prioritized to improve transparency, efficiency, and accessibility.

(vi) **Environmental Sustainability and Quality Assurance:** The College is committed to promoting environmental responsibility through institutionalization of green audit, energy audit, and gender audit mechanisms. These initiatives will support sustainable campus development, resource efficiency, and inclusive institutional practices. Awareness programmes and eco-friendly campus initiatives will be further strengthened.

(vii) **Institutional Governance and Quality Enhancement:** The strategic plan emphasizes continuous quality improvement through active IQAC initiatives, Institutional Innovation Council (ICC) activities, regular academic reviews, feedback systems, and participatory governance. The institution will also work towards improving transparency, accountability, and data-driven decision-making in academic and administrative processes.

(viii) **Infrastructure and Resource Development:** Efforts will be made to strengthen classrooms, library resources, ICT infrastructure, and student support facilities through funding support from government schemes and development grants. Special attention will be given to improving learning resources and expanding digital infrastructure.

(B) Research and Collaboration:

(i) **Strengthening Research Support Mechanism:** The College should consider establishing a dedicated research promotion and development cell to facilitate identification of funding opportunities and to support faculty in securing research grants from government and non-government agencies.

(ii) **Expansion of Institutional Collaborations (MoUs):** The College may actively pursue and expand Memorandums of Understanding (MoUs) with reputed national and international academic institutions to promote faculty exchange, student exchange, joint research activities, and collaborative academic programmes.

(iii) **Regular Organization of Capacity-Building Programmes:** The institution should increase the frequency of workshops, seminars, and training programmes on research methodology,

intellectual property rights (IPR), academic writing, and entrepreneurship development to enhance research culture and academic competence among faculty and students.

(iv) **Exploration of Consultancy and Applied Research Opportunities:** The College may explore the feasibility of providing consultancy services, field-based research, and community-oriented applied research initiatives to enhance the practical relevance of academic knowledge while also generating additional institutional resources.

(C) Administrative and Infrastructure Improvements:

(i) **Rationalization of Student–Teacher Ratio:** Ujani Majuli Kherkatia College should take strategic measures to improve the student–teacher ratio by balancing student intake with faculty recruitment, ensuring effective classroom delivery, individual attention, and improved academic mentoring.

(ii) **Upgradation of Infrastructure Facilities:** The College may prioritize the strengthening and modernization of academic infrastructure, including science laboratories, central library resources, ICT-enabled classrooms, and digital learning tools to enhance the overall teaching–learning environment.

(iii) **Strengthening Administrative Governance and Quality Assurance:** The institution should conduct periodic internal reviews of administrative and academic processes to ensure continuous alignment with quality benchmarks set by accreditation and regulatory bodies such as NAAC and UGC, thereby promoting transparency, efficiency, and institutional excellence.

(D) Outreach and Community Engagement:

(i) **Strengthening Community Engagement Activities:** Ujani Majuli Kherkatia College should further expand its outreach and extension initiatives by designing more structured community-oriented programmes that address local needs such as education, health awareness, environmental protection, and skill development.

(ii) **Promotion of Inclusivity and Social Equity:** The College may strengthen targeted initiatives for students from underprivileged, rural, and marginalized communities in order to ensure equitable access to higher education and to align with its vision of inclusive development.

(iii) **Enhancing Alumni Engagement:** Considering the potential of its alumni base, the institution should develop a more systematic alumni network to facilitate mentoring, career guidance, resource sharing, and institutional development support.

(iv) **Exploration of Resource Mobilization and Fund Generation:** The College should identify and tap potential avenues for fund generation through alumni contributions, community partnerships, project-based funding, and collaboration with government and non-government agencies to support academic and infrastructural development.

17. Conclusion

Ujani Majuli Kherkatia College has made notable progress in academics, governance, and community engagement, while continuing to provide accessible higher education and improve institutional quality. However, further focused development is needed to enhance its academic standing and overall effectiveness.

(i) **Expansion and Modernization of Physical Infrastructure:** Strengthening of classrooms, laboratories, ICT facilities, and other academic infrastructure is essential to support the growing academic needs and future expansion of the institution.

(ii) **Enhancement of Student Progression Opportunities:** Greater emphasis should be placed on improving placement support, career guidance, and opportunities for higher education progression to ensure better student outcomes.

(iii) **Strengthening Research Collaboration and Institutional Linkages:** The college should further enhance research culture by expanding collaborations, academic partnerships, and Memorandums of Understanding (MoUs) with reputed institutions.

(iv) **Effective Implementation of NEP 2020:** Focused and systematic efforts are required for the successful implementation of the National Education Policy 2020 to ensure multidisciplinary learning, flexibility in curriculum, and holistic student development.

The institution also possesses significant potential for future accreditation improvement and holistic institutional transformation, given its committed faculty, evolving academic systems, and continuous efforts toward quality enhancement.

With its committed faculty, supportive administration, and strong community connection, the college is well-positioned to continue its journey towards academic excellence and inclusive growth, further contributing to the educational and socio-economic development of the region.

18. Signature sheet

Saikia
03/06/2026

Principal/Secretary
L.T.K. College, Azad
North Lakhimpur

Dr. Bubul Kumar Saikia

Principal, L. T. K. College, Lakhimpur, Assam

&

Member, NAAC Peer Team,

Chairman, Academic and Administrative Audit Team

Jha
03-06-2026
Principal
Gogamukh College
Date.....

Dr. Dilip Kumar Jha

Principal, Gogamukh College, Dhemaji, Assam

Member, Academic and Administrative Audit Team

Jahnabee
03/06/2026

Principal
U. M. K. college, Majuli
Date.....

(Dr. Jahnabee Lahkar Boruah)

Principal

Ujani Majuli Kherkatia College, Majuli, Assam

Borah
03/06/2026
IQAC Coordinator
UMK College, Majuli
Date.....

(Mr. Dullabh Borah)

Coordinator, IQAC

Ujani Majuli Kherkatia College, Majuli, Assam

Appendices

(Page No. III to XII)



ACADEMIC CALENDAR, 2025
(FROM 1st January, 2025 to 31st December, 2025)
Ujani Majuli Kherkatia College, Majuli
Affiliated to Dibrugarh University

Date(s)	Events/Activities																								
1 st –15 th January, 2025	Continuation of Winter Semester Vacation (w.e.f. 26 th December, 2024)																								
17 th January, 2025	1. Commencement of the Even Semester Class 2. Notification of Class Routine (College & Departmental), Course Plans etc. in the Notice Boards.																								
20 th January–1 st February, 2025	College Week/Sports and Cultural Meet (any seven days)																								
10 th –20 th February, 2025	Declaration of the results of the Odd Semester BA Programmes																								
10 th –13 th March, 2025	1 st Sessional Examination of B.A Programme.																								
19 th March, 2025	Counseling and Mid Semester Feedback Assessment (any one Day)																								
25 th March, 2025	Last date for notification of 1 st Sessional Examination Marks in the Departmental Notice Boards																								
1 st April, 2025	Last date for Submission of Filled in Registration Forms of End Semester Examinations by the College at the University																								
23 rd –27 th April, 2025	2 nd Sessional Examination of B.A Programme.																								
30 th April, 2025	1. Last date for submission of Assignment by the students (if any) 2. Completion of the Even Semester Classes.																								
3 rd May, 2025	Last date for notification of 2 nd Sessional Examination Marks in the Departmental Notice Board.																								
7 th May–17 th June, 2025	End Semester Examination (Even Semester)																								
30 th May, 2025	Last Date for Submission of Internal Assessment Marks and Practical Examination marks to the University																								
2 nd –20 th June, 2025	Completion of Admission Process of BA 1 st Semester Classes in the College																								
23 rd –30 th June, 2025	Induction Programme for the 1 st Semester Students to be organized by the College/Departments are as follows.																								
	<table border="1"> <thead> <tr> <th>Sl.No</th> <th>Date</th> <th>Subject</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>23-06-2025</td> <td>Assamese</td> </tr> <tr> <td>02</td> <td>24-06-2025</td> <td>English</td> </tr> <tr> <td>03</td> <td>25-06-2025</td> <td>Economics</td> </tr> <tr> <td>04</td> <td>26-06-2025</td> <td>Education</td> </tr> <tr> <td>05</td> <td>27-06-2025</td> <td>History</td> </tr> <tr> <td>06</td> <td>28-06-2025</td> <td>Political Science</td> </tr> <tr> <td>07</td> <td>30-06-2025</td> <td>Sociology</td> </tr> </tbody> </table>	Sl.No	Date	Subject	01	23-06-2025	Assamese	02	24-06-2025	English	03	25-06-2025	Economics	04	26-06-2025	Education	05	27-06-2025	History	06	28-06-2025	Political Science	07	30-06-2025	Sociology
Sl.No	Date	Subject																							
01	23-06-2025	Assamese																							
02	24-06-2025	English																							
03	25-06-2025	Economics																							
04	26-06-2025	Education																							
05	27-06-2025	History																							
06	28-06-2025	Political Science																							
07	30-06-2025	Sociology																							
20 th June, 2025	1. Commencement of the Odd Semester Classes (3 rd and 5 th Semester) in the College. 2. Notification of Class Routine in the College 3. Notification of the Course Plan/Departmental Class Routine in the Dept. Notice Board of the College.																								


 Principal
 U M K College, Majuli

June-July,2025	Summer Term/Internship (For students who would like to exit After completion of Certificate Programme under FYUGP)
1 st July-31 st July,2025	Summer Semester Vacation for the teaching staff of the College.
10 th -21 st July,2025	Declaration of the Even Semester Examination results
1 st August,2025	Commencement of the 1 st Semester Classes in the College
6 th -10 th September,2025	1 st Sessional Examination of the 1 st , 3 rd and 5 th Semester Classes
15 th September,2025	Students' Union Election.
20 th September,2025	Counseling and mid semester Feedback Assessment
15 th September,2025	Last date for submission of filled in Registration Forms by the 1 st Semester students of Under Graduate Programmes.
26 th September,2025	1. Last date for assignment submission by the students. 2. Last date for submission of the filled in Examination Forms by the College at the University
21 st -24 th October,2025	2 nd Sessional Examination for 1 st , 3 rd and 5 th Semester Classes
7 th November,2025	1. Last Date for notification of 2 nd Sessional Examination Marks in the Departmental Notice Board. 2. Completion of the Odd Semester Classes
14 th Nov.-18 th December,2025	End Semester Examinations (Odd Semester)
28 th November,2025	Last date for submission of Internal Assessment and Practical Examination Marks
26 th Dec.,2025-16 th January,2026	Semester End vacation for the teaching staff of the College

N.B. Dates and Schedules of the Academic Calendar may change as per University and Govt. Notification.


Principal
 U M K College, Maiull



International day against drug abuse and illicit trafficking

On June 26, 2024, an awareness program was held in observance of International Day Against Drug Abuse and Illicit Trafficking, under the theme "The evidence is clear: invest in prevention." The event was organized by the District Legal Services Authority, Majuli, in collaboration with the IQAC of UMK College. Advocate Mr. Budheswar Pamegam from CLADC Majuli served as the resource person, discussing the harmful side effects of drug use, protective measures, and the psychological impact of substance abuse with the students. Uttam Adhikary, District Social Welfare Officer of Majuli, and Nilamoni Gayan, Secretary of IMPACT North East NGO, also addressed the students, encouraging them to stay away from drugs and sharing strategies for leading a drug-free life. The programme was attended by nearly 125 participants.





सत्यमेव जयते

INDIA NON JUDICIAL
Government of Assam

e-Stamp

Certificate No. : IN-AS45242608585418X
 Certificate Issued Date : 07-Mar-2025 03:51 PM
 Account Reference : NONACC (SV)/ as17054504/ GUWAHATI/ AS-KM
 Unique Doc. Reference : SUBIN-ASAS1705450476538508396480X
 Purchased by : ASSAM DOWN TOWN UNIVERSITY
 Description of Document : Article 5 Agreement or Memorandum of an agreement
 Property Description : MOU
 Consideration Price (Rs.) : 0
 (Zero)
 First Party : ASSAM DOWN TOWN UNIVERSITY
 Second Party : AS PER AGREEMENT
 Stamp Duty Paid By : ASSAM DOWN TOWN UNIVERSITY
 Stamp Duty Amount(Rs.) : 100
 (One Hundred only)



Please write or type below this line



Handwritten signature

Handwritten signature

QE 0028632633

Statutory, Assam

This is a computer-generated document. It is valid only if it is signed by the authorized signatory. Any other use is prohibited. For more information, please visit the website: www.assamstamp.com

U.M.K. College, Majuli FEEDBACK SUMMARY 2024-25

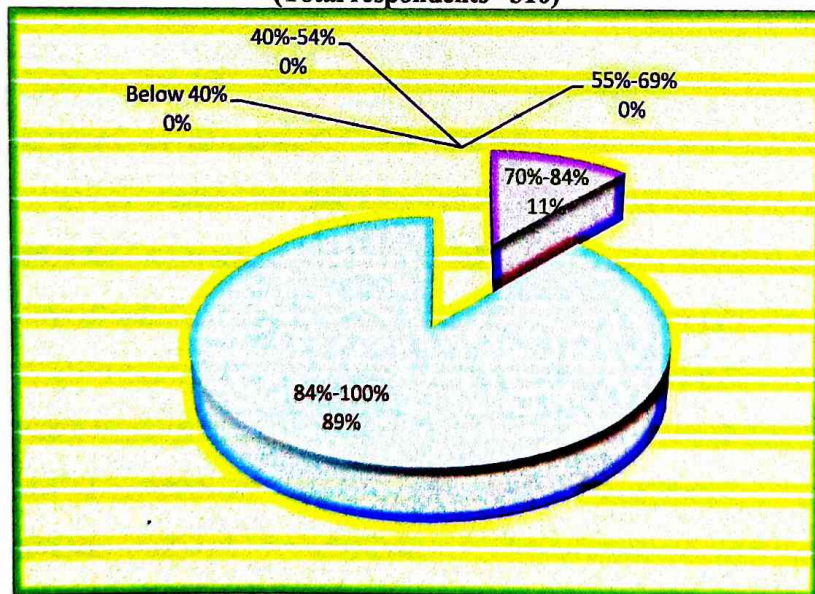
Effective functioning and continuous improvement of an institution require collecting feedback from stakeholders such as students, teachers and guardians. The purpose of this process is to evaluate the impact of the institution's efforts on teaching and learning and to identify any limitations or areas needing improvement. The Feedback Committee collected opinions and suggestions from the stakeholders and submitted the findings to the concerned authority for appropriate action.

The feedback data were analysed using statistical techniques. The Feedback Committee prepared the feedback forms and distributed them through offline mode for collecting responses from the stakeholders.

STUDENTS' FEEDBACK

The feedback committee has received feedback from the students on the syllabus covered by the teachers, teachers' approach to teaching, teachers' communication skill, use of ICT tools in teaching learning process; library facilities, sports facilities.

**Chart 1: Syllabus covered in the class
(Total respondents =310)**



The chart 1 indicates that 89% of the students reported that 84%–100% of the syllabus was completed in the class, while 11% stated that 70%–84% was completed. No students



ACTION TAKEN REPORT FOR THE YEAR 2024-25

Ujani Majuli Kherkatia College takes immense pride in upholding the vision and mission of the institution by engaging all the major stakeholders including the students, guardians and teachers of the college in the decision-making process. Their valuable feedback and suggestions were taken into account and the action plan was chalked out accordingly:

- ICT facilities in the college have been improved for better teaching-learning practices.
- The college has planned to introduce more vocational and skill-based courses for students' career development.
- The ICT cell of the college has published quarterly journal namely "Majuli: A multi Lingual, multi disciplinary E Megazine"
- Discussions have been initiated regarding the introduction of the Commerce stream in the college.
- Seminars, workshops, and awareness programmes are being organized regularly for academic enrichment.
- Teachers are encouraged to use innovative and student-centric teaching methods i.e. digital classes.
- Measures have been taken to maintain transparency and effective communication among teachers, students, guardians and administration.
- The institution has focused on maintaining discipline, safety and a healthy academic environment on the campus.

(Dr. J.L. Boruah)

Principal

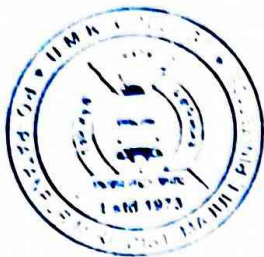
U.M.K. College, Majuli

Principal
U. M. K. College, Majuli

ENERGY AUDIT REPORT

UJANI MAJULI KHERKATIA COLLEGE, MAJULI

Academic Session: 2025-2026



Submitted To

The Principal
Ujani Majuli Kherkatia College
P.O. Ratanpur Miri, P.S. Jengraimukh
District: Majuli, Assam – 785105

Submitted By

(Mr. Krishna Pegu)
Retd, Engineer, APDCL, Majuli

Academic Session: 2025-2026

18. CONCLUSION


The Energy Audit for the Academic Session 2025-2026 indicates that Ujani Majuli Kherkatia College has made significant progress in energy conservation through adoption of LED lighting systems and responsible energy management practices.

The statistical analysis demonstrates a moderate and manageable energy consumption pattern. Further improvements can be achieved through installation of solar photovoltaic systems, building-wise metering, occupancy sensors, and regular monitoring of energy use.

Implementation of the recommendations outlined in this report will strengthen the institution's commitment towards sustainable development, environmental responsibility, and Green Campus initiatives.

Prepared By




Sub-Divisional Engineer,
Majuli Electrical Sub-Division,
APDCL, Majuli

(Mr. Krishna Pegu)

Retd, Engineer, APDCL, Majuli

Approved By



Principal
Ujani Majuli Kherkatia College
Majuli, Assam

Principal
U. M. K. College, Majuli

Facilities and Initiatives



Ratanpur Miri Pam, Assam, India
 39pm+43h, Ratanpur Miri Pam, Assam 785105, India
 Lat 27.085376° Long 94.383315°
 Friday, 29/05/2026 03:24 PM GMT +05:30

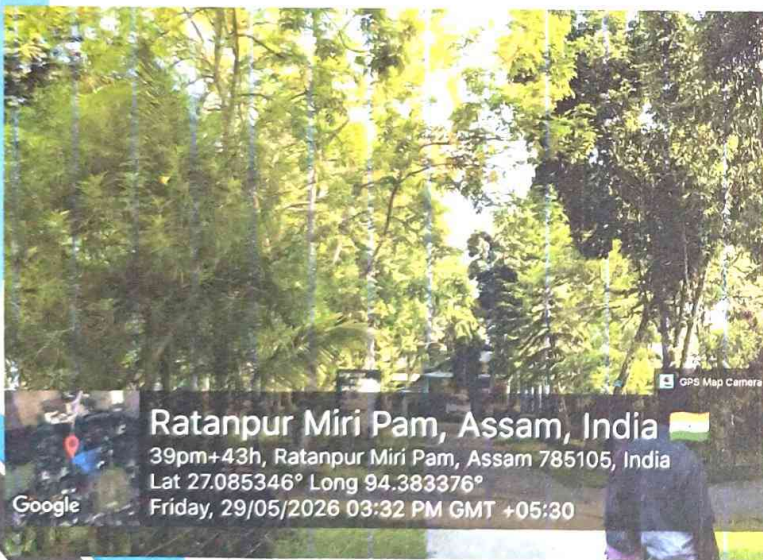


Ratanpur Miri Pam, Assam, India
 30mm+44h, Ratanpur Miri Pam, Assam 785105, India
 Lat 27.085477° Long 94.383311°
 Friday, 29/05/2026 03:30 PM GMT +05:30



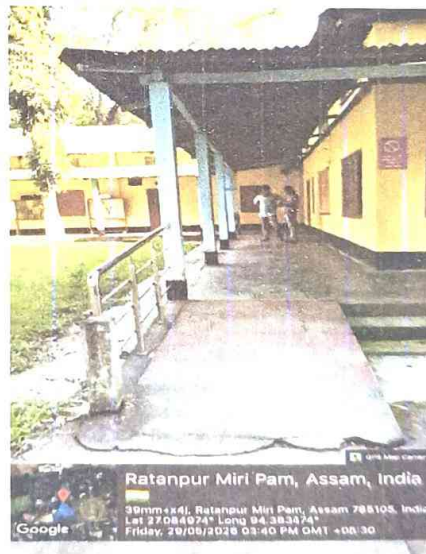
Waste Management

Drinking Water

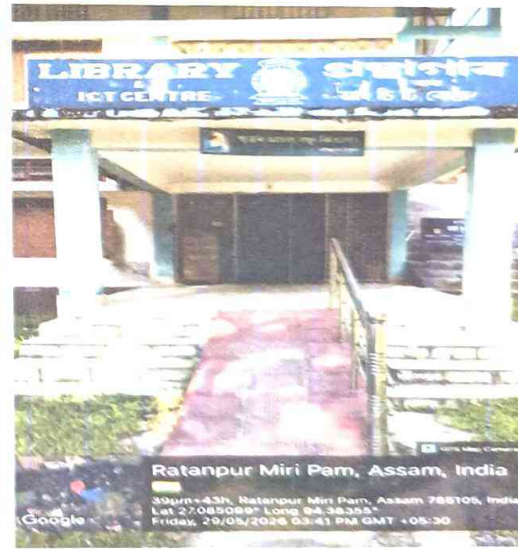


Ratanpur Miri Pam, Assam, India
 39pm+43h, Ratanpur Miri Pam, Assam 785105, India
 Lat 27.085346° Long 94.383376°
 Friday, 29/05/2026 03:32 PM GMT +05:30

Green Campus Initiatives



Ratanpur Miri Pam, Assam, India
 39mm+44h, Ratanpur Miri Pam, Assam 785105, India
 Lat 27.084974° Long 94.383374°
 Friday, 29/05/2026 03:40 PM GMT +05:30



Ratanpur Miri Pam, Assam, India
 39pm+43h, Ratanpur Miri Pam, Assam 785105, India
 Lat 27.085089° Long 94.383354°
 Friday, 29/05/2026 03:41 PM GMT +05:30

Disabled-friendly Environment

Best Practice 2: Student Adoption & Financial Support

